

# The New York State School Report Card

School WHEATLAND CHILI HIGH SCHOOL District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT School ID 26-20-01-04-0003 Principal PATRICK BRIMSTEIN Telephone (585) 889-6245 Grades 6-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

3		All Students G					al-Educat	ion Stud	ents	Students with Disabilities			
		Total		ge of stude	nts	Total		ge of studer		Total Percentage of student			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	60	100%	95%	48%	48	100%	98%	54%	12	100%	83%	25%
	2009-10	63	98%	92%	59%	56	100%	96%	64%	7	86%	57%	14%
	2008–09	57	91%	89%	58%	45	100%	98%	71%	12	58%	58%	8%
Integrated Algebra	2010-11	78	97%	90%	9%	67	97%	90%	10%	11	100%	91%	0%
	2009-10	66	97%	94%	15%	55	98%	95%	18%	11	91%	91%	0%
	2008–09	56	98%	95%	11%	51	100%	98%	8%	5	80%	60%	40%
Geometry	2010-11	51	98%	92%	20%	48	-	-	-	3	-	-	-
	2009-10	44	95%	91%	23%	42	-	_	_	2	-	_	-
	2008–09	49	98%	94%	39%	46	-	_	_	3	_	_	-
Algebra 2/Trigonometry	2010-11	38	97%	79%	26%	36	-	-	-	2	-	-	-
	2009-10	39	90%	85%	26%	37	-	_	_	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	68	88%	79%	26%	58	93%	84%	29%	10	60%	50%	10%
and Geography	2009-10	70	96%	90%	37%	58	98%	93%	38%	12	83%	75%	33%
	2008–09	64	91%	84%	42%	57	95%	88%	46%	7	57%	57%	14%
U.S. History	2010-11	57	98%	98%	79%	48	98%	98%	79%	9	100%	100%	78%
and Government	2009-10	62	98%	95%	65%	55	100%	96%	67%	7	86%	86%	43%
	2008-09	56	91%	89%	64%	43	100%	100%	77%	13	62%	54%	23%
Living Environment	2010-11	55	98%	93%	60%	50	98%	94%	66%	5	100%	80%	0%
	2009-10	67	100%	100%	52%	55	100%	100%	58%	12	100%	100%	25%
	2008-09	55	100%	98%	51%	47	100%	100%	51%	8	100%	88%	50%
Physical Setting/	2010-11	67	84%	69%	21%	57	86%	75%	23%	10	70%	30%	10%
Earth Science	2009-10	67	96%	93%	27%	59	95%	92%	29%	8	100%	100%	13%
	2008–09	67	90%	70%	27%	52	92%	73%	33%	15	80%	60%	7%
Physical Setting/Chemistry	2010-11	56	93%	73%	11%	53	-	-	-	3	-	-	-
	2009-10	39	92%	72%	8%	37	-	-	-	2	-	_	-
	2008–09	43	86%	70%	28%	41	-		-	2	-		-
Physical Setting/Physics	2010-11	18	78%	44%	11%	16	-	-	-	2	-	-	-
	2009-10	19	100%	100%	53%	19	100%	100%	53%	0			
	2008–09	27	81%	63%	19%	26	-	_	_	1	-	_	

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

### District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	ıdents			<b>General-Education Students</b>				Students with Disabilities			
				5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	16	100%	100%	44%	16	100%	100%	44%	0			
	2009-10	14	100%	93%	36%	14	100%	93%	36%	0			
	2008–09	18	100%	100%	78%	18	100%	100%	78%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	19	95%	89%	37%	18	-	-	-	1	-	-	-
	2009-10	13	100%	100%	38%	13	100%	100%	38%	0			
	2008–09	17	100%	100%	53%	15	-	-	_	2	_	_	_

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#### District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	6	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	1	-	0		1	-
	2008–09	2	_	0		2	_
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	3	-	0		3	-
	2008–09	3	-	0		3	-
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	2	-	0		2	-
Global Studies	2010-11	1	-	0		1	-
	2009-10	4	-	0		4	-
	2008–09	7	43%	0		7	43%
U.S. History	2010-11	0		0		0	
and Government	2009-10	1	-	0		1	-
	2008-09	4	_	0		4	_

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District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	All Students			Gener	ral-Edu	cation S	tudent	S	Students with Disabilities				
		Total Tested		of studen performar		5	Total Tested		t of studen performar		5	Total Tested		of studer performa		5
			Begin.	Interm. A	.dv. P	Prof.		Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2009-10						0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11		_	_	_	_	1	_	_	_	_	0				
and Writing	2009-10						0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11		_	_	_	_	1	_	_	_	_	0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2009 10	0					0					0				
Reading	2000-09	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	-	0					0					0				
	2008–09	U					U					U				

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Percentage of Students scoring:				Percentage of Students scoring:					부 변 면 인 인 인 인 의 ·····························				
		55–64	65-84	85-100			55-64	65–84	85-100			55–64	65–84	85-100	
Global History and Geography	61	0%	48%	43%	52	2	0%	48%	48%		9	0%	44%	11%	
U.S. History and Government	61	0%	28%	67%	52	2	0%	27%	71%		9	0%	33%	44%	
Science	61	3%	31%	64%	52	2	2%	29%	69%		9	11%	44%	33%	

## New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents							
	Total Number of students scorin								
	Tested	at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	60		54		6	
	2009-10	57		50		7	
	2008–09	50		45		5	
Receiving a Regents Diploma	2010-11	57	95%	52	96%	5	83%
	2009-10	52	91%	48	96%	4	57%
	2008–09	48	96%	45	100%	3	60%
Receiving a Regents Diploma	2010-11	29	48%	28	52%	1	17%
with Advanced Designation	2009-10	28	49%	27	54%	1	14%
	2008–09	26	52%	25	56%	1	20%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	4	N/A	0		4	N/A
Program (IEP) Diploma	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	3	1%	0	0%	3	8%
	2009-10	0	0%	0	0%	0	0%
	2008–09	2	1%	1	0%	1	2%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%
Program	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	3	1%	0	0%	3	8%
	2009-10	1	0%	1	0%	0	0%
	2008–09	2	1%	1	0%	1	2%

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	52%	30	56%	1	17%	
To 2-year College	23	38%	19	35%	4	67%	
To Other Post-secondary	2	3%	2	4%	0	0%	
To the Military	4	7%	3	6%	1	17%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# **More Information about the School**

School WHEATLAND CHILI HIGH SCHOOL School ID 26-20-01-04-0003

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT

11-20%