



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **DR FREDDIE THOMAS HIGH SCHOOL**  
 District **ROCHESTER CITY SCHOOL DISTRICT**  
 School ID **26-16-00-01-0085**  
 Principal **SANDRA JORDAN**  
 Telephone **(585) 262-8850**  
 Grades **7-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	165	93%	85%	15%	150	93%	86%	15%	15	87%	80%	13%
	2009-10	251	81%	70%	10%	214	84%	71%	12%	37	68%	59%	3%
	2008-09	97	88%	82%	14%	88	89%	84%	16%	9	78%	67%	0%
<b>Integrated Algebra</b>	2010-11	211	74%	49%	0%	180	76%	53%	0%	31	61%	26%	0%
	2009-10	214	85%	67%	3%	186	87%	70%	3%	28	75%	46%	0%
	2008-09	118	86%	65%	1%	106	87%	66%	1%	12	83%	58%	0%
<b>Geometry</b>	2010-11	73	88%	68%	3%	73	88%	68%	3%	0			
	2009-10	29	83%	52%	0%	29	83%	52%	0%	0			
	2008-09	12	33%	8%	0%	12	33%	8%	0%	0			
<b>Algebra 2/Trigonometry</b>	2010-11	22	27%	23%	0%	22	27%	23%	0%	0			
	2009-10	27	44%	19%	0%	27	44%	19%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	170	73%	58%	8%	154	75%	58%	8%	16	56%	50%	6%
	2009-10	124	77%	64%	11%	97	84%	70%	13%	27	52%	41%	4%
	2008-09	116	68%	38%	3%	97	74%	42%	4%	19	37%	16%	0%
<b>U.S. History and Government</b>	2010-11	340	52%	35%	2%	289	55%	37%	3%	51	33%	20%	0%
	2009-10	321	65%	50%	5%	291	66%	52%	6%	30	50%	37%	0%
	2008-09	179	74%	57%	11%	163	74%	58%	12%	16	75%	50%	6%
<b>Living Environment</b>	2010-11	188	81%	63%	1%	157	85%	68%	1%	31	61%	39%	0%
	2009-10	132	79%	55%	2%	121	83%	59%	2%	11	36%	18%	0%
	2008-09	123	91%	73%	4%	109	91%	80%	5%	14	93%	21%	0%
<b>Physical Setting/Earth Science</b>	2010-11	111	74%	43%	0%	110	—	—	—	1	—	—	—
	2009-10	88	80%	60%	6%	87	—	—	—	1	—	—	—
	2008-09	59	83%	68%	7%	56	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	29	59%	3%	0%	29	59%	3%	0%	0			
	2009-10	31	77%	16%	0%	31	77%	16%	0%	0			
	2008-09	24	46%	13%	0%	24	46%	13%	0%	0			
<b>Physical Setting/Physics</b>	2010-11	10	60%	30%	0%	10	60%	30%	0%	0			
	2009-10	10	80%	60%	10%	10	80%	60%	10%	0			
	2008-09	0				0				0			

**NOTE**  
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# Regents Exams in Languages Other Than English

School **DR FREDDIE THOMAS HIGH SCHOOL**  
 School ID **26-16-00-01-0085**

District **ROCHESTER CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	25	64%	56%	16%	25	64%	56%	16%	0		
	2009-10	20	80%	70%	30%	20	80%	70%	30%	0		
	2008-09	18	94%	94%	56%	18	94%	94%	56%	0		

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	12	50%	1	—	11	—
	2009-10	13	8%	0		13	8%
	2008-09	6	100%	0		6	100%
<b>Science</b>	2010-11	26	15%	0		26	15%
	2009-10	8	63%	0		8	63%
	2008-09	7	100%	0		7	100%
<b>Reading</b>	2010-11	5	20%	0		5	20%
	2009-10	19	53%	0		19	53%
	2008-09	2	—	0		2	—
<b>Writing</b>	2010-11	3	—	0		3	—
	2009-10	14	64%	0		14	64%
	2008-09	1	—	0		1	—
<b>Global Studies</b>	2010-11	9	56%	0		9	56%
	2009-10	8	50%	0		8	50%
	2008-09	3	—	0		3	—
<b>U.S. History and Government</b>	2010-11	21	19%	0		21	19%
	2009-10	14	36%	0		14	36%
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

School **DR FREDDIE THOMAS HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	29	0%	3%	14%	83%	21	0%	5%	14%	81%	8	0%	0%	13%	88%	
	2009-10	21	0%	10%	19%	71%	14	0%	14%	14%	71%	7	0%	0%	29%	71%	
	2008-09	24	0%	13%	42%	46%	17	0%	6%	41%	53%	7	0%	29%	43%	29%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	29	7%	55%	31%	7%	21	10%	52%	29%	10%	8	0%	63%	38%	0%	
	2009-10	21	10%	38%	52%	0%	14	0%	43%	57%	0%	7	29%	29%	43%	0%	
	2008-09	24	13%	38%	42%	8%	17	6%	35%	47%	12%	7	29%	43%	29%	0%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	32	3%	9%	28%	59%	24	4%	8%	29%	58%	8	0%	13%	25%	63%	
	2009-10	22	5%	23%	14%	59%	16	6%	31%	0%	63%	6	0%	0%	50%	50%	
	2008-09	13	0%	31%	31%	38%	11	—	—	—	—	2	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	32	3%	66%	19%	13%	24	4%	58%	21%	17%	8	0%	88%	13%	0%	
	2009-10	22	9%	59%	23%	9%	16	13%	56%	19%	13%	6	0%	67%	33%	0%	
	2008-09	13	8%	46%	38%	8%	11	—	—	—	—	2	—	—	—	—	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	230	8%	40%	4%	190	8%	43%	5%	40	10%	28%	3%
<b>U.S. History and Government</b>	230	9%	40%	5%	190	9%	43%	6%	40	8%	30%	0%
<b>Science</b>	230	7%	45%	3%	190	4%	51%	4%	40	20%	20%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **DR FREDDIE THOMAS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	101		89		12	
	2009–10	81		68		13	
	2008–09	63		56		7	
<b>Receiving a Regents Diploma</b>	2010–11	74	73%	69	78%	5	42%
	2009–10	49	60%	42	62%	7	54%
	2008–09	30	48%	29	52%	1	14%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	6	6%	6	7%	0	0%
	2009–10	3	4%	3	4%	0	0%
	2008–09	10	16%	10	18%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	34	4%	27	4%	7	5%
	2009–10	72	9%	57	8%	15	9%
	2008–09	45	5%	36	5%	9	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	3	0%	3	0%	0	0%
	2008–09	15	2%	14	2%	1	1%
<b>Total Noncompleters</b>	2010–11	36	4%	28	4%	8	5%
	2009–10	75	9%	60	9%	15	9%
	2008–09	60	7%	50	7%	10	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	3%	3	3%	0	0%
<b>To 2-year College</b>	82	79%	75	84%	7	47%
<b>To Other Post-secondary</b>	2	2%	1	1%	1	7%
<b>To the Military</b>	2	2%	2	2%	0	0%
<b>To Employment</b>	4	4%	2	2%	2	13%
<b>To Adult Services</b>	1	1%	0	0%	1	7%
<b>To Other Known Plans</b>	4	4%	0	0%	4	27%
<b>Plan Unknown</b>	6	6%	6	7%	0	0%

# More Information about the School

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District **ROCHESTER CITY SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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