



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BROCKPORT CENTRAL SCHOOL
DISTRICT**

District ID **26-18-01-06-0000**

Superintendent **GARRY STONE**

Telephone **(585) 637-1810**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	351	97%	93%	57%	294	100%	99%	66%	57	82%	65%	11%
	2009-10	358	93%	86%	44%	303	99%	95%	51%	55	62%	36%	2%
	2008-09	351	97%	94%	42%	304	99%	98%	48%	47	81%	68%	4%
Integrated Algebra	2010-11	315	96%	90%	28%	267	99%	96%	32%	48	79%	52%	4%
	2009-10	358	96%	91%	20%	295	98%	97%	23%	63	84%	65%	5%
	2008-09	394	97%	92%	17%	351	98%	95%	19%	43	86%	72%	2%
Geometry	2010-11	228	99%	95%	33%	219	99%	95%	34%	9	100%	89%	11%
	2009-10	248	99%	95%	31%	238	99%	95%	32%	10	100%	90%	0%
	2008-09	205	100%	97%	31%	201	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010-11	259	89%	77%	23%	253	89%	77%	23%	6	83%	50%	17%
	2009-10	184	83%	72%	20%	180	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	356	90%	79%	36%	280	98%	90%	44%	76	62%	37%	7%
	2009-10	360	92%	85%	44%	304	98%	94%	51%	56	63%	39%	9%
	2008-09	398	91%	83%	53%	326	97%	92%	62%	72	65%	43%	11%
U.S. History and Government	2010-11	323	98%	93%	69%	282	99%	98%	76%	41	88%	63%	20%
	2009-10	339	97%	93%	68%	288	99%	98%	75%	51	86%	65%	27%
	2008-09	365	95%	92%	62%	311	99%	97%	70%	54	74%	59%	17%
Living Environment	2010-11	329	97%	93%	48%	267	100%	99%	58%	62	85%	66%	5%
	2009-10	314	98%	95%	51%	273	100%	98%	56%	41	88%	78%	12%
	2008-09	355	98%	92%	45%	301	99%	98%	50%	54	89%	59%	11%
Physical Setting/ Earth Science	2010-11	366	88%	76%	35%	300	94%	85%	41%	66	62%	36%	8%
	2009-10	352	89%	79%	36%	290	96%	87%	43%	62	58%	40%	6%
	2008-09	361	91%	82%	42%	319	95%	86%	46%	42	57%	50%	10%
Physical Setting/Chemistry	2010-11	229	97%	82%	16%	222	97%	83%	16%	7	100%	29%	14%
	2009-10	200	96%	84%	11%	193	97%	84%	11%	7	71%	57%	0%
	2008-09	213	97%	84%	25%	210	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	39	100%	100%	62%	38	—	—	—	1	—	—	—
	2009-10	45	98%	98%	51%	45	98%	98%	51%	0	—	—	—
	2008-09	28	96%	89%	21%	28	96%	89%	21%	0	—	—	—

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Regents Exams in Languages Other Than English

District **BROCKPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-18-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	56	100%	95%	36%	55	—	—	—	1	—	—	—
	2009-10	46	100%	98%	46%	46	100%	98%	46%	0	—	—	—
	2008-09	49	100%	100%	78%	47	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	104	99%	93%	54%	102	—	—	—	2	—	—	—
	2009-10	136	99%	97%	66%	136	99%	97%	66%	0	—	—	—
	2008-09	143	100%	99%	82%	143	100%	99%	82%	0	—	—	—

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Regents Competency Tests

District **BROCKPORT CENTRAL SCHOOL DISTRICT**
 District ID **26-18-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	33%	0		21	33%
	2009-10	23	35%	0		23	35%
	2008-09	13	54%	0		13	54%
Science	2010-11	16	81%	0		16	81%
	2009-10	10	50%	1	—	9	—
	2008-09	18	56%	0		18	56%
Reading	2010-11	15	40%	0		15	40%
	2009-10	16	81%	0		16	81%
	2008-09	20	75%	0		20	75%
Writing	2010-11	9	78%	0		9	78%
	2009-10	13	100%	0		13	100%
	2008-09	20	85%	0		20	85%
Global Studies	2010-11	34	47%	1	—	33	—
	2009-10	30	33%	1	—	29	—
	2008-09	44	27%	2	—	42	—
U.S. History and Government	2010-11	9	67%	0		9	67%
	2009-10	12	33%	0		12	33%
	2008-09	13	38%	0		13	38%

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English as a Second Language Achievement Test

District **BROCKPORT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	17	0%	18%	41%	41%	14	-	-	-	-	3	-	-	-	-
	2009-10	13	8%	23%	31%	38%	13	8%	23%	31%	38%	0	-	-	-	-
	2008-09	10	10%	0%	30%	60%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	17	41%	29%	12%	18%	14	-	-	-	-	3	-	-	-	-
	2009-10	13	31%	31%	8%	31%	13	31%	31%	8%	31%	0	-	-	-	-
	2008-09	10	10%	50%	10%	30%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	0%	0%	40%	60%	8	-	-	-	-	2	-	-	-	-
	2009-10	11	0%	0%	18%	82%	8	-	-	-	-	3	-	-	-	-
	2008-09	11	0%	0%	9%	91%	6	0%	0%	17%	83%	5	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	10	0%	40%	30%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	11	9%	9%	36%	45%	8	-	-	-	-	3	-	-	-	-
	2008-09	11	0%	27%	64%	9%	6	0%	17%	67%	17%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	5	0%	0%	0%	100%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	0%	40%	60%	1	-	-	-	-	4	-	-	-	-
	2008-09	7	0%	0%	57%	43%	2	-	-	-	-	5	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	5	0%	0%	20%	80%	1	-	-	-	-	4	-	-	-	-
	2009-10	5	0%	0%	80%	20%	1	-	-	-	-	4	-	-	-	-
	2008-09	7	0%	14%	71%	14%	2	-	-	-	-	5	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
	2009-10	6	0%	0%	0%	100%	2	-	-	-	-	4	-	-	-	-
	2008-09	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
	2009-10	6	0%	50%	33%	17%	2	-	-	-	-	4	-	-	-	-
	2008-09	5	0%	40%	40%	20%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	8	0%	13%	13%	75%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	38%	13%	50%	5	-	-	-	-	3	-	-	-	-
	2008-09	8	0%	50%	13%	38%	6	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	8	0%	25%	38%	38%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	63%	38%	0%	5	-	-	-	-	3	-	-	-	-
	2008-09	8	13%	50%	25%	13%	6	-	-	-	-	2	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BROCKPORT CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	361	4%	30%	57%	303	1%	30%	65%	58	17%	31%	12%
U.S. History and Government	361	2%	23%	63%	303	0%	21%	72%	58	10%	33%	19%
Science	361	2%	41%	50%	303	1%	40%	57%	58	7%	48%	14%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BROCKPORT CENTRAL SCHOOL DISTRICT**
District ID **26-18-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	323		285		38	
	2009–10	328		290		38	
	2008–09	345		312		33	
Receiving a Regents Diploma	2010–11	301	93%	281	99%	20	53%
	2009–10	301	92%	281	97%	20	53%
	2008–09	306	89%	295	95%	11	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	154	48%	153	54%	1	3%
	2009–10	148	45%	145	50%	3	8%
	2008–09	153	44%	151	48%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	0%	2	0%	6	2%
	2009–10	16	1%	14	1%	2	1%
	2008–09	16	1%	10	1%	6	2%
Entered Approved High School Equivalency Preparation Program	2010–11	25	1%	17	1%	8	3%
	2009–10	25	1%	21	1%	4	1%
	2008–09	21	1%	12	1%	9	3%
Total Noncompleters	2010–11	33	2%	19	1%	14	5%
	2009–10	41	2%	35	2%	6	2%
	2008–09	37	2%	22	1%	15	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	48%	152	53%	4	9%
To 2-year College	110	34%	95	33%	15	35%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	3	1%	2	1%	1	2%
To Employment	31	9%	17	6%	14	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	16	5%	11	4%	5	12%
Plan Unknown	9	3%	5	2%	4	9%