



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BIOSCIENCE & HEALTH CAREER HS AT FRANKLIN**  
 District **ROCHESTER CITY SCHOOL DISTRICT**  
 School ID **26-16-00-01-0076**  
 Principal **BEVERLEY PRINGLE**  
 Telephone **(585) 324-3730**  
 Grades **8-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	76	86%	66%	9%	59	92%	75%	10%	17	65%	35%	6%
	2009-10	96	76%	53%	9%	71	90%	66%	11%	25	36%	16%	4%
	2008-09	69	71%	58%	1%	54	80%	65%	2%	15	40%	33%	0%
<b>Integrated Algebra</b>	2010-11	71	79%	42%	0%	60	83%	48%	0%	11	55%	9%	0%
	2009-10	158	59%	38%	1%	124	66%	45%	1%	34	32%	12%	0%
	2008-09	131	56%	30%	0%	105	60%	30%	0%	26	38%	27%	0%
<b>Geometry</b>	2010-11	46	28%	4%	0%	39	28%	5%	0%	7	29%	0%	0%
	2009-10	51	31%	8%	0%	41	39%	10%	0%	10	0%	0%	0%
	2008-09	11	91%	64%	9%	11	91%	64%	9%	0			
<b>Algebra 2/Trigonometry</b>	2010-11	27	19%	7%	0%	25	—	—	—	2	—	—	—
	2009-10	41	17%	12%	0%	40	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	90	39%	18%	0%	83	42%	19%	0%	7	0%	0%	0%
	2009-10	93	35%	19%	1%	74	38%	19%	1%	19	26%	21%	0%
	2008-09	148	53%	38%	2%	120	58%	43%	2%	28	36%	18%	4%
<b>U.S. History and Government</b>	2010-11	70	61%	33%	3%	57	65%	35%	4%	13	46%	23%	0%
	2009-10	79	58%	38%	3%	55	71%	45%	2%	24	29%	21%	4%
	2008-09	64	77%	64%	3%	49	86%	78%	4%	15	47%	20%	0%
<b>Living Environment</b>	2010-11	53	70%	43%	0%	48	71%	42%	0%	5	60%	60%	0%
	2009-10	87	56%	31%	0%	74	58%	32%	0%	13	46%	23%	0%
	2008-09	109	77%	49%	0%	88	85%	55%	0%	21	43%	24%	0%
<b>Physical Setting/Earth Science</b>	2010-11	35	17%	6%	0%	31	—	—	—	4	—	—	—
	2009-10	54	33%	20%	0%	37	35%	22%	0%	17	29%	18%	0%
	2008-09	63	48%	14%	0%	49	53%	16%	0%	14	29%	7%	0%
<b>Physical Setting/Chemistry</b>	2010-11	29	24%	3%	0%	27	—	—	—	2	—	—	—
	2009-10	85	39%	9%	0%	77	42%	10%	0%	8	13%	0%	0%
	2008-09	54	22%	4%	0%	50	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	18	0%	0%	0%	18	0%	0%	0%	0	—	—	—
	2009-10	17	12%	12%	6%	16	—	—	—	1	—	—	—
	2008-09	7	14%	14%	0%	7	14%	14%	0%	0	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

School **BIOSCIENCE & HEALTH CAREER HS AT FRANKLIN**  
 School ID **26-16-00-01-0076**

District **ROCHESTER CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	17	88%	76%	41%	16	—	—	—	1	—	—	—
	2009-10	5	60%	60%	60%	5	60%	60%	60%	0			
	2008-09	24	75%	54%	8%	20	—	—	—	4	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	12	33%	0		12	33%
	2009-10	19	11%	0		19	11%
	2008-09	14	29%	0		14	29%
<b>Science</b>	2010-11	12	33%	0		12	33%
	2009-10	18	22%	0		18	22%
	2008-09	5	60%	1	—	4	—
<b>Reading</b>	2010-11	11	9%	0		11	9%
	2009-10	14	36%	0		14	36%
	2008-09	7	57%	0		7	57%
<b>Writing</b>	2010-11	8	100%	0		8	100%
	2009-10	14	79%	0		14	79%
	2008-09	4	—	0		4	—
<b>Global Studies</b>	2010-11	20	25%	0		20	25%
	2009-10	21	14%	0		21	14%
	2008-09	20	30%	0		20	30%
<b>U.S. History and Government</b>	2010-11	16	19%	0		16	19%
	2009-10	12	0%	0		12	0%
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	9	0%	22%	33%	44%	6	—	—	—	—	3	—	—	—	—
	2008-09	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	9	33%	44%	22%	0%	6	—	—	—	—	3	—	—	—	—
	2008-09	8	13%	50%	25%	13%	7	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	—	—	—	—
	2009-10	11	0%	9%	9%	82%	10	—	—	—	—	1	—	—	—	—
	2008-09	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	9	22%	44%	22%	11%	8	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	55%	27%	18%	10	—	—	—	—	1	—	—	—	—
	2008-09	6	17%	33%	50%	0%	5	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	111	12%	29%	2%	84	15%	33%	1%	27	0%	15%	4%
<b>U.S. History and Government</b>	111	8%	24%	8%	84	8%	27%	10%	27	7%	15%	4%
<b>Science</b>	111	14%	47%	2%	84	13%	50%	2%	27	15%	37%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BIOSCIENCE & HEALTH CAREER HS AT FRANKLIN**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	45		36		9	
	2009–10	45		40		5	
	2008–09	48		40		8	
<b>Receiving a Regents Diploma</b>	2010–11	29	64%	24	67%	5	56%
	2009–10	20	44%	19	48%	1	20%
	2008–09	22	46%	22	55%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	1	2%	1	3%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	28	9%	20	8%	8	13%
	2009–10	34	9%	20	7%	14	15%
	2008–09	43	11%	36	11%	7	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	2	1%	2	1%	0	0%
	2008–09	3	1%	3	1%	0	0%
<b>Total Noncompleters</b>	2010–11	28	9%	20	8%	8	13%
	2009–10	36	10%	22	8%	14	15%
	2008–09	46	12%	39	12%	7	9%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	15	30%	14	39%	1	7%
<b>To 2-year College</b>	30	60%	22	61%	8	57%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	4	8%	0	0%	4	29%
<b>To Other Known Plans</b>	1	2%	0	0%	1	7%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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