



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WEBSTER-SCHROEDER HIGH SCHOOL**

District **WEBSTER CENTRAL SCHOOL DISTRICT**

School ID **26-19-01-06-0009**

Principal **JOSEPH PUSTULKA**

Telephone **(585) 671-1880**

Grades **8-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	403	98%	94%	50%	359	100%	97%	56%	44	86%	68%	2%
	2009–10	369	98%	93%	54%	317	99%	98%	62%	52	87%	67%	10%
	2008–09	365	97%	94%	46%	310	100%	98%	54%	55	78%	69%	4%
Integrated Algebra	2010–11	263	94%	87%	16%	223	97%	91%	18%	40	78%	60%	3%
	2009–10	271	93%	85%	11%	231	97%	92%	13%	40	68%	48%	0%
	2008–09	302	93%	88%	10%	254	98%	94%	12%	48	71%	56%	2%
Geometry	2010–11	375	92%	80%	22%	349	94%	84%	24%	26	65%	27%	0%
	2009–10	403	93%	77%	22%	367	95%	81%	24%	36	69%	36%	3%
	2008–09	321	97%	88%	35%	294	97%	91%	38%	27	93%	63%	0%
Algebra 2/Trigonometry	2010–11	308	86%	72%	21%	299	87%	72%	21%	9	78%	67%	11%
	2009–10	262	82%	70%	29%	250	83%	72%	30%	12	58%	42%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	382	95%	81%	37%	345	96%	86%	41%	37	81%	41%	5%
	2009–10	417	95%	88%	50%	375	97%	91%	54%	42	79%	62%	12%
	2008–09	358	96%	89%	57%	313	97%	93%	63%	45	87%	60%	18%
U.S. History and Government	2010–11	397	98%	93%	57%	359	99%	96%	62%	38	84%	68%	11%
	2009–10	369	98%	96%	61%	322	99%	97%	67%	47	94%	89%	19%
	2008–09	361	98%	95%	60%	312	99%	97%	67%	49	96%	82%	16%
Living Environment	2010–11	253	98%	93%	44%	221	100%	97%	48%	32	91%	69%	13%
	2009–10	279	100%	97%	43%	249	100%	98%	47%	30	97%	90%	10%
	2008–09	265	98%	97%	46%	221	100%	99%	52%	44	93%	84%	16%
Physical Setting/Earth Science	2010–11	361	95%	86%	48%	320	98%	91%	53%	41	76%	49%	7%
	2009–10	381	95%	86%	46%	345	96%	90%	50%	36	83%	44%	3%
	2008–09	407	94%	86%	45%	362	96%	90%	50%	45	82%	56%	4%
Physical Setting/Chemistry	2010–11	272	98%	92%	26%	268	—	—	—	4	—	—	—
	2009–10	259	100%	88%	24%	255	—	—	—	4	—	—	—
	2008–09	272	98%	85%	22%	264	98%	85%	22%	8	100%	88%	13%
Physical Setting/Physics	2010–11	167	95%	89%	39%	163	—	—	—	4	—	—	—
	2009–10	161	94%	86%	30%	160	—	—	—	1	—	—	—
	2008–09	143	88%	73%	21%	137	88%	72%	22%	6	83%	83%	0%

NOTE

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Regents Exams in Languages Other Than English

School **WEBSTER-SCHROEDER HIGH SCHOOL**
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District **WEBSTER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	253	98%	92%	42%	248	98%	92%	43%	5	100%	100%	20%
	2009-10	34	100%	97%	74%	34	100%	97%	74%	0			
	2008-09	46	98%	98%	76%	45	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	220	97%	92%	38%	214	97%	92%	38%	6	100%	100%	17%
	2009-10	246	98%	92%	46%	238	97%	93%	47%	8	100%	63%	13%
	2008-09	195	99%	98%	61%	190	99%	98%	62%	5	100%	100%	20%

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Regents Competency Tests

School **WEBSTER-SCHROEDER HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	28	68%	1	—	27	—
	2009-10	10	80%	0		10	80%
	2008-09	11	91%	0		11	91%
Science	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
Reading	2010-11	11	64%	0		11	64%
	2009-10	13	85%	0		13	85%
	2008-09	16	75%	0		16	75%
Writing	2010-11	11	100%	0		11	100%
	2009-10	12	67%	0		12	67%
	2008-09	15	100%	0		15	100%
Global Studies	2010-11	27	52%	0		27	52%
	2009-10	13	31%	2	—	11	—
	2008-09	5	60%	0		5	60%
U.S. History and Government	2010-11	6	67%	0		6	67%
	2009-10	2	—	1	—	1	—
	2008-09	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	1	-	-	-	-	1	-	-	-	-	0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	1	-	-	-	-	1	-	-	-	-	0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	10	10%	30%	20%	40%	8	-	-	-	-	2	-	-	-	-	-
	2009-10	13	0%	23%	23%	54%	12	-	-	-	-	1	-	-	-	-	-
	2008-09	17	0%	29%	12%	59%	14	-	-	-	-	3	-	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	10	20%	50%	10%	20%	8	-	-	-	-	2	-	-	-	-	-
	2009-10	13	0%	38%	31%	31%	12	-	-	-	-	1	-	-	-	-	-
	2008-09	17	12%	29%	0%	59%	14	-	-	-	-	3	-	-	-	-	-

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	379	5%	35%	54%	322	3%	33%	61%	57	14%	49%	14%
U.S. History and Government	379	2%	32%	60%	322	2%	28%	67%	57	4%	60%	16%
Science	379	1%	37%	58%	322	0%	33%	65%	57	9%	60%	16%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WEBSTER-SCHROEDER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	356		309		47	
	2009–10	363		312		51	
	2008–09	409		353		56	
Receiving a Regents Diploma	2010–11	327	92%	299	97%	28	60%
	2009–10	328	90%	300	96%	28	55%
	2008–09	362	89%	330	93%	32	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	204	57%	201	65%	3	6%
	2009–10	191	53%	188	60%	3	6%
	2008–09	245	60%	238	67%	7	13%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	11	1%	8	1%	3	2%
	2009–10	3	0%	2	0%	1	1%
	2008–09	13	1%	9	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2010–11	4	0%	2	0%	2	1%
	2009–10	2	0%	2	0%	0	0%
	2008–09	21	1%	16	1%	5	2%
Total Noncompleters	2010–11	15	1%	10	1%	5	3%
	2009–10	5	0%	4	0%	1	1%
	2008–09	34	2%	25	2%	9	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	196	54%	190	61%	6	11%
To 2-year College	120	33%	91	29%	29	54%
To Other Post-secondary	5	1%	0	0%	5	9%
To the Military	8	2%	7	2%	1	2%
To Employment	25	7%	19	6%	6	11%
To Adult Services	7	2%	0	0%	7	13%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
