



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SCHOOL 22-LINCOLN SCHOOL**  
 District **ROCHESTER CITY SCHOOL DISTRICT**  
 School ID **26-16-00-01-0022**  
 Principal **CLINTON BELL**  
 Telephone **(585) 467-7160**  
 Grades **PK-6**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SCHOOL 22-LINCOLN SCHOOL**  
School ID **26-16-00-01-0022**

District **ROCHESTER CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 38           | 5%   | 18%     | 58%  | 18%   | 27                         | 7%   | 11%     | 56%  | 26%   | 11                         | 0%   | 36%     | 64%  | 0%    |
|   | 2009-10 | 46           | 13%  | 26%     | 35%  | 26%   | 40                         | 15%  | 28%     | 33%  | 25%   | 6                          | 0%   | 17%     | 50%  | 33%   |
|   | 2008-09 | 44           | 7%   | 16%     | 48%  | 30%   | 38                         | 8%   | 16%     | 47%  | 29%   | 6                          | 0%   | 17%     | 50%  | 33%   |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 38           | 58%  | 29%     | 8%   | 5%    | 27                         | 52%  | 33%     | 7%   | 7%    | 11                         | 73%  | 18%     | 9%   | 0%    |
|   | 2009-10 | 46           | 76%  | 13%     | 7%   | 4%    | 40                         | 75%  | 15%     | 5%   | 5%    | 6                          | 83%  | 0%      | 17%  | 0%    |
|   | 2008-09 | 44           | 64%  | 20%     | 9%   | 7%    | 38                         | 63%  | 21%     | 8%   | 8%    | 6                          | 67%  | 17%     | 17%  | 0%    |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 74           | 1%   | 5%      | 51%  | 42%   | 50                         | 0%   | 6%      | 48%  | 46%   | 24                         | 4%   | 4%      | 58%  | 33%   |
|   | 2009-10 | 75           | 4%   | 9%      | 47%  | 40%   | 57                         | 5%   | 5%      | 46%  | 44%   | 18                         | 0%   | 22%     | 50%  | 28%   |
|   | 2008-09 | 61           | 0%   | 11%     | 59%  | 30%   | 52                         | 0%   | 8%      | 58%  | 35%   | 9                          | 0%   | 33%     | 67%  | 0%    |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 74           | 19%  | 23%     | 42%  | 16%   | 50                         | 12%  | 20%     | 46%  | 22%   | 24                         | 33%  | 29%     | 33%  | 4%    |
|   | 2009-10 | 74           | 19%  | 45%     | 32%  | 4%    | 56                         | 13%  | 43%     | 39%  | 5%    | 18                         | 39%  | 50%     | 11%  | 0%    |
|   | 2008-09 | 61           | 10%  | 49%     | 31%  | 10%   | 52                         | 8%   | 44%     | 37%  | 12%   | 9                          | 22%  | 78%     | 0%   | 0%    |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 37           | 3%   | 14%     | 49%  | 35%   | 34                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2009-10 | 46           | 9%   | 2%      | 61%  | 28%   | 34                         | 9%   | 3%      | 59%  | 29%   | 12                         | 8%   | 0%      | 67%  | 25%   |
|   | 2008-09 | 41           | 2%   | 15%     | 56%  | 27%   | 26                         | 0%   | 12%     | 54%  | 35%   | 15                         | 7%   | 20%     | 60%  | 13%   |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 37           | 16%  | 19%     | 57%  | 8%    | 34                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2009-10 | 46           | 11%  | 20%     | 50%  | 20%   | 34                         | 12%  | 21%     | 47%  | 21%   | 12                         | 8%   | 17%     | 58%  | 17%   |
|   | 2008-09 | 42           | 24%  | 26%     | 31%  | 19%   | 27                         | 19%  | 22%     | 33%  | 26%   | 15                         | 33%  | 33%     | 27%  | 7%    |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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District **ROCHESTER CITY SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

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