



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JAMES MONROE HIGH SCHOOL**
 District **ROCHESTER CITY SCHOOL DISTRICT**
 School ID **26-16-00-01-0066**
 Principal **VICKI RAMOS**
 Telephone **(585) 232-1530**
 Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	214	69%	57%	7%	174	75%	63%	8%	40	43%	35%	3%
	2009–10	210	67%	49%	8%	181	72%	54%	9%	29	31%	14%	0%
	2008–09	180	76%	61%	7%	147	82%	67%	8%	33	48%	36%	0%
Integrated Algebra	2010–11	234	73%	40%	0%	191	81%	46%	1%	43	40%	12%	0%
	2009–10	270	67%	40%	0%	230	72%	43%	0%	40	40%	18%	0%
	2008–09	166	63%	39%	0%	161	63%	38%	0%	5	80%	80%	0%
Geometry	2010–11	46	61%	28%	0%	45	–	–	–	1	–	–	–
	2009–10	50	56%	20%	2%	50	56%	20%	2%	0			
	2008–09	22	55%	32%	5%	22	55%	32%	5%	0			
Algebra 2/Trigonometry	2010–11	36	25%	11%	0%	36	25%	11%	0%	0			
	2009–10	37	19%	5%	0%	35	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	195	60%	39%	4%	157	68%	46%	4%	38	29%	13%	0%
	2009–10	269	63%	48%	4%	224	68%	53%	5%	45	36%	22%	0%
	2008–09	281	52%	31%	3%	240	58%	35%	3%	41	17%	7%	0%
U.S. History and Government	2010–11	267	55%	36%	3%	197	61%	44%	4%	70	37%	14%	1%
	2009–10	204	80%	66%	10%	176	82%	70%	11%	28	68%	36%	4%
	2008–09	191	61%	48%	8%	162	67%	54%	9%	29	28%	14%	0%
Living Environment	2010–11	185	69%	43%	2%	151	72%	48%	2%	34	53%	18%	0%
	2009–10	221	71%	43%	1%	187	75%	47%	2%	34	53%	26%	0%
	2008–09	239	77%	52%	1%	214	79%	54%	1%	25	60%	32%	0%
Physical Setting/Earth Science	2010–11	103	55%	33%	0%	90	60%	37%	0%	13	23%	8%	0%
	2009–10	125	66%	43%	6%	114	69%	45%	7%	11	27%	27%	0%
	2008–09	123	61%	28%	2%	95	62%	31%	3%	28	57%	18%	0%
Physical Setting/Chemistry	2010–11	53	26%	6%	0%	53	26%	6%	0%	0			
	2009–10	30	27%	7%	0%	30	27%	7%	0%	0			
	2008–09	55	31%	4%	0%	54	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	9	78%	56%	0%	9	78%	56%	0%	0			
	2009–10	12	92%	83%	8%	11	–	–	–	1	–	–	–
	2008–09	3	–	–	–	3	–	–	–	0	–	–	–

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Regents Exams in Languages Other Than English

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	42	88%	88%	55%	41	—	—	—	1	—	—	—
	2009-10	69	97%	96%	70%	66	—	—	—	3	—	—	—
	2008-09	113	94%	92%	57%	106	93%	92%	56%	7	100%	100%	71%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	33	42%	1	—	32	—
	2009-10	17	29%	0		17	29%
	2008-09	33	42%	0		33	42%
Science	2010-11	39	23%	1	—	38	—
	2009-10	21	33%	0		21	33%
	2008-09	39	28%	0		39	28%
Reading	2010-11	35	26%	0		35	26%
	2009-10	25	60%	0		25	60%
	2008-09	17	59%	0		17	59%
Writing	2010-11	17	76%	1	—	16	—
	2009-10	22	95%	0		22	95%
	2008-09	16	69%	0		16	69%
Global Studies	2010-11	38	32%	0		38	32%
	2009-10	50	20%	0		50	20%
	2008-09	51	27%	1	—	50	—
U.S. History and Government	2010-11	36	14%	0		36	14%
	2009-10	14	50%	0		14	50%
	2008-09	19	21%	0		19	21%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	117	12%	13%	31%	44%	92	8%	13%	27%	52%	25	28%	12%	44%	16%	
	2009-10	136	12%	20%	29%	40%	100	10%	17%	27%	46%	36	17%	28%	33%	22%	
	2008-09	131	11%	26%	34%	28%	86	7%	27%	30%	36%	45	20%	24%	42%	13%	
Reading and Writing (Grades 7-8)	2010-11	118	35%	28%	27%	10%	93	26%	29%	32%	13%	25	68%	24%	8%	0%	
	2009-10	136	41%	40%	14%	4%	100	34%	42%	18%	6%	36	61%	36%	3%	0%	
	2008-09	131	45%	35%	15%	5%	86	31%	40%	21%	8%	45	71%	27%	2%	0%	
Listening and Speaking (Grades 9-12)	2010-11	176	9%	24%	17%	50%	129	7%	22%	16%	55%	47	15%	30%	19%	36%	
	2009-10	189	12%	21%	24%	43%	144	8%	24%	24%	45%	45	24%	13%	27%	36%	
	2008-09	193	13%	24%	21%	42%	157	11%	24%	22%	44%	36	22%	25%	19%	33%	
Reading and Writing (Grades 9-12)	2010-11	178	16%	50%	25%	9%	131	10%	50%	29%	11%	47	32%	51%	15%	2%	
	2009-10	191	19%	49%	21%	10%	145	13%	50%	23%	14%	46	37%	48%	15%	0%	
	2008-09	194	26%	48%	17%	9%	158	23%	49%	17%	11%	36	39%	44%	17%	0%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	219	9%	39%	4%	169	9%	46%	5%	50	6%	14%	0%
U.S. History and Government	219	6%	34%	9%	169	5%	43%	11%	50	10%	6%	2%
Science	219	14%	42%	2%	169	15%	50%	3%	50	10%	14%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMES MONROE HIGH SCHOOL**
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District **ROCHESTER CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	100		92		8	
	2009–10	117		102		15	
	2008–09	97		89		8	
Receiving a Regents Diploma	2010–11	61	61%	60	65%	1	13%
	2009–10	71	61%	68	67%	3	20%
	2008–09	55	57%	54	61%	1	13%
Receiving a Regents Diploma with Advanced Designation	2010–11	2	2%	2	2%	0	0%
	2009–10	6	5%	6	6%	0	0%
	2008–09	6	6%	6	7%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	15	2%	10	2%	5	3%
	2009–10	108	12%	75	11%	33	15%
	2008–09	105	10%	69	9%	36	16%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	20	2%	14	2%	6	3%
Total Noncompleters	2010–11	15	2%	10	2%	5	3%
	2009–10	111	12%	78	11%	33	15%
	2008–09	125	12%	83	11%	42	19%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	12	11%	12	13%	0	0%
To 2-year College	69	64%	64	70%	5	33%
To Other Post-secondary	4	4%	4	4%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	9	8%	5	5%	4	27%
To Adult Services	6	6%	0	0%	6	40%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	6	6%	6	7%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
