

The New York State School Report Card

School SKILLED TRADES AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0083 Principal MATTHEW LANIAK Telephone (585) 324-9783 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Total Percentage of students 1			Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	106	89%	75%	16%	97	91%	80%	18%	9	67%	22%	0%
	2009-10	112	79%	66%	15%	97	86%	72%	18%	15	40%	27%	0%
	2008–09	76	68%	55%	4%	56	80%	68%	5%	20	35%	20%	0%
Integrated Algebra	2010-11	66	64%	35%	0%	56	66%	38%	0%	10	50%	20%	0%
	2009-10	146	77%	55%	1%	123	82%	59%	1%	23	48%	30%	0%
	2008–09	128	54%	34%	1%	116	53%	33%	0%	12	58%	42%	8%
Geometry	2010-11	30	53%	23%	0%	28	-	-	-	2	-	-	-
	2009-10	33	58%	30%	0%	33	58%	30%	0%	0			
	2008–09	22	95%	68%	9%	22	95%	68%	9%	0			
Algebra 2/Trigonometry	2010-11	25	64%	48%	0%	25	64%	48%	0%	0			
	2009-10	23	70%	35%	0%	23	70%	35%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	101	75%	56%	2%	85	79%	60%	2%	16	56%	38%	0%
and Geography	2009-10	118	72%	46%	3%	101	76%	50%	4%	17	47%	24%	0%
	2008–09	119	71%	54%	8%	105	76%	58%	10%	14	29%	21%	0%
U.S. History	2010-11	92	91%	78%	18%	85	94%	82%	20%	7	57%	29%	0%
and Government	2009-10	84	87%	76%	19%	75	89%	80%	21%	9	67%	44%	0%
	2008–09	44	80%	57%	16%	30	90%	70%	23%	14	57%	29%	0%
Living Environment	2010-11	57	74%	30%	0%	49	71%	33%	0%	8	88%	13%	0%
	2009-10	123	67%	40%	1%	104	73%	42%	1%	19	32%	26%	0%
	2008–09	88	69%	47%	3%	79	76%	52%	4%	9	11%	0%	0%
Physical Setting/	2010-11	75	47%	24%	5%	63	51%	27%	6%	12	25%	8%	0%
Earth Science	2009-10	102	68%	35%	1%	95	69%	36%	1%	7	43%	29%	0%
	2008–09	86	64%	42%	1%	75	69%	45%	1%	11	27%	18%	0%
Physical Setting/Chemistry	2010-11	30	37%	3%	0%	30	37%	3%	0%	0			
	2009-10	35	29%	3%	0%	34	-	-	-	1	-	-	-
	2008–09	15	60%	33%	0%	14	-	-	-	1	-	-	-
Physical Setting/Physics	2010-11	8	0%	0%	0%	8	0%	0%	0%	0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

School SKILLED TRADES AT EDISON School ID 26-16-00-01-0083

District ROCHESTER CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	9	100%	100%	100%	9	100%	100%	100%	0			
	2009-10	0				0				0			
	2008–09	3	-	-	_	3	-	_	_	0	-	-	-

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School SKILLED TRADES AT EDISON School ID 26-16-00-01-0083

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	9	78%	0		9	78%	
	2009-10	18	44%	0		18	44%	
	2008-09	21	62%	0		21	62%	
Science	2010-11	9	67%	0		9	67%	
	2009-10	2	-	0		2	-	
	2008–09	18	11%	0		18	11%	
Reading	2010-11	4	-	0		4	-	
	2009-10	5	80%	0		5	80%	
	2008–09	11	9%	0		11	9%	
Writing	2010-11	1	-	0		1	-	
	2009-10	5	40%	0		5	40%	
	2008–09	7	86%	0		7	86%	
Global Studies	2010-11	10	0%	0		10	0%	
	2009-10	11	9%	0		11	9%	
	2008–09	10	30%	0		10	30%	
U.S. History	2010-11	2	-	0		2	-	
and Government	2009-10	1	-	0		1	-	
	2008-09	5	40%	0		5	40%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested		t of stude perform		5	Total Tested		of studeı performa		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	9	0%	67%	11%	22%	7	_	_	_	_	2	_	_	_	_
and Speaking	2009–10	19	11%	68%	11%	11%	15	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2008-09	13	15%	46%	15%	23%	8	0%	50%	25%	25%	5	40%	40%	0%	20%
Reading	2010-11	9	33%	44%	0%	22%	7	_	_	_	_	2	-	_	-	_
and Writing	2009–10	19	32%	58%	5%		15	_	_	_	_	4	_	_	_	_
(Grades 9–12)	2008-09	12	33%	42%	17%	8%	8	_	_	_	_	4	_	_	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	udents	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65–84	85-100		55-64	65–84	85-100		55-64	65–84	85-100	
Global History and Geography	153	8%	48%	4%	127	7%	56%	5%	26	12%	12%	0%	
U.S. History and Government	153	3%	41%	14%	127	2%	46%	17%	26	8%	15%	0%	
Science	153	16%	46%	1%	127	17%	55%	1%	26	8%	4%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
	1 2 3										
Secondary Level											
English Language Arts	10	0	0	1	9						
Mathematics	10	0	0	3	7						
Social Studies	10	0	0	5	5						
Science	10	0	0	2	8						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District ROCHESTER CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	87		80		7		
	2009-10	40		30		10		
	2008–09	44		34		10		
Receiving a Regents Diploma	2010-11	57	66%	57	71%	0	0%	
	2009-10	18	45%	17	57%	1	10%	
	2008–09	24	55%	23	68%	1	10%	
Receiving a Regents Diploma	2010-11	14	16%	14	18%	0	0%	
with Advanced Designation	2009-10	2	5%	2	7%	0	0%	
	2008–09	1	2%	1	3%	0	0%	
Receiving an	2010-11	5	N/A	0		5	N/A	
Individualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	24	8%	19	8%	5	8%	
	2009-10	44	11%	37	12%	7	9%	
	2008–09	55	14%	42	14%	13	18%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%	
Program	2008–09	9	2%	8	3%	1	1%	
Total Noncompleters	2010-11	24	8%	19	8%	5	8%	
	2009-10	45	12%	38	13%	7	9%	
	2008–09	64	17%	50	16%	14	19%	

Post-secondary Plans of 2010–11 Completers

_							
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	16%	15	19%	0	0%	
To 2-year College	60	65%	56	70%	4	33%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	2	2%	2	3%	0	0%	
To Employment	11	12%	6	8%	5	42%	
To Adult Services	3	3%	0	0%	3	25%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

District ROCHESTER CITY SCHOOL DISTRICT

81-90%