

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School THORNELL ROAD SCHOOL
District PITTSFORD CENTRAL SCHOOL
DISTRICT
School ID 26-14-01-06-0009
Principal ROGER DEBELL
Telephone (585) 267-1702
Grades K-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	rcentage of students			Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:				
		Tested	scoring at or above:			Tested				Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School THORNELL ROAD SCHOOL School ID 26-14-01-06-0009

District PITTSFORD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2010-11 1			All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith Di	sabilitie	es	
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Prof. Begin. Interm. Adv. Prof. Pr			Total	Percent	of studen	ts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percei	nt of st	udents so	oring	
Listening and Speaking (Grades K-1)			Tested				Tested		·	vel:	Tested in each performance level:							
and Speaking (Grades K-1) 2009-10 2 2 2 0 0 Reading 2010-11 1 1 1 1 0 Grades K-1) 2008-09 3 3 3 0 Reading 2010-11 1 0 1 1 0 Grades K-1) 2008-09 3 3 3 0 Listening 2010-11 0 Grades C-1) 2008-09 0 Reading 2010-11 0 Grades C-2) 2008-09 0 Reading 2010-11 0 Grades C-2) 2008-09 0 Listening 2010-11 0 Grades C-3) 2008-09 0 Crades C-4) 2008-09 0 Crades C-5) 2008-09 0 Crades C-6) 2008-09 0 Crades C-7) 2008-09 0 Crades C-8) 2008-09				Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	f.
(Grades K-1) 2008-09 3 - - - 0 Reading and Writing (Grades K-1) 2009-10 2 - - - 0	•	2010-11	1	-	_	-	-	1	-	_	_	-	0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	2	-	_	-	-	2	-	-	-	-	0					
and Writing (Grades K-1) 2008-09 3 - - - 0 <td< td=""><td>(Grades K-1)</td><td>2008-09</td><td>3</td><td>_</td><td>_</td><td>-</td><td>_</td><td>3</td><td>_</td><td>_</td><td>_</td><td>-</td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	(Grades K-1)	2008-09	3	_	_	-	_	3	_	_	_	-	0					
(Grades K-1) 2008-09 3 - - - 0 0 and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 Grades 2-4) 2008-09 0 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 and Speaking (Grades 5-6) 2008-09 0 0	-	2010-11	1	-	-	-	-	1	-	-	-	-	0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	2	_	_	-	_	2	_	_	_	-	0					
and Speaking (Grades 2-4) 2008-09 0 <t< td=""><td>(Grades K-1)</td><td>2008-09</td><td>3</td><td>_</td><td>_</td><td>-</td><td>-</td><td>3</td><td>_</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	(Grades K-1)	2008-09	3	_	_	-	-	3	_	_	_	_	0					
(Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 3 - - 3 - - 0 (Grades 2-4) 2008-09 0 0 0 0 0 0 Listening 2010-11 0	Listening	2010-11	0					0					0					
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	3	_	_	-	-	3	_	_	_	_	0					
and Writing (Grades 2-4) 2009-10 3 - - - 0 <td< td=""><td>(Grades 2–4)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></td<>	(Grades 2–4)	2008-09	0					0					0					
(Grades 2-4) 2008-09 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2010-11 0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	3	-	-	-	-	3	-	-	-	-	0					
and Speaking (Grades 5-6) 2008-09 0		2008-09	0					0					0					
(Grades 5-6) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 5-6) 2008-09 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 5-6) 2008-09 0 <	(Grades 5–6)	2008-09	0					0					0					
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0					0					0					
and Speaking (Grades 7-8) 2009-10 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2009-10 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0	(Grades 5–6)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0					
(Grades 7-8) 2008-09 0 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 0 (Grades 9-12) 0 0 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0	Reading	2010-11	0					0					0					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0					0					
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0		2008-09	0					0					0					
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	and Speaking	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0		2008-09	0					0					0					
and Writing 2009-10 0	•							0					0					
		2009-10	0					0					0					
2008-09 0 0								0					0					

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More Information about the School

School THORNELL ROAD SCHOOL School ID 26-14-01-06-0009

District PITTSFORD CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%

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