



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FLOYD S WINSLOW ELEMENTARY SCHOOL**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

School ID **26-17-01-06-0006**

Principal **ANDREA HYATT**

Telephone **(585) 359-5098**

Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2009-10	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0				
	2008-09	12	0%	25%	67%	8%	12	0%	25%	67%	8%	0				
Reading and Writing (Grades K-1)	2010-11	8	38%	38%	25%	0%	8	38%	38%	25%	0%	0				
	2009-10	10	20%	30%	20%	30%	10	20%	30%	20%	30%	0				
	2008-09	12	33%	33%	8%	25%	12	33%	33%	8%	25%	0				
Listening and Speaking (Grades 2-4)	2010-11	12	0%	0%	8%	92%	12	0%	0%	8%	92%	0				
	2009-10	17	0%	0%	18%	82%	17	0%	0%	18%	82%	0				
	2008-09	17	0%	0%	24%	76%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	12	0%	0%	75%	25%	12	0%	0%	75%	25%	0				
	2009-10	17	0%	29%	35%	35%	17	0%	29%	35%	35%	0				
	2008-09	17	12%	41%	29%	18%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
