



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

District ID **26-17-01-06-0000**

Superintendent **KENNETH GRAHAM**

Telephone **(585) 359-5012**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	465	97%	92%	57%	412	99%	95%	62%	53	83%	66%	13%
	2009–10	508	97%	95%	53%	459	98%	97%	58%	49	80%	71%	4%
	2008–09	503	98%	95%	57%	442	100%	98%	63%	61	87%	72%	10%
<b>Integrated Algebra</b>	2010–11	496	96%	90%	26%	458	98%	92%	28%	38	82%	55%	5%
	2009–10	569	92%	82%	17%	500	95%	86%	19%	69	75%	51%	3%
	2008–09	623	94%	85%	14%	538	97%	91%	17%	85	76%	45%	1%
<b>Geometry</b>	2010–11	501	92%	81%	19%	470	94%	83%	20%	31	74%	52%	3%
	2009–10	517	87%	71%	15%	477	89%	73%	16%	40	55%	38%	0%
	2008–09	491	87%	78%	19%	464	88%	79%	20%	27	70%	48%	4%
<b>Algebra 2/Trigonometry</b>	2010–11	371	66%	64%	0%	363	66%	64%	0%	8	75%	63%	0%
	2009–10	356	77%	69%	29%	349	77%	70%	30%	7	57%	57%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	499	93%	83%	39%	453	94%	86%	42%	46	78%	52%	11%
	2009–10	511	93%	83%	45%	446	95%	87%	50%	65	80%	58%	11%
	2008–09	539	92%	85%	44%	474	95%	89%	49%	65	75%	57%	8%
<b>U.S. History and Government</b>	2010–11	479	96%	91%	63%	423	98%	96%	69%	56	75%	57%	16%
	2009–10	510	96%	91%	65%	457	98%	94%	70%	53	85%	62%	15%
	2008–09	525	96%	91%	53%	460	98%	95%	59%	65	83%	65%	14%
<b>Living Environment</b>	2010–11	501	96%	87%	40%	446	98%	91%	44%	55	82%	56%	7%
	2009–10	649	95%	89%	27%	571	97%	92%	29%	78	81%	67%	12%
	2008–09	534	97%	92%	38%	484	98%	96%	41%	50	88%	56%	8%
<b>Physical Setting/Earth Science</b>	2010–11	562	93%	81%	33%	510	95%	84%	35%	52	81%	50%	6%
	2009–10	403	87%	75%	36%	369	91%	80%	39%	34	50%	21%	3%
	2008–09	562	88%	77%	30%	497	92%	83%	33%	65	57%	34%	5%
<b>Physical Setting/Chemistry</b>	2010–11	332	97%	84%	21%	324	97%	83%	22%	8	100%	100%	13%
	2009–10	402	95%	72%	10%	396	95%	71%	10%	6	100%	83%	0%
	2008–09	469	96%	73%	13%	458	96%	73%	13%	11	91%	64%	9%
<b>Physical Setting/Physics</b>	2010–11	161	93%	77%	16%	157	–	–	–	4	–	–	–
	2009–10	210	90%	77%	19%	207	–	–	–	3	–	–	–
	2008–09	205	81%	63%	19%	202	–	–	–	3	–	–	–

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# Regents Exams in Languages Other Than English

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
 District ID **26-17-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	66	100%	95%	48%	66	100%	95%	48%	0			
	2009-10	63	98%	98%	67%	61	—	—	—	2	—	—	—
	2008-09	80	99%	93%	46%	79	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	165	99%	98%	41%	162	—	—	—	3	—	—	—
	2009-10	161	99%	96%	47%	160	—	—	—	1	—	—	—
	2008-09	225	99%	97%	50%	223	—	—	—	2	—	—	—

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# Regents Competency Tests

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
 District ID **26-17-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	46%	0		13	46%
	2009-10	12	25%	0		12	25%
	2008-09	44	55%	0		44	55%
<b>Science</b>	2010-11	13	23%	0		13	23%
	2009-10	12	42%	0		12	42%
	2008-09	44	45%	1	–	43	–
<b>Reading</b>	2010-11	8	75%	0		8	75%
	2009-10	6	83%	0		6	83%
	2008-09	18	56%	0		18	56%
<b>Writing</b>	2010-11	8	88%	0		8	88%
	2009-10	9	56%	0		9	56%
	2008-09	17	47%	0		17	47%
<b>Global Studies</b>	2010-11	12	17%	0		12	17%
	2009-10	12	33%	0		12	33%
	2008-09	25	52%	1	–	24	–
<b>U.S. History and Government</b>	2010-11	10	60%	0		10	60%
	2009-10	11	9%	0		11	9%
	2008-09	13	31%	1	–	12	–

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# English as a Second Language Achievement Test

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	58	2%	16%	34%	48%	58	2%	16%	34%	48%	0				
	2009-10	65	3%	11%	46%	40%	64	—	—	—	—	1	—	—	—	—
	2008-09	65	6%	29%	45%	20%	64	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	57	25%	26%	30%	19%	57	25%	26%	30%	19%	0				
	2009-10	65	17%	35%	20%	28%	64	—	—	—	—	1	—	—	—	—
	2008-09	64	42%	30%	13%	16%	63	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	65	0%	0%	26%	74%	62	—	—	—	—	3	—	—	—	—
	2009-10	78	4%	5%	28%	63%	76	—	—	—	—	2	—	—	—	—
	2008-09	80	0%	6%	33%	61%	75	0%	7%	32%	61%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	65	0%	15%	52%	32%	62	—	—	—	—	3	—	—	—	—
	2009-10	78	10%	23%	37%	29%	76	—	—	—	—	2	—	—	—	—
	2008-09	81	11%	27%	33%	28%	76	11%	25%	36%	29%	5	20%	60%	0%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	30	3%	10%	43%	43%	28	—	—	—	—	2	—	—	—	—
	2009-10	17	0%	18%	59%	24%	14	—	—	—	—	3	—	—	—	—
	2008-09	29	7%	10%	48%	34%	24	8%	13%	38%	42%	5	0%	0%	100%	0%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	30	3%	27%	17%	53%	28	—	—	—	—	2	—	—	—	—
	2009-10	17	6%	35%	41%	18%	14	—	—	—	—	3	—	—	—	—
	2008-09	29	14%	14%	38%	34%	24	17%	13%	29%	42%	5	0%	20%	80%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	17	0%	12%	35%	53%	13	—	—	—	—	4	—	—	—	—
	2009-10	27	4%	11%	33%	52%	22	5%	14%	36%	45%	5	0%	0%	20%	80%
	2008-09	30	3%	30%	23%	43%	27	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	17	6%	6%	53%	35%	13	—	—	—	—	4	—	—	—	—
	2009-10	27	4%	48%	19%	30%	22	5%	50%	14%	32%	5	0%	40%	40%	20%
	2008-09	30	30%	20%	10%	40%	27	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	48	4%	21%	33%	42%	45	—	—	—	—	3	—	—	—	—
	2009-10	43	9%	21%	12%	58%	40	—	—	—	—	3	—	—	—	—
	2008-09	38	8%	34%	18%	39%	34	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	48	6%	56%	21%	17%	45	—	—	—	—	3	—	—	—	—
	2009-10	43	19%	44%	23%	14%	40	—	—	—	—	3	—	—	—	—
	2008-09	38	18%	39%	29%	13%	34	—	—	—	—	4	—	—	—	—

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# National Assessment of Educational Progress

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
 District ID **26-17-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
 District ID **26-17-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	520	4%	45%	45%	470	3%	44%	49%	50	14%	50%	6%
<b>U.S. History and Government</b>	520	3%	26%	63%	470	2%	25%	69%	50	10%	40%	14%
<b>Science</b>	520	2%	49%	44%	470	1%	48%	48%	50	6%	54%	6%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	14	0	1	4	9
Mathematics	13	0	1	5	7
Social Studies	14	0	0	7	7
Science	14	0	0	4	10

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**  
District ID **26-17-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	435		403		32	
	2009–10	472		429		43	
	2008–09	447		389		58	
<b>Receiving a Regents Diploma</b>	2010–11	410	94%	393	98%	17	53%
	2009–10	435	92%	416	97%	19	44%
	2008–09	402	90%	373	96%	29	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	259	60%	256	64%	3	9%
	2009–10	248	53%	244	57%	4	9%
	2008–09	243	54%	237	61%	6	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	10	N/A	0		10	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	18	N/A	0		18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	37	2%	22	1%	15	5%
	2009–10	43	2%	38	2%	5	2%
	2008–09	34	1%	28	1%	6	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	2	0%	1	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	40	2%	24	1%	16	6%
	2009–10	45	2%	40	2%	5	2%
	2008–09	34	1%	28	1%	6	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	181	41%	178	44%	3	7%
<b>To 2-year College</b>	192	43%	178	44%	14	33%
<b>To Other Post-secondary</b>	6	1%	4	1%	2	5%
<b>To the Military</b>	15	3%	13	3%	2	5%
<b>To Employment</b>	41	9%	28	7%	13	31%
<b>To Adult Services</b>	8	2%	0	0%	8	19%
<b>To Other Known Plans</b>	2	0%	2	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%