



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EMMA E SHERMAN ELEMENTARY SCHOOL**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

School ID **26-17-01-06-0012**

Principal **JEFFREY POLLARD**

Telephone **(585) 359-5498**

Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EMMA E SHERMAN ELEMENTARY SCHOOL**
 School ID **26-17-01-06-0012**

District **RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
	2009-10	6	0%	0%	100%	0%	6	0%	0%	100%	0%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K-1)	2010-11	6	17%	50%	17%	17%	6	17%	50%	17%	17%	0				
	2009-10	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2010-11	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2009-10	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
	2008-09	10	0%	0%	60%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2009-10	9	11%	22%	67%	0%	9	11%	22%	67%	0%	0				
	2008-09	10	10%	20%	40%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2009-10	0					0					0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2009-10	0					0					0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%