



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CHURCHVILLE-CHILI CENTRAL  
SCHOOL DISTRICT**

District ID **26-15-01-06-0000**

Superintendent **PAM KISSEL**

Telephone **(585) 293-1800**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	362	99%	96%	48%	317	99%	98%	53%	45	96%	80%	13%
	2009-10	373	97%	94%	45%	323	99%	98%	51%	50	80%	64%	2%
	2008-09	359	98%	93%	37%	317	100%	98%	41%	42	86%	55%	2%
<b>Integrated Algebra</b>	2010-11	369	95%	89%	36%	311	97%	93%	42%	58	83%	67%	7%
	2009-10	339	96%	93%	39%	287	97%	95%	45%	52	90%	77%	4%
	2008-09	370	96%	90%	38%	320	98%	95%	43%	50	82%	60%	0%
<b>Geometry</b>	2010-11	279	98%	91%	38%	255	99%	93%	42%	24	88%	71%	0%
	2009-10	293	98%	92%	36%	274	98%	93%	38%	19	100%	84%	11%
	2008-09	272	98%	91%	37%	258	98%	91%	39%	14	93%	86%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	250	86%	73%	28%	245	86%	74%	28%	5	60%	40%	0%
	2009-10	220	93%	88%	36%	216	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	364	87%	73%	20%	295	94%	82%	24%	69	58%	33%	3%
	2009-10	391	91%	80%	28%	324	98%	89%	33%	67	58%	37%	4%
	2008-09	391	92%	86%	41%	342	96%	92%	46%	49	57%	47%	6%
<b>U.S. History and Government</b>	2010-11	364	96%	92%	49%	318	98%	96%	53%	46	80%	63%	22%
	2009-10	374	97%	92%	54%	323	99%	96%	59%	51	82%	67%	20%
	2008-09	360	95%	91%	58%	318	97%	96%	63%	42	79%	60%	17%
<b>Living Environment</b>	2010-11	323	98%	95%	45%	290	99%	98%	47%	33	88%	70%	24%
	2009-10	337	97%	95%	49%	300	99%	98%	54%	37	81%	73%	14%
	2008-09	347	98%	94%	46%	310	99%	97%	49%	37	84%	65%	19%
<b>Physical Setting/ Earth Science</b>	2010-11	319	90%	81%	35%	258	95%	89%	41%	61	69%	46%	8%
	2009-10	363	90%	80%	33%	295	95%	89%	39%	68	65%	40%	7%
	2008-09	407	91%	82%	37%	365	94%	87%	41%	42	69%	38%	0%
<b>Physical Setting/Chemistry</b>	2010-11	258	98%	84%	22%	253	98%	85%	23%	5	100%	80%	0%
	2009-10	242	99%	85%	14%	236	99%	86%	14%	6	100%	67%	0%
	2008-09	222	98%	91%	20%	220	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010-11	122	99%	83%	30%	122	99%	83%	30%	0	—	—	—
	2009-10	57	96%	95%	51%	56	—	—	—	1	—	—	—
	2008-09	117	99%	91%	51%	115	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	47	98%	96%	57%	46	—	—	—	1	—	—	—
	2009-10	60	98%	97%	52%	59	—	—	—	1	—	—	—
	2008-09	67	100%	100%	79%	67	100%	100%	79%	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	169	100%	95%	51%	160	100%	98%	54%	9	100%	56%	0%
	2009-10	192	100%	98%	54%	185	100%	98%	55%	7	100%	100%	29%
	2008-09	205	100%	99%	68%	203	—	—	—	2	—	—	—

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# Regents Competency Tests

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	31%	0		13	31%
	2009-10	15	60%	1	–	14	–
	2008-09	17	88%	0		17	88%
<b>Science</b>	2010-11	21	57%	0		21	57%
	2009-10	14	36%	0		14	36%
	2008-09	11	36%	0		11	36%
<b>Reading</b>	2010-11	16	50%	0		16	50%
	2009-10	14	71%	1	–	13	–
	2008-09	13	77%	0		13	77%
<b>Writing</b>	2010-11	7	100%	0		7	100%
	2009-10	10	80%	0		10	80%
	2008-09	11	91%	0		11	91%
<b>Global Studies</b>	2010-11	15	53%	0		15	53%
	2009-10	30	67%	0		30	67%
	2008-09	11	27%	1	–	10	–
<b>U.S. History and Government</b>	2010-11	7	57%	0		7	57%
	2009-10	10	50%	0		10	50%
	2008-09	12	58%	0		12	58%

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# English as a Second Language Achievement Test

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	15	0%	7%	27%	67%	14	—	—	—	—	1	—	—	—	—
	2009-10	18	0%	0%	61%	39%	18	0%	0%	61%	39%	0	—	—	—	—
	2008-09	21	0%	14%	62%	24%	19	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	15	0%	47%	33%	20%	14	—	—	—	—	1	—	—	—	—
	2009-10	18	28%	44%	17%	11%	18	28%	44%	17%	11%	0	—	—	—	—
	2008-09	21	14%	43%	24%	19%	19	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	18	0%	0%	17%	83%	16	—	—	—	—	2	—	—	—	—
	2009-10	21	0%	0%	29%	71%	16	0%	0%	19%	81%	5	0%	0%	60%	40%
	2008-09	19	0%	5%	21%	74%	15	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	18	0%	11%	61%	28%	16	—	—	—	—	2	—	—	—	—
	2009-10	21	0%	48%	29%	24%	16	0%	31%	38%	31%	5	0%	100%	0%	0%
	2008-09	19	5%	32%	21%	42%	15	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	0%	14%	71%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	0%	83%	0%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	29%	0%	57%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	40%	0%	60%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	10	0%	20%	30%	50%	4	—	—	—	—	6	—	—	—	—
	2009-10	9	0%	22%	11%	67%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	20%	20%	60%	7	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	10	0%	50%	30%	20%	4	—	—	—	—	6	—	—	—	—
	2009-10	9	0%	56%	11%	33%	6	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	40%	50%	10%	7	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
 District ID **26-15-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	378	2%	46%	42%	332	1%	48%	48%	46	13%	35%	2%
<b>U.S. History and Government</b>	378	2%	37%	52%	332	0%	37%	58%	46	17%	37%	11%
<b>Science</b>	378	3%	42%	48%	332	2%	42%	53%	46	17%	39%	9%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**  
District ID **26-15-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	361		325		36	
	2009–10	345		306		39	
	2008–09	346		307		39	
<b>Receiving a Regents Diploma</b>	2010–11	327	91%	314	97%	13	36%
	2009–10	314	91%	295	96%	19	49%
	2008–09	324	94%	305	99%	19	49%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	205	57%	204	63%	1	3%
	2009–10	201	58%	198	65%	3	8%
	2008–09	182	53%	179	58%	3	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	0		6	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	10	1%	4	0%	6	2%
	2009–10	8	0%	7	0%	1	0%
	2008–09	10	1%	6	0%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	0%	4	0%	1	0%
	2009–10	6	0%	5	0%	1	0%
	2008–09	8	0%	4	0%	4	1%
<b>Total Noncompleters</b>	2010–11	15	1%	8	1%	7	3%
	2009–10	14	1%	12	1%	2	1%
	2008–09	18	1%	10	1%	8	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	170	46%	167	51%	3	7%
<b>To 2-year College</b>	132	36%	117	36%	15	36%
<b>To Other Post-secondary</b>	7	2%	4	1%	3	7%
<b>To the Military</b>	10	3%	8	2%	2	5%
<b>To Employment</b>	20	5%	12	4%	8	19%
<b>To Adult Services</b>	5	1%	0	0%	5	12%
<b>To Other Known Plans</b>	1	0%	0	0%	1	2%
<b>Plan Unknown</b>	22	6%	17	5%	5	12%