

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL 20-HENRY LOMB SCHOOL
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0020
Principal D'ONNARAE JOHNSON
Telephone (585) 325-2920
Grades PK-6

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
	Total Tested	3							5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0				
2009-10	8	0%	0%	100%	0%	7	_	_	_	_	1	_	_	_	_
2008-09	7	0%	0%	86%	14%	6	_	_	_	_	1	_	-	-	_
2010-11	9	44%	22%	22%	11%	9	44%	22%	22%	11%	0				
2009-10	8	38%	38%	13%	13%	7	_	_	-	_	1	_	-	-	_
2008-09	8	38%	25%	38%	0%	7	_	_	-	_	1	-	-	-	_
2010-11	13	0%	8%	54%	38%	12	_	-	_	_	1	_	_	_	_
2009-10	13	0%	0%	46%	54%	11	_	_	-	_	2	-	-	-	_
2008-09	12	0%	0%	50%	50%	9	_	_	_	_	3	-	_	-	_
2010-11	13	8%	23%	54%	15%	12	_	_	_	_	1	_	-	_	_
2009-10	13	0%	38%	46%	15%	11	-	-	-	-	2	-	-	-	_
2008-09	12	0%	33%	50%	17%	9	_	_	_	_	3	-	_	-	_
2010-11	9	0%	11%	44%	44%	6	_	-	_	_	3	-	_	_	_
2009-10	9	0%	11%	78%	11%	4	_	_	_	_	5	_	_	_	_
2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2010-11	9	0%	11%	33%	56%	6	-	_	_	-	3	-	-	_	_
2009-10	9	0%	44%	44%	11%	4	_	_	_	_	5	_	_	_	_
2008-09	3	_	_	-	_	2	_	_	_	_	1	-	_	-	_
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11 9 2009-10 8 2009-10 8 2009-10 8 2009-10 8 2008-09 8 2010-11 13 2008-09 12 2010-11 13 2009-10 12 2010-11 9 2009-10 9 2009-10 9 2009-10 9 2009-10 9 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 200	Tested in each Begin. 2010-11 9 0% 2009-10 8 0% 2010-11 9 44% 2009-10 8 38% 2010-11 13 0% 2010-11 13 0% 2010-11 13 8% 2009-10 12 0% 2010-11 9 0% 2008-09 12 0% 2009-10 9 0% 2009-10 9 0% 2009-10 9 0% 2009-10 9 0% 2009-10 9 0% 2009-10 0 0 2009-10 0 0 2010-11 0 0 2009-10 0 0 2010-11 0 0 2009-10 0 0 2010-11 0 0 2009-10 0 0 2010-11	Total Percent of study restricted in each perform rested in each perform restriction restriction in each perform restriction re	Total Percent of students scot Tested in each performance leving i	Total Percent of students scoring in each performance level: 2010-11 9 0% 22% 67% 11% 2009-10 8 0% 0% 100% 0% 2009-10 8 0% 0% 86% 14% 2010-11 9 44% 22% 22% 11% 2009-10 8 38% 38% 13% 13% 2009-10 8 38% 25% 38% 0% 2010-11 13 0% 8% 54% 38% 2009-10 13 0% 50% 50% 50% 2010-11 13 8% 23% 54% 56% 2009-10 13 0% 38% 56% 15% 2009-11 13 8% 23% 54% 15% 2009-10 9 0% 11% 44% 44% 2009-10 9 0% 11% 33% 56% 2009-10 <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performanc</td> <td>Total Percent of student performance levels Total rested in each performance levels Total rested in each performance levels Total rested in each performance levels Prof. Begin. Interm. Jevin. Begin. Interm. Jevin description. Begin. Interm. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Begin. Interm. Jevin. Jevin.</td> <td> Total Percent of students scoring Tested in each performance level: </td> <td> Total Percent Tested In each percent percent</td> <td> Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of</td> <td> Total Percent of students scoring Total Percent of students scoring in each performance levels Prof. </td> <td> Total</td> <td> Total Percent of students scoring Total Percent of scoring Total Percent of students scoring Total Percent of scoring Percent of scoring Total Percent of scoring Percent of scoring </td>	Total Tested T	Total Percent of Tested in each performance level: in each performance performanc	Total Percent of student performance levels Total rested in each performance levels Total rested in each performance levels Total rested in each performance levels Prof. Begin. Interm. Jevin. Begin. Interm. Jevin description. Begin. Interm. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Jevin. Begin. Interm. Begin. Interm. Jevin. Jevin.	Total Percent of students scoring Tested in each performance level:	Total Percent Tested In each percent percent	Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of	Total Percent of students scoring Total Percent of students scoring in each performance levels Prof.	Total	Total Percent of students scoring Total Percent of scoring Total Percent of students scoring Total Percent of scoring Percent of scoring Total Percent of scoring Percent of scoring

NOTE

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More Information about the School

School SCHOOL 20-HENRY LOMB SCHOOL School ID 26-16-00-01-0020

District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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