

The New York State School Report Card

School JOSEPH C WILSON MAGNET HIGH SCHOOL District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0067 Principal PAMELA RUTLAND Telephone (585) 328-3440 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Total Percentage of students To			Total	Total Percentage of students				Percentag	e of studer	its	
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	301	83%	74%	14%	241	90%	84%	18%	60	58%	32%	0%	
	2009-10	374	82%	71%	15%	313	90%	80%	18%	61	43%	25%	0%	
	2008–09	362	74%	58%	7%	312	81%	64%	9%	50	30%	20%	0%	
Integrated Algebra	2010-11	327	75%	49%	2%	267	83%	58%	3%	60	38%	10%	0%	
	2009-10	263	76%	51%	1%	199	85%	60%	2%	64	45%	20%	0%	
	2008–09	211	62%	33%	2%	164	67%	38%	2%	47	45%	13%	0%	
Geometry	2010-11	146	82%	55%	3%	144	-	-	-	2	-	-	-	
	2009-10	95	92%	82%	15%	94	-	_	_	1	-	_	-	
	2008–09	67	97%	90%	13%	66	_	_	_	1	_	_	-	
Algebra 2/Trigonometry	2010-11	89	71%	43%	6%	85	-	-	-	4	-	-	-	
	2009-10	85	80%	62%	16%	82	-	_	_	3	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	358	56%	36%	4%	300	62%	41%	5%	58	26%	10%	0%	
and Geography	2009-10	401	70%	50%	7%	346	76%	55%	8%	55	35%	16%	2%	
	2008–09	437	66%	42%	8%	379	72%	47%	9%	58	26%	10%	0%	
U.S. History	2010-11	258	80%	62%	19%	220	85%	67%	22%	38	53%	29%	0%	
and Government	2009-10	348	92%	78%	22%	309	94%	83%	25%	39	77%	46%	3%	
	2008–09	305	86%	71%	17%	282	88%	74%	18%	23	52%	35%	9%	
Living Environment	2010-11	253	68%	44%	2%	187	79%	55%	2%	66	36%	14%	0%	
	2009-10	98	68%	47%	4%	83	72%	52%	5%	15	47%	20%	0%	
	2008–09	151	87%	64%	8%	131	92%	71%	9%	20	50%	15%	0%	
Physical Setting/	2010-11	284	64%	39%	7%	255	68%	44%	8%	29	28%	0%	0%	
Earth Science	2009-10	306	70%	47%	5%	271	75%	52%	6%	35	31%	11%	0%	
	2008–09	324	63%	40%	6%	291	68%	43%	7%	33	18%	12%	0%	
Physical Setting/Chemistry	2010-11	126	63%	25%	3%	124	-	-	-	2	-	-	-	
	2009-10	178	63%	36%	1%	174	-	_	-	4	-	-	-	
	2008–09	177	59%	30%	1%	171	60%	30%	1%	6	50%	17%	0%	
Physical Setting/Physics	2010-11	51	16%	8%	2%	48	-	-	-	3	-	-	-	
	2009-10	87	29%	22%	6%	85	-	-	-	2	-	-	-	
	2008–09	87	40%	30%	8%	86	—	-	_	1	—	-	-	

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	34	74%	68%	6%	34	74%	68%	6%	0				
	2009-10	46	83%	57%	15%	45	-	_	_	1	_	-	_	
	2008–09	39	92%	74%	10%	39	92%	74%	10%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	119	86%	69%	20%	110	88%	71%	21%	9	56%	44%	11%	
	2009-10	127	78%	66%	19%	121	81%	69%	20%	6	17%	17%	0%	
	2008–09	204	85%	72%	14%	194	85%	72%	14%	10	80%	70%	10%	

NOTE

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	65	6%	0		65	6%	
	2009-10	37	38%	0		37	38%	
	2008–09	55	35%	0		55	35%	
Science	2010-11	85	26%	1	-	84	-	
	2009-10	41	24%	0		41	24%	
	2008-09	47	17%	0		47	17%	
Reading	2010-11	38	32%	0		38	32%	
	2009-10	53	42%	2	-	51	-	
	2008-09	50	40%	1	-	49	-	
Writing	2010-11	29	34%	0		29	34%	
	2009-10	48	73%	1	-	47	-	
	2008–09	52	54%	1	-	51	-	
Global Studies	2010-11	43	21%	3	-	40	-	
	2009-10	43	33%	0		43	33%	
	2008–09	54	17%	0		54	17%	
U.S. History	2010-11	24	29%	3	-	21	-	
and Government	2009-10	10	20%	2	-	8	-	
	2008–09	13	38%	0		13	38%	

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

Intel Percent of students scoring Tested Total Percent of students scoring Listening and Speaking (Grades K-1) 2009-10 0<			All St	udents				Gener	ral-Edu	cation	Studer	nts	Stude	nts with	Disabilit	ies	
Listening and Speaking (Grades K-1) 200-11 0							-					5					5
and Speaking (Grades K1) 2009-10 0 0 0 0 Reading (Grades K1) 2009-10 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. lı	nterm. Adv	/. Pi	rof.
(Grades K-1) 2008-09 0 0 0 0 Reading and Writing 2010-11 0 0 0 0 Jooseong 0 0 0 0 0 Listening and Speaking 2010-11 0 0 0 0 grades 2-41 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 (Grades 2-4) 2008-09 0 0 0 0 and Speaking 2010-11 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 2009-10 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 0 (Grades 7-8) 2010-11 0	-	2010-11	0					0					0				
2008-09 0 0 0 0 0 Reading (Grades K-1) 2008-09 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 Reading and Writing (Grades 2-4) 2008-09 0 0 0 0 Reading and Writing (Grades 2-4) 2008-09 0 0 0 0 Reading (Grades 2-4) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 Listening and Writing 2009-10 0 0 0 0 0 0 Reading and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 Reading and Speaking (Grades 7-8) 2009-10 0 <		2009-10	0					0					0				
and Writing (Grades K-1) 2009-10 0 0 0 0 Listening and Speaking (Grades 2-4) 2010-11 0 <	(Grades K-1)	2008–09	0					0					0				
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2008-09 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 0 0 0 0 Reading and Writing (Grades 5-6) 2009-10 0 0 0 0 Reading and Speaking (Grades 5-6) 2000-11 0 0 0 0 Reading and Speaking 2009-10 2010-11 0 0 0 0 0 Reading and Speaking 2009-10 2010-11 0 0 0 0 0 Reading and Speaking 2009-10 2010-11 0 0 0 0 0 Grades 5-6 2008-09 0 0 0 0 0 0 Listening and Speaking 2009-10 2010-11 0 0 0 0 0 Zoom-09 0 0 0 0 0 0 0 Istening and Speaking 2009-10 2000-10 0 0 0 0 0 2008-09 0 0 <	-	2009–10	0					0					0				
and Speaking (Grades 2-4) 2009-10 0 0 0 0 0 Reading and Writing (Grades 2-4) 2010-11 0 0 0 0 0 0 2008-09 0 0 0 0 0 0 0 0 Istening and Speaking (Grades 5-6) 2010-11 0	(Grades K-1)	2008–09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 Reading 2008-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 2008-09 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 2008-09 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 0 and Speaking 2010-11 0 0 0 0 0 0 (Grades 7-8) 2009-10	Listening	2010-11	0					0					0				
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(Grades 7-8) 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 Listening 2010-11 15 0% 67% 13% 20% 14 - - - 1 -	Listening	2010-11	0					0					0				
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and Speaking (Grades 9-12) 2009-10 25 0% 76% 16% 8% 25 0% 76% 16% 8% 0 2008-09 15 20% 47% 13% 20% 15 20% 47% 13% 20% 0 0 Reading and Writing (Grades 9-12) 2009-10 25 4% 56% 24% 16% 25 4% 56% 24% 16% 0 0	(Grades 7–8)	2008-09	0					0					0				
and Speaking (Grades 9-12) 2009-10 25 0% 76% 16% 8% 25 0% 76% 16% 8% 0 2008-09 15 20% 47% 13% 20% 15 20% 47% 13% 20% 0 0 Reading and Writing (Grades 9-12) 2009-10 25 4% 56% 24% 16% 25 4% 56% 24% 16% 0 0	Listening	2010-11	15	0%	67%	13%	20%	14	-	-	-	_	1	_	-	-	-
(Grades 9-12) 2008-09 15 20% 47% 13% 20% 15 20% 47% 13% 20% 0 Reading 2010-11 15 7% 73% 13% 7% 13 - - - 2 -<	-	2009-10	25	0%	76%	16%	8%	25	0%	76%	16%	8%	0				
Reading 2010-11 15 7% 73% 13% 7% 13 - - - 2 - <td>(Grades 9-12)</td> <td>-</td> <td></td> <td>20%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>13%</td> <td>20%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 9-12)	-		20%							13%	20%	0				
and Writing 2009–10 25 4% 56% 24% 16% 25 4% 56% 24% 16% 0 (Grades 9–12)	Reading		15		73%	13%			_	_	-	_	2	_	_	_	-
(Grades 9–12)	-		25	4%	56%	24%	16%	25	4%	56%	24%	16%	0				
	(Grades 9–12)	2008-09	15	20%	53%	0%	27%	15	20%	53%	0%	27%	0				

NOTE

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100		
Global History and Geography	351	11%	49%	10%	276	9%	59%	13%	75	20%	13%	0%		
U.S. History and Government	351	9%	39%	21%	276	8%	43%	26%	75	13%	24%	1%		
Science	351	10%	62%	8%	276	7%	72%	11%	75	21%	24%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total Number of students scoring										
	Tested	ed at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	235		216		19	
	2009-10	278		259		19	
	2008–09	196		189		7	
Receiving a Regents Diploma	2010-11	182	77%	177	82%	5	26%
	2009–10	172	62%	168	65%	4	21%
	2008–09	121	62%	120	63%	1	14%
Receiving a Regents Diploma	2010-11	62	26%	61	28%	1	5%
with Advanced Designation	2009–10	62	22%	61	24%	1	5%
	2008–09	60	31%	59	31%	1	14%
Receiving an	2010-11	4	N/A	0		4	N/A
dividualized Education	2009-10	7	N/A	0		7	N/A
Program (IEP) Diploma	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	36	3%	25	3%	11	5%
	2009–10	91	10%	67	8%	24	18%
	2008–09	80	8%	56	6%	24	18%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%
Program	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	36	3%	25	3%	11	5%
	2009–10	92	10%	68	8%	24	18%
	2008–09	80	8%	56	6%	24	18%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	93	39%	88	41%	5	22%	
To 2-year College	108	45%	96	44%	12	52%	
To Other Post-secondary	1	0%	1	0%	0	0%	
To the Military	4	2%	4	2%	0	0%	
To Employment	6	3%	3	1%	3	13%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	1%	1	0%	1	4%	
Plan Unknown	25	10%	23	11%	2	9%	

More Information about the School

School JOSEPH C WILSON MAGNET HIGH SCHOOL School ID 26-16-00-01-0067

District ROCHESTER CITY SCHOOL DISTRICT

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%