

The New York State School Report Card

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081 Principal JOSEPH BALDINO Telephone (585) 324-9781 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total	otal Percentage of students				Total Percentage of students				Percentag	e of studer	nts		
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	48	88%	79%	15%	42	98%	88%	17%	6	17%	17%	0%		
	2009-10	80	89%	76%	10%	79	-	-	_	1	-	_	-		
	2008–09	116	83%	64%	13%	105	82%	62%	14%	11	91%	82%	0%		
Integrated Algebra	2010-11	75	72%	61%	0%	68	78%	66%	0%	7	14%	14%	0%		
	2009-10	110	65%	42%	0%	106	-	-	-	4	-	-	-		
	2008–09	76	75%	58%	7%	51	82%	63%	0%	25	60%	48%	20%		
Geometry	2010-11	23	96%	78%	9%	23	96%	78%	9%	0					
	2009-10	31	94%	68%	0%	31	94%	68%	0%	0					
	2008–09	19	74%	37%	0%	19	74%	37%	0%	0					
Algebra 2/Trigonometry	2010-11	17	35%	6%	0%	17	35%	6%	0%	0					
	2009-10	11	64%	55%	0%	11	64%	55%	0%	0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	78	81%	71%	5%	73	82%	73%	4%	5	60%	40%	20%		
and Geography	2009-10	70	84%	69%	10%	68	-	_	_	2	-	_	_		
	2008–09	117	59%	44%	6%	110	59%	45%	6%	7	57%	43%	0%		
U.S. History	2010-11	49	86%	76%	14%	43	93%	84%	16%	6	33%	17%	0%		
and Government	2009-10	76	92%	80%	5%	75	-	_	_	1	_	_	-		
	2008-09	103	75%	50%	12%	91	74%	46%	12%	12	83%	75%	8%		
Living Environment	2010-11	38	92%	63%	3%	38	92%	63%	3%	0					
	2009-10	50	74%	58%	4%	48	-	_	_	2	-	_	_		
	2008–09	48	83%	63%	2%	48	83%	63%	2%	0					
Physical Setting/	2010-11	39	64%	38%	3%	39	64%	38%	3%	0					
Earth Science	2009-10	53	58%	28%	0%	51	-	_	_	2	_	_	-		
	2008–09	70	64%	29%	0%	68	-	_	_	2	_	_	-		
Physical Setting/Chemistry	2010-11	7	100%	29%	0%	7	100%	29%	0%	0					
	2009-10	16	63%	0%	0%	16	63%	0%	0%	0					
	2008–09	15	73%	33%	0%	14	-	-	_	1	-	-	-		
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	6	50%	50%	17%	6	50%	50%	17%	0					
	2008–09	6	17%	17%	0%	6	17%	17%	0%	0					

NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISO®istrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

Regents Exams

		All Stu	udents			Gener	al-Educa	ation Stu	Idents	Stude	Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	1	-	_	_	0	-	_	_	1	-	-	-	

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	-	0		2	-
	2009-10	8	25%	0		8	25%
	2008–09	14	43%	0		14	43%
Science	2010-11	3	-	0		3	-
	2009-10	7	57%	0		7	57%
	2008–09	11	36%	0		11	36%
Reading	2010–11	3	-	0		3	-
	2009-10	3	-	0		3	-
	2008–09	9	33%	0		9	33%
Writing	2010-11	3	-	0		3	-
	2009-10	3	-	0		3	-
	2008–09	9	67%	0		9	67%
Global Studies	2010-11	3	-	0		3	-
	2009-10	4	-	0		4	-
	2008–09	3	-	0		3	-
U.S. History	2010-11	4	-	0		4	-
and Government	2009-10	1	-	0		1	-
	2008-09	8	25%	0		8	25%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication S	tuden	ts	Stude	nts with	Disabili	ies	
		Total Tested		of stude perform		5	Total Tested		t of studer performa		5	Total Tested	Percent o in each pe	f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	7	14%	57%	14%	14%	5	_	_	_	_	2	-	-	-	-
and Speaking	2009–10	11	18%	36%	27%	18%	10	-	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	6	33%	33%	0%	33%	4	-	_	_	_	2	_	_	_	_
Reading	2010-11	8	25%	50%	25%	0%	6	-	_	-	_	2	-	-	-	-
and Writing	2009–10	12	50%	33%	8%	8%	10	-	_	_	_	2	_	_	_	_
(Grades 9-12)	2008-09	6	50%	17%	33%	0%	4	_	_	_	_	2	_	_	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educa	ation St	udents	Stud	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	9	Percentage of students scoring:			
		55–64	65–84	85-100		55-64	65–84	85-100		55-64	65-84	85-100		
Global History and Geography	72	6%	51%	8%	60	5%	62%	10%	12	8%	0%	0%		
U.S. History and Government	72	7%	42%	15%	60	8%	50%	18%	12	2 0%	0%	0%		
Science	72	14%	51%	1%	60	17%	62%	2%	12	2 0%	0%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	4	-	-	-	_						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	_						
Science	4	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	48		47		1		
	2009-10	72		67		5		
	2008–09	51		46		5		
Receiving a Regents Diploma	2010-11	28	58%	28	60%	0	0%	
	2009-10	35	49%	34	51%	1	20%	
	2008–09	26	51%	24	52%	2	40%	
Receiving a Regents Diploma	2010-11	2	4%	2	4%	0	0%	
with Advanced Designation	2009-10	3	4%	3	4%	0	0%	
	2008–09	5	10%	5	11%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
ndividualized Education	2009-10	7	N/A	0		7	N/A	
Program (IEP) Diploma	2008–09	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	16	7%	13	7%	3	7%	
	2009-10	63	18%	50	17%	13	19%	
	2008–09	77	27%	63	29%	14	19%	
Entered Approved High School	2010-11	1	0%	1	1%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	6	2%	4	2%	2	3%	
Total Noncompleters	2010-11	17	7%	14	7%	3	7%	
	2009-10	63	18%	50	17%	13	19%	
	2008–09	83	29%	67	31%	16	22%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	46%	23	49%	0	0%	
To 2-year College	20	40%	20	43%	0	0%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	2	4%	1	2%	1	33%	
To Adult Services	2	4%	0	0%	2	67%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	4%	2	4%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%