



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WEBSTER CENTRAL SCHOOL  
DISTRICT**

District ID **26-19-01-06-0000**  
Superintendent **ADELE BOVARD**  
Telephone **(585) 265-3600**  
Grades **PK-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	771	98%	95%	50%	674	100%	98%	57%	97	88%	72%	4%
	2009-10	745	98%	94%	58%	639	99%	98%	67%	106	88%	73%	8%
	2008-09	730	97%	94%	52%	616	100%	99%	60%	114	83%	68%	9%
<b>Integrated Algebra</b>	2010-11	759	97%	93%	31%	672	99%	96%	35%	87	83%	67%	3%
	2009-10	771	96%	92%	27%	671	99%	97%	31%	100	77%	59%	1%
	2008-09	772	97%	92%	25%	669	99%	96%	28%	103	82%	63%	2%
<b>Geometry</b>	2010-11	747	93%	85%	34%	690	95%	87%	36%	57	77%	53%	7%
	2009-10	454	93%	77%	24%	411	95%	81%	26%	43	74%	40%	2%
	2008-09	653	96%	89%	37%	600	97%	91%	40%	53	91%	62%	2%
<b>Algebra 2/Trigonometry</b>	2010-11	598	85%	72%	25%	579	86%	73%	26%	19	58%	47%	5%
	2009-10	511	85%	73%	27%	493	85%	74%	28%	18	72%	50%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	785	94%	84%	40%	687	96%	89%	44%	98	80%	52%	9%
	2009-10	804	95%	88%	48%	697	98%	92%	55%	107	79%	58%	7%
	2008-09	756	95%	88%	55%	638	98%	94%	63%	118	81%	58%	13%
<b>U.S. History and Government</b>	2010-11	769	98%	95%	66%	675	99%	97%	71%	94	86%	76%	23%
	2009-10	739	98%	96%	68%	647	99%	98%	73%	92	93%	85%	30%
	2008-09	722	98%	95%	64%	616	99%	98%	71%	106	93%	77%	25%
<b>Living Environment</b>	2010-11	764	99%	97%	59%	682	100%	99%	64%	82	96%	84%	18%
	2009-10	757	99%	98%	57%	667	100%	99%	63%	90	94%	88%	13%
	2008-09	728	99%	97%	59%	625	100%	99%	66%	103	91%	84%	16%
<b>Physical Setting/ Earth Science</b>	2010-11	744	96%	89%	52%	662	98%	93%	57%	82	80%	60%	12%
	2009-10	744	96%	90%	51%	668	97%	93%	56%	76	88%	61%	8%
	2008-09	780	96%	89%	49%	671	98%	93%	55%	109	87%	67%	11%
<b>Physical Setting/Chemistry</b>	2010-11	535	99%	93%	33%	525	99%	93%	33%	10	100%	90%	30%
	2009-10	533	99%	92%	28%	518	99%	92%	29%	15	100%	80%	7%
	2008-09	560	99%	89%	26%	536	99%	90%	27%	24	100%	83%	17%
<b>Physical Setting/Physics</b>	2010-11	310	94%	87%	41%	302	95%	88%	42%	8	63%	63%	25%
	2009-10	263	95%	88%	41%	259	—	—	—	4	—	—	—
	2008-09	279	91%	81%	31%	271	91%	81%	32%	8	88%	75%	0%

**NOTE**

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# Regents Exams in Languages Other Than English

District **WEBSTER CENTRAL SCHOOL DISTRICT**  
 District ID **26-19-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	536	98%	93%	45%	519	98%	94%	46%	17	100%	76%	12%
	2009-10	82	99%	95%	73%	82	99%	95%	73%	0			
	2008-09	94	99%	99%	80%	93	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	468	98%	93%	41%	450	98%	93%	42%	18	100%	78%	11%
	2009-10	466	98%	93%	47%	448	98%	94%	48%	18	100%	72%	11%
	2008-09	408	99%	98%	64%	391	99%	98%	65%	17	100%	94%	24%

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# Regents Competency Tests

District **WEBSTER CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	35	69%	1	—	34	—
	2009-10	29	45%	0		29	45%
	2008-09	29	83%	0		29	83%
<b>Science</b>	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	12	50%	0		12	50%
<b>Reading</b>	2010-11	15	60%	0		15	60%
	2009-10	20	85%	0		20	85%
	2008-09	32	72%	0		32	72%
<b>Writing</b>	2010-11	16	100%	0		16	100%
	2009-10	15	67%	0		15	67%
	2008-09	29	86%	0		29	86%
<b>Global Studies</b>	2010-11	43	53%	0		43	53%
	2009-10	22	32%	2	—	20	—
	2008-09	14	36%	0		14	36%
<b>U.S. History and Government</b>	2010-11	12	67%	0		12	67%
	2009-10	5	60%	3	—	2	—
	2008-09	12	33%	0		12	33%

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# English as a Second Language Achievement Test

District **WEBSTER CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	46	2%	30%	48%	20%	41	2%	24%	51%	22%	5	0%	80%	20%	0%
	2009-10	43	0%	21%	58%	21%	39	—	—	—	—	4	—	—	—	—
	2008-09	42	0%	17%	55%	29%	41	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	46	24%	37%	22%	17%	41	20%	39%	22%	20%	5	60%	20%	20%	0%
	2009-10	43	19%	42%	26%	14%	39	—	—	—	—	4	—	—	—	—
	2008-09	42	26%	38%	19%	17%	41	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	66	0%	3%	24%	73%	63	—	—	—	—	3	—	—	—	—
	2009-10	55	0%	0%	36%	64%	52	—	—	—	—	3	—	—	—	—
	2008-09	58	0%	3%	31%	66%	54	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	66	6%	12%	47%	35%	63	—	—	—	—	3	—	—	—	—
	2009-10	55	5%	22%	55%	18%	52	—	—	—	—	3	—	—	—	—
	2008-09	58	7%	24%	34%	34%	54	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	19	0%	16%	16%	68%	18	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	6%	24%	71%	15	—	—	—	—	2	—	—	—	—
	2008-09	13	0%	0%	38%	62%	10	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	19	11%	5%	32%	53%	18	—	—	—	—	1	—	—	—	—
	2009-10	17	6%	6%	53%	35%	15	—	—	—	—	2	—	—	—	—
	2008-09	13	0%	8%	69%	23%	10	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	8	0%	0%	25%	75%	7	—	—	—	—	1	—	—	—	—
	2009-10	11	0%	9%	18%	73%	8	—	—	—	—	3	—	—	—	—
	2008-09	18	0%	6%	11%	83%	15	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	8	0%	38%	50%	13%	7	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	27%	27%	36%	8	—	—	—	—	3	—	—	—	—
	2008-09	18	6%	17%	28%	50%	15	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	11	9%	27%	18%	45%	9	—	—	—	—	2	—	—	—	—
	2009-10	14	0%	21%	21%	57%	13	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	29%	12%	59%	14	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	11	18%	45%	9%	27%	9	—	—	—	—	2	—	—	—	—
	2009-10	14	0%	36%	36%	29%	13	—	—	—	—	1	—	—	—	—
	2008-09	17	12%	29%	0%	59%	14	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WEBSTER CENTRAL SCHOOL DISTRICT**  
 District ID **26-19-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	753	4%	35%	55%	637	2%	33%	63%	116	15%	46%	11%
<b>U.S. History and Government</b>	753	2%	26%	66%	637	1%	23%	74%	116	7%	44%	22%
<b>Science</b>	753	1%	32%	62%	637	0%	27%	70%	116	6%	59%	13%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **WEBSTER CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	714		632		82	
	2009-10	710		611		99	
	2008-09	778		669		109	
<b>Receiving a Regents Diploma</b>	2010-11	665	93%	614	97%	51	62%
	2009-10	655	92%	591	97%	64	65%
	2008-09	702	90%	639	96%	63	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	412	58%	408	65%	4	5%
	2009-10	403	57%	392	64%	11	11%
	2008-09	451	58%	442	66%	9	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	10	N/A	0		10	N/A
	2009-10	9	N/A	0		9	N/A
	2008-09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	15	0%	10	0%	5	1%
	2009-10	14	0%	9	0%	5	1%
	2008-09	27	1%	13	0%	14	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	5	0%	2	0%	3	1%
	2009-10	4	0%	2	0%	2	0%
	2008-09	34	1%	28	1%	6	1%
<b>Total Noncompleters</b>	2010-11	20	1%	12	0%	8	2%
	2009-10	18	0%	11	0%	7	1%
	2008-09	61	2%	41	1%	20	3%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	410	57%	399	63%	11	12%
<b>To 2-year College</b>	226	31%	182	29%	44	48%
<b>To Other Post-secondary</b>	8	1%	2	0%	6	7%
<b>To the Military</b>	15	2%	13	2%	2	2%
<b>To Employment</b>	45	6%	29	5%	16	17%
<b>To Adult Services</b>	10	1%	0	0%	10	11%
<b>To Other Known Plans</b>	10	1%	7	1%	3	3%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%