

# The New York State School Report Card

School WEBSTER-SCHROEDER HIGH SCHOOL District WEBSTER CENTRAL SCHOOL DISTRICT School ID 26-19-01-06-0009 Principal JOSEPH PUSTULKA Telephone (585) 671-1880 Grades 8-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Total Percentage of students				Total Percentage of students				Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	403	98%	94%	50%	359	100%	97%	56%	44	86%	68%	2%
	2009-10	369	98%	93%	54%	317	99%	98%	62%	52	87%	67%	10%
	2008–09	365	97%	94%	46%	310	100%	98%	54%	55	78%	69%	4%
Integrated Algebra	2010-11	263	94%	87%	16%	223	97%	91%	18%	40	78%	60%	3%
	2009-10	271	93%	85%	11%	231	97%	92%	13%	40	68%	48%	0%
	2008–09	302	93%	88%	10%	254	98%	94%	12%	48	71%	56%	2%
Geometry	2010-11	375	92%	80%	22%	349	94%	84%	24%	26	65%	27%	0%
	2009-10	403	93%	77%	22%	367	95%	81%	24%	36	69%	36%	3%
	2008–09	321	97%	88%	35%	294	97%	91%	38%	27	93%	63%	0%
Algebra 2/Trigonometry	2010-11	308	86%	72%	21%	299	87%	72%	21%	9	78%	67%	11%
	2009-10	262	82%	70%	29%	250	83%	72%	30%	12	58%	42%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	382	95%	81%	37%	345	96%	86%	41%	37	81%	41%	5%
and Geography	2009-10	417	95%	88%	50%	375	97%	91%	54%	42	79%	62%	12%
	2008–09	358	96%	89%	57%	313	97%	93%	63%	45	87%	60%	18%
U.S. History	2010-11	397	98%	93%	57%	359	99%	96%	62%	38	84%	68%	11%
and Government	2009-10	369	98%	96%	61%	322	99%	97%	67%	47	94%	89%	19%
	2008–09	361	98%	95%	60%	312	99%	97%	67%	49	96%	82%	16%
Living Environment	2010-11	253	98%	93%	44%	221	100%	97%	48%	32	91%	69%	13%
	2009-10	279	100%	97%	43%	249	100%	98%	47%	30	97%	90%	10%
	2008-09	265	98%	97%	46%	221	100%	99%	52%	44	93%	84%	16%
Physical Setting/	2010-11	361	95%	86%	48%	320	98%	91%	53%	41	76%	49%	7%
Earth Science	2009-10	381	95%	86%	46%	345	96%	90%	50%	36	83%	44%	3%
	2008-09	407	94%	86%	45%	362	96%	90%	50%	45	82%	56%	4%
Physical Setting/Chemistry	2010-11	272	98%	92%	26%	268	-	-	-	4	-	-	-
	2009-10	259	100%	88%	24%	255	-	-	-	4	-	_	-
	2008-09	272	98%	85%	22%	264	98%	85%	22%	8	100%	88%	13%
Physical Setting/Physics	2010-11	167	95%	89%	39%	163	-	-	-	4	-	-	-
	2009-10	161	94%	86%	30%	160	-	-	-	1	-	-	-
	2008–09	143	88%	73%	21%	137	88%	72%	22%	6	83%	83%	0%

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

#### District WEBSTER CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	253	98%	92%	42%	248	98%	92%	43%	5	100%	100%	20%	
	2009-10	34	100%	97%	74%	34	100%	97%	74%	0				
	2008–09	46	98%	98%	76%	45	_	_	_	1	-	_	-	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	220	97%	92%	38%	214	97%	92%	38%	6	100%	100%	17%	
	2009-10	246	98%	92%	46%	238	97%	93%	47%	8	100%	63%	13%	
	2008–09	195	99%	98%	61%	190	99%	98%	62%	5	100%	100%	20%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	i	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	28	68%	1	-	27	-	
	2009-10	10	80%	0		10	80%	
	2008–09	11	91%	0		11	91%	
Science	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008–09	2	-	0		2	-	
Reading	2010-11	11	64%	0		11	64%	
	2009-10	13	85%	0		13	85%	
	2008–09	16	75%	0		16	75%	
Writing	2010-11	11	100%	0		11	100%	
	2009-10	12	67%	0		12	67%	
	2008–09	15	100%	0		15	100%	
Global Studies	2010-11	27	52%	0		27	52%	
	2009-10	13	31%	2	-	11	-	
	2008–09	5	60%	0		5	60%	
U.S. History	2010-11	6	67%	0		6	67%	
and Government	2009-10	2	-	1	-	1	-	
	2008-09	4	-	0		4	_	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level:           Listening         2000-11         0         0         0         0         0         0         0         0           Reading         2009-10         0         0         0         0         0         0         0         0           Reading         2009-10         0         0         0         0         0         0         0         0           Grades K-1         2008-09         0         0         0         0         0         0         0         0           and Speaking         2009-10         0         0         0         0         0         0         0           Grades Z-4         2008-09         0         0         0         0         0         0         0         0           Grades Z-4         2008-09         0         0         0         0         0         0         0         0           Grades Z-6         2008-09         0         0         0         0         0         <	Disabilities	nts with Di	Stude	s	lents	n Stud	cation	al-Edu	Gener	All Students						
Listening and Speaking (Grades K-1)         2010-11         0	5	Tested in each performance level:					5				5					
and Speaking (Grades K-1)         2009-10         0 <t< th=""><th>term. Adv. Prof</th><th>Begin. Inte</th><th></th><th>Prof.</th><th>Pr</th><th>n. Adv.</th><th>Interm</th><th>Begin.</th><th></th><th>Prof.</th><th>Adv.</th><th>Interm.</th><th>Begin.</th><th></th><th></th><th></th></t<>	term. Adv. Prof	Begin. Inte		Prof.	Pr	n. Adv.	Interm	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1)       2008-09       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       0       0       0       0         2008-09       0       0       0       0       0         2008-09       0       0       0       0       0         2008-09       0       0       0       0       0         2008-09       0       0       0       0       0         2008-09       0       0       0       0       0         2008-09       0       0       0       0       0         (Grades 2-4)       2008-09       0       0       0       0         2008-09       0       0       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0       0         2008-09       0       0       0       0       0       0       0         and Speaking       2010-11       0       0       0       0       0       0         2008-09       0       0       0       0       0			0						0					0	2010-11	-
2008-09         0         0         0         0         0         0           Reading and Writing (Grades K-1)         2009-10         0         0         0         0         0         0           Listening and Speaking (Grades 2-4)         2009-10         0         0         0         0         0         0           Reading and Speaking (Grades 2-4)         2010-11         0         0         0         0         0           Reading and Speaking (Grades 2-4)         2009-10         0         0         0         0         0           Reading and Speaking (Grades 2-4)         2010-11         0         0         0         0         0           Istening and Speaking (Grades 5-6)         2008-09         0         0         0         0         0           Reading and Speaking (Grades 5-6)         2010-11         0         0         0         0         0           Itstening and Speaking (Grades 7-8)         2010-11         0         0         0         0         0           Itstening and Speaking (Grades 7-8)         2010-11         0         0         0         0         0         0           Reading and Speaking (Grades 7-8)         2010-11         0         <			0						0					0	2009-10	
and Writing (Grades K-1)         2009-10         0         0         0         0           Listening and Speaking (Grades 2-4)         2010-11         0         <			0						0					0	2008–09	(Grades K-1)
(Grades K-1)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         2008-09       0       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       0       0       0       0         and Writing       2009-10       0       0       0       0         and Speaking       2010-11       0       0       0       0         and Speaking       2009-10       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0         and Speaking       2009-10       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0         and Writing       2009-10       0       0       0       0         (Grades 7-8)       2009-10       1       -       -       0       0         (Grades 7-8)       2009-10       1       -       -       0       0       0			0						0					0	2010-11	Reading
2008-09         0         0         0         0         0           Listening and Speaking (Grades 2-4)         2009-10         0         0         0         0           Reading and Writing         2009-10         0         0         0         0         0           Reading and Writing         2010-11         0         0         0         0         0           Listening and Speaking         2010-11         0         0         0         0         0           Listening and Speaking         2010-11         0         0         0         0         0           Zoo8-09         0         0         0         0         0         0         0           Listening and Speaking         2010-11         0         0         0         0         0           Zoo8-09         0         0         0         0         0         0         0           Grades 5-6)         2009-10         0         0         0         0         0         0           Istening and Speaking (Grades 7-8)         2009-10         1         -         -         -         0         0           Reading and Speaking (Grades 7-8)         2009-10			0						0					0	2009-10	-
and Speaking (Grades 2-4)       2009-10       0       0       0       0         Reading       2010-11       0       0       0       0       0       0         Reading       2010-11       0       0       0       0       0       0       0         Istening       2010-11       0       0       0       0       0       0       0       0       0         Listening       2010-11       0 <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2008–09</td> <td>(Grades K-1)</td>			0						0					0	2008–09	(Grades K-1)
(Grades 2-4)       2008-09       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       0       0       0       0       0         (Grades 2-4)       2008-09       0       0       0       0       0       0         and Speaking       2010-11       0       0       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0       0       0         (Grades 5-6)       2009-10       0       0       0       0       0       0         (Grades 5-6)       2009-10       0       0       0       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0       0       0       0       0       0         Listening       2010-11       0			0						0					0	2010-11	Listening
2008-09         0         0         0         0           Reading and Writing         2009-10         0         0         0         0           (Grades 2-4)         2008-09         0         0         0         0         0           Listening         2010-11         0         0         0         0         0         0           Listening         2010-11         0         0         0         0         0         0           Reading         2010-11         0         0         0         0         0         0           and Speaking         2009-10         0         0         0         0         0         0           and Writing         2009-10         0         0         0         0         0         0           Istening         2010-11         0         0         0         0         0         0           Listening         2010-11         0         0         0         0         0         0           Reading         2010-11         0         0         0         0         0         0           Reading         2010-11         0         0         0			0						0					0	2009-10	
and Writing (Grades 2-4)       2009-10       0       0       0       0         Listening and Speaking (Grades 5-6)       2010-11       0       0       0       0       0         2008-09       0       0       0       0       0       0       0         and Speaking (Grades 5-6)       2009-10       0       0       0       0       0         2008-09       0       0       0       0       0       0       0         Reading and Writing (Grades 5-6)       2009-10       0       0       0       0       0         2009-10       0       0       0       0       0       0       0       0         Listening and Speaking (Grades 7-8)       2009-10       1       -       -       -       0       0       0       0         2008-09       0       -       -       0       -       0       -       0       -       -       0       -       -       0       -       -       0       -       -       0       -       -       0       -       -       0       -       -       0       -       -       0       -       -       0       <			0						0					0	2008–09	(Grades 2–4)
(Grades 2-4)       2008-09       0       0       0         Listening and Speaking (Grades 5-6)       2009-10       0       0       0       0         Reading (Grades 5-6)       2009-10       0       0       0       0       0         Reading (Grades 5-6)       2009-10       0       0       0       0       0         Reading (Grades 5-6)       2009-10       0       0       0       0       0         Itistening (Grades 5-6)       2009-10       0       0       0       0       0         Itistening (Grades 7-8)       2010-11       0       0       0       0       0         Reading (Grades 7-8)       2009-10       1       -       -       -       0       0         Reading (Grades 7-8)       2009-10       1       -       -       -       0       0         Reading (Grades 7-8)       2010-11       0       -       -       0       -       0       -         Itistening (Grades 7-8)       2010-11       10       10%       30%       20%       40%       8       -       -       -       0         Itistening (Grades 9-12)       2009-10       13       0%			0						0					0	2010-11	Reading
Listening       2008-09       0       0       0       0         Listening       2010-11       0       0       0       0         and Speaking       2009-10       0       0       0       0         (Grades 5-6)       2009-10       0       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0         2008-09       0       0       0       0       0         Listening       2010-11       0       0       0       0         and Speaking       2009-10       1       -       -       0       0         (Grades 7-8)       2008-09       0       0       0       0       0         and Writing       2009-10       1       -       -       0       0       0         (Grades 7-8)       2008-09       0       0       0       0       0       0         Listening       2010-11       10       10%       30%       20%       40%       8 <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2009-10</td> <td></td>			0						0					0	2009-10	
and Speaking (Grades 5-6)       2009-10       0       0       0       0         Reading       2010-11       0       0       0       0       0         and Writing       2009-10       0       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0       0         2008-09       0       0       0       0       0       0         (Grades 5-6)       2008-09       0       0       0       0       0         2008-09       0       0       0       0       0       0       0         Listening       2010-11       0       0       0       0       0       0         (Grades 7-8)       2009-10       1       -       -       0       0       0         Reading       2010-11       0       -       -       0       0       0       0         (Grades 7-8)       2009-10       1       -       -       -       0       0       0       0         2008-09       0       -       -       -       -       0       0       0       0       0         Li			0						0					0	2008–09	(Grades 2–4)
(Grades 5-6)       2009-10       0       0       0         Reading       2010-11       0       0       0         and Writing       2009-10       0       0       0         (Grades 5-6)       2008-09       0       0       0         2009-10       0       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       1       -       -       0         (Grades 7-8)       2008-09       0       0       0       0         2008-09       0       0       0       0       0       0         Reading       2010-11       0       0       0       0       0         Reading       2010-11       0       0       0       0       0         (Grades 7-8)       2008-09       0       0       0       0       0       0         2008-09       0       0       0       0       0       0       0       0         Listening       2010-11       10       10%       30%       20%       40%       8       -       -       -       -       -     <			0						0					0	2010-11	Listening
2008-09       0       0       0       0         Reading and Writing (Grades 5-6)       2009-10       0       0       0       0         Listening and Speaking (Grades 7-8)       2010-11       0       0       0       0         Reading and Speaking (Grades 7-8)       2009-10       1       -       -       0       0         Reading and Writing (Grades 7-8)       2009-10       1       -       -       -       0       0         Reading (Grades 7-8)       2009-10       1       -       -       -       0       0         Listening (Grades 7-8)       2009-10       1       -       -       -       0       0         Listening (Grades 7-8)       2009-10       1       -       -       -       0       0         Listening and Speaking (Grades 9-12)       2010-11       10%       30%       20%       40%       8       -       -       -       2       -       -       -			0						0					0	2009-10	
and Writing (Grades 5-6)       2009-10       0       0       0       0       0         Listening       2010-11       0       0       0       0       0       0         and Speaking (Grades 7-8)       2009-10       1       -       -       -       1       -       -       0         Reading and Writing (Grades 7-8)       2010-11       0       -       -       0       0       0       0         Reading and Writing (Grades 7-8)       2009-10       1       -       -       -       1       -       -       0         Listening and Speaking (Grades 7-8)       2010-11       10       10%       30%       20%       40%       8       -			0						0					0	2008–09	(Grades 5–6)
(Grades 5-6)       2009-10       0       0       0       0         Listening       2010-11       0       0       0       0         and Speaking (Grades 7-8)       2009-10       1       -       -       -       1       -       -       0         Reading       2010-11       0       0       0       0       0       0       0         Reading       2010-11       0       0       0       0       0       0       0         Reading       2010-11       0       0       0       0       0       0       0         Istening       2009-10       1       -       -       -       1       -       -       0         2008-09       0       0       0       0       0       0       0       0         Istening       2010-11       10%       30%       20%       40%       8       -       -       -       2       -       -       -         and Speaking       2009-10       13       0%       23%       54%       12       -       -       1       -       -       -			0						0					0	2010-11	Reading
2008-09       0       0       0       0       0         Listening       2010-11       0       0       0       0         and Speaking       2009-10       1       -       -       -       0       0         (Grades 7-8)       2008-09       0       0       0       0       0       0         Reading       2010-11       0       -       -       -       -       0       0         and Writing       2009-10       1       -       -       -       1       -       -       0         (Grades 7-8)       2008-09       0       0       0       0       0       0       0         Listening       2010-11       10       10%       30%       20%       40%       8       -			0						0					0	2009-10	•
and Speaking (Grades 7-8)       2009-10       1       -       -       -       1       -       -       -       0       0         Reading and Writing (Grades 7-8)       2010-11       0       -       -       -       1       -       -       -       0       0         Istening and Speaking (Grades 9-12)       2010-11       10       10%       30%       20%       40%       8       -       -       -       0       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       0       -       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       0       -       -       -       -       0       -       -       -       -       -       -       -       -       -       -       -       -			0						0					0	2008–09	(Grades 5–6)
(Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       1       -       -       -       1       -       -       0         (Grades 7-8)       2009-10       1       -       -       -       1       -       -       0         (Grades 7-8)       2008-09       0       0       0       0       0       0         Listening       2010-11       10       10%       30%       20%       40%       8       -       -       -       2       - <td< td=""><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td>2010-11</td><td>Listening</td></td<>			0						0					0	2010-11	Listening
(Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0       0         and Writing       2009-10       1       -       -       -       1       -       -       0         (Grades 7-8)       2009-10       1       -       -       -       1       -       -       0         (Grades 7-8)       2008-09       0       0       0       0       0       0         Listening       2010-11       10%       30%       20%       40%       8       -       -       -       2       -       -       -         and Speaking (Grades 9-12)       2009-10       13       0%       23%       23%       54%       12       -       -       -       1       -       -       -       -       -       -       1       -       -       -       -       -       -       -       1       -			0	_	_	-	_	_	1	_	_	_	_	1	2009-10	
and Writing (Grades 7-8)       2009-10       1       -       -       -       1       -       -       -       0         Listening       2010-11       10       10%       30%       20%       40%       8       -       -       -       2       -       -       -         and Speaking (Grades 9-12)       2009-10       13       0%       23%       23%       54%       12       -       -       -       1       - <t< td=""><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td>(Grades 7–8)</td></t<>			0						0					0		(Grades 7–8)
(Grades 7-8)       2008-09       0       0       0         Listening       2010-11       10       10%       30%       20%       40%       8       -       -       -       2       -			0						0					0	2010-11	Reading
Listening       2010-11       10       10%       30%       20%       40%       8       -       -       -       2       -       -       -       -       -       2       - </td <td></td> <td></td> <td>0</td> <td>_</td> <td>_</td> <td></td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>2009-10</td> <td>and Writing</td>			0	_	_		_	_	1	_	_	_	_	1	2009-10	and Writing
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and Speaking 2009-10 13 0% 23% 23% 54% 12 1 1 ·		_	2	-	-	· -	_	_	8	40%	20%	30%	10%	10		Listening
(Grades 9–12)		_	1	_	_	-	_	_								and Speaking
		_	3	_	_	-	_	_	14	59%	12%	29%	0%	17	2008-09	(Grades 9-12)
Reading         2010-11         10         20%         50%         10%         20%         8         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         -         -         2         -         -         -         -         -         2         -         -         -         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -         -         2         -         -		_		_	-	. <u>-</u>	_	_								Reading
and Writing 2009–10 13 0% 38% 31% 31% 12 1		_	1	_	_	_	_	_								-
(Grades 9–12) 2008–09 17 12% 29% 0% 59% 14 – – – 3 – – ·		_		_	_	_	_	_							Ū.	(Grades 9–12)

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### 2007 Total Cohort Performance on Regents Exams After Four Years

All Students					Gen	General-Education Students					Students with Disabilities			
	부 프 또 프 우 한 Percentage of O 프 students scoring:					تا میں الس بار بار میں Percentage of Students scoring:					Percentage of students scoring:			
		55–64	65-84	85-100		55-64	65-84	85-100			55-64	65–84	85-100	
Global History and Geography	379	5%	35%	54%	322	3%	33%	61%		57	14%	49%	14%	
U.S. History and Government	379	2%	32%	60%	322	2%	28%	67%		57	4%	60%	16%	
Science	379	1%	37%	58%	322	0%	33%	65%		57	9%	60%	16%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	356		309		47		
	2009-10	363		312		51		
	2008–09	409		353		56		
Receiving a Regents Diploma	2010-11	327	92%	299	97%	28	60%	
	2009-10	328	90%	300	96%	28	55%	
	2008–09	362	89%	330	93%	32	57%	
Receiving a Regents Diploma	2010-11	204	57%	201	65%	3	6%	
with Advanced Designation	2009-10	191	53%	188	60%	3	6%	
	2008–09	245	60%	238	67%	7	13%	
Receiving an	2010-11	7	N/A	0		7	N/A	
ndividualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	11	1%	8	1%	3	2%
	2009-10	3	0%	2	0%	1	1%
	2008–09	13	1%	9	1%	4	2%
Entered Approved High School	2010-11	4	0%	2	0%	2	1%
Equivalency Preparation	2009-10	2	0%	2	0%	0	0%
Program	2008–09	21	1%	16	1%	5	2%
Total Noncompleters	2010-11	15	1%	10	1%	5	3%
	2009-10	5	0%	4	0%	1	1%
	2008–09	34	2%	25	2%	9	4%

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	196	54%	190	61%	6	11%	
To 2-year College	120	33%	91	29%	29	54%	
To Other Post-secondary	5	1%	0	0%	5	9%	
To the Military	8	2%	7	2%	1	2%	
To Employment	25	7%	19	6%	6	11%	
To Adult Services	7	2%	0	0%	7	13%	
To Other Known Plans	2	1%	2	1%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

## **More Information about the School**

School WEBSTER-SCHROEDER HIGH SCHOOL School ID 26-19-01-06-0009

#### District WEBSTER CENTRAL SCHOOL DISTRICT

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1-10%

# Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance