



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**
 Superintendent **BOLGEN VARGAS**
 Telephone **(585) 262-8378**
 Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	2702	82%	70%	11%	2311	87%	76%	13%	391	53%	30%	1%
	2009–10	2722	80%	66%	11%	2325	85%	72%	13%	397	49%	31%	2%
	2008–09	2135	79%	63%	9%	1829	84%	68%	10%	306	49%	33%	1%
Integrated Algebra	2010–11	3676	71%	45%	1%	3046	77%	51%	1%	630	42%	16%	0%
	2009–10	3772	68%	45%	1%	3176	74%	50%	1%	596	41%	17%	0%
	2008–09	2820	65%	43%	2%	2417	69%	47%	2%	403	38%	20%	1%
Geometry	2010–11	1362	69%	41%	2%	1304	70%	43%	3%	58	38%	9%	0%
	2009–10	1078	67%	41%	3%	1029	69%	43%	3%	49	27%	10%	0%
	2008–09	425	76%	54%	6%	418	77%	55%	6%	7	29%	14%	0%
Algebra 2/Trigonometry	2010–11	718	42%	25%	2%	707	43%	26%	2%	11	27%	0%	0%
	2009–10	470	42%	28%	5%	462	42%	28%	5%	8	13%	13%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	2823	61%	42%	5%	2381	66%	47%	5%	442	31%	16%	0%
	2009–10	2885	63%	45%	4%	2443	67%	48%	5%	442	40%	24%	1%
	2008–09	3037	64%	44%	7%	2587	69%	49%	8%	450	36%	18%	1%
U.S. History and Government	2010–11	3414	64%	46%	8%	2901	68%	50%	10%	513	41%	24%	2%
	2009–10	2449	80%	67%	13%	2141	84%	71%	14%	308	56%	39%	4%
	2008–09	1979	78%	61%	13%	1741	81%	65%	14%	238	55%	37%	3%
Living Environment	2010–11	2297	77%	56%	5%	1936	81%	61%	5%	361	55%	29%	1%
	2009–10	2462	73%	53%	4%	2117	78%	57%	5%	345	43%	23%	0%
	2008–09	2567	83%	62%	4%	2225	86%	67%	5%	342	58%	31%	0%
Physical Setting/Earth Science	2010–11	1802	59%	36%	4%	1613	62%	38%	5%	189	31%	11%	1%
	2009–10	1899	67%	46%	5%	1723	70%	49%	6%	176	39%	17%	0%
	2008–09	1894	64%	39%	5%	1690	67%	41%	6%	204	41%	19%	1%
Physical Setting/Chemistry	2010–11	757	57%	24%	1%	742	57%	24%	1%	15	13%	0%	0%
	2009–10	845	53%	22%	1%	820	54%	22%	1%	25	12%	4%	0%
	2008–09	755	53%	29%	2%	731	53%	29%	2%	24	42%	33%	0%
Physical Setting/Physics	2010–11	180	45%	32%	6%	176	–	–	–	4	–	–	–
	2009–10	231	48%	40%	9%	223	48%	40%	9%	8	50%	38%	13%
	2008–09	214	36%	27%	5%	212	–	–	–	2	–	–	–

NOTE

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Regents Exams in Languages Other Than English

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	57	84%	77%	16%	57	84%	77%	16%	0			
	2009–10	55	75%	51%	13%	54	–	–	–	1	–	–	–
	2008–09	42	93%	76%	10%	42	93%	76%	10%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	496	85%	72%	29%	477	85%	72%	29%	19	68%	63%	21%
	2009–10	582	89%	80%	35%	561	89%	80%	35%	21	76%	76%	38%
	2008–09	613	90%	82%	32%	586	90%	82%	32%	27	93%	85%	37%

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Regents Competency Tests

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 District ID **26-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	334	22%	9	22%	325	22%
	2009-10	315	27%	2	–	313	–
	2008-09	384	34%	1	–	383	–
Science	2010-11	313	28%	7	57%	306	27%
	2009-10	264	27%	3	–	261	–
	2008-09	303	29%	1	–	302	–
Reading	2010-11	242	33%	6	50%	236	33%
	2009-10	248	49%	6	83%	242	48%
	2008-09	181	45%	1	–	180	–
Writing	2010-11	182	72%	7	86%	175	71%
	2009-10	205	78%	6	100%	199	77%
	2008-09	148	66%	1	–	147	–
Global Studies	2010-11	301	30%	14	50%	287	29%
	2009-10	300	30%	7	43%	293	30%
	2008-09	286	27%	4	–	282	–
U.S. History and Government	2010-11	259	31%	10	60%	249	29%
	2009-10	117	29%	9	67%	108	26%
	2008-09	105	34%	3	–	102	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	577	9%	23%	47%	21%	480	9%	22%	47%	22%	97	9%	25%	48%	18%
	2009-10	618	5%	22%	46%	27%	510	5%	20%	46%	28%	108	5%	29%	46%	20%
	2008-09	653	6%	17%	47%	29%	551	6%	16%	47%	31%	102	7%	25%	49%	20%
Reading and Writing (Grades K-1)	2010-11	577	54%	27%	12%	7%	480	53%	28%	12%	8%	97	61%	26%	11%	2%
	2009-10	620	52%	28%	11%	8%	514	50%	30%	11%	9%	106	64%	18%	13%	5%
	2008-09	652	46%	30%	13%	11%	552	43%	30%	14%	12%	100	62%	26%	9%	3%
Listening and Speaking (Grades 2-4)	2010-11	956	4%	8%	39%	50%	748	3%	8%	37%	53%	208	8%	9%	45%	39%
	2009-10	952	3%	7%	38%	52%	761	3%	6%	35%	56%	191	5%	8%	49%	38%
	2008-09	959	4%	9%	35%	52%	772	3%	9%	32%	56%	187	5%	10%	47%	38%
Reading and Writing (Grades 2-4)	2010-11	956	20%	36%	32%	12%	750	17%	33%	36%	14%	206	33%	45%	19%	3%
	2009-10	949	19%	34%	34%	13%	760	15%	33%	37%	15%	189	38%	37%	22%	3%
	2008-09	952	21%	34%	32%	12%	767	16%	34%	36%	14%	185	41%	37%	16%	5%
Listening and Speaking (Grades 5-6)	2010-11	524	5%	14%	45%	36%	396	5%	14%	42%	40%	128	6%	13%	55%	26%
	2009-10	525	6%	13%	45%	36%	391	6%	13%	42%	39%	134	5%	13%	52%	30%
	2008-09	475	3%	18%	42%	37%	363	3%	18%	38%	40%	112	4%	17%	54%	26%
Reading and Writing (Grades 5-6)	2010-11	525	17%	25%	39%	19%	396	15%	22%	41%	22%	129	24%	33%	32%	11%
	2009-10	524	14%	30%	38%	19%	393	11%	27%	39%	22%	131	22%	37%	32%	9%
	2008-09	477	18%	26%	37%	19%	365	16%	21%	41%	22%	112	25%	41%	23%	11%
Listening and Speaking (Grades 7-8)	2010-11	458	8%	19%	33%	40%	355	8%	21%	31%	41%	103	8%	15%	40%	38%
	2009-10	443	8%	21%	30%	40%	323	8%	22%	28%	42%	120	8%	20%	37%	35%
	2008-09	417	7%	26%	33%	35%	308	6%	28%	28%	38%	109	9%	21%	46%	24%
Reading and Writing (Grades 7-8)	2010-11	457	32%	39%	19%	11%	354	29%	38%	20%	13%	103	42%	43%	15%	1%
	2009-10	447	38%	37%	20%	5%	324	33%	38%	21%	7%	123	49%	35%	15%	1%
	2008-09	413	37%	36%	18%	9%	306	31%	35%	22%	12%	107	51%	40%	7%	1%
Listening and Speaking (Grades 9-12)	2010-11	687	9%	34%	22%	34%	566	9%	36%	21%	34%	121	12%	26%	26%	36%
	2009-10	625	9%	34%	20%	37%	528	7%	37%	20%	36%	97	20%	15%	25%	40%
	2008-09	505	10%	32%	19%	38%	436	9%	34%	19%	38%	69	20%	22%	20%	38%
Reading and Writing (Grades 9-12)	2010-11	689	19%	53%	18%	9%	568	17%	53%	20%	10%	121	31%	52%	12%	6%
	2009-10	629	19%	53%	18%	10%	528	15%	55%	19%	11%	101	36%	48%	16%	1%
	2008-09	504	23%	50%	19%	8%	436	22%	50%	19%	9%	68	35%	46%	16%	3%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROCHESTER CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2873	8%	40%	7%	2283	8%	47%	8%	590	11%	14%	1%
U.S. History and Government	2873	7%	35%	12%	2283	6%	40%	14%	590	9%	14%	2%
Science	2873	10%	46%	5%	2283	9%	54%	6%	590	13%	17%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	42	1	3	9	29
Mathematics	42	0	5	21	16
Social Studies	42	1	5	18	18
Science	42	0	3	11	28

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROCHESTER CITY SCHOOL DISTRICT**
District ID **26-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1653		1468		185	
	2009–10	1556		1395		161	
	2008–09	1404		1276		128	
Receiving a Regents Diploma	2010–11	1158	70%	1107	75%	51	28%
	2009–10	923	59%	881	63%	42	26%
	2008–09	756	54%	730	57%	26	20%
Receiving a Regents Diploma with Advanced Designation	2010–11	171	10%	168	11%	3	2%
	2009–10	182	12%	181	13%	1	1%
	2008–09	167	12%	164	13%	3	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	61	N/A	0		61	N/A
	2009–10	60	N/A	0		60	N/A
	2008–09	80	N/A	0		80	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	346	3%	251	3%	95	4%
	2009–10	1097	9%	799	8%	298	12%
	2008–09	1124	9%	850	8%	274	11%
Entered Approved High School Equivalency Preparation Program	2010–11	16	0%	14	0%	2	0%
	2009–10	25	0%	25	0%	0	0%
	2008–09	136	1%	112	1%	24	1%
Total Noncompleters	2010–11	362	3%	265	3%	97	4%
	2009–10	1122	9%	824	9%	298	12%
	2008–09	1260	10%	962	10%	298	11%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	376	22%	366	25%	10	4%
To 2-year College	1013	59%	902	61%	111	45%
To Other Post-secondary	34	2%	24	2%	10	4%
To the Military	26	2%	24	2%	2	1%
To Employment	132	8%	88	6%	44	18%
To Adult Services	32	2%	0	0%	32	13%
To Other Known Plans	41	2%	16	1%	25	10%
Plan Unknown	60	4%	48	3%	12	5%