



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **AMSTERDAM CITY SCHOOL DISTRICT**

District ID **27-01-00-01-0000**

Superintendent **THOMAS PERILLO**

Telephone **(518) 843-5217**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	271	94%	89%	28%	229	97%	95%	33%	42	79%	57%	2%
	2009–10	288	91%	80%	24%	246	97%	88%	28%	42	57%	33%	0%
	2008–09	244	86%	78%	27%	215	93%	86%	31%	29	34%	17%	0%
Integrated Algebra	2010–11	295	96%	77%	11%	245	98%	84%	13%	50	84%	44%	0%
	2009–10	291	89%	73%	11%	255	95%	79%	12%	36	53%	31%	0%
	2008–09	224	84%	71%	3%	189	90%	79%	3%	35	49%	29%	0%
Geometry	2010–11	141	97%	88%	21%	141	97%	88%	21%	0			
	2009–10	105	97%	87%	26%	102	–	–	–	3	–	–	–
	2008–09	156	93%	88%	16%	156	93%	88%	16%	0			
Algebra 2/Trigonometry	2010–11	103	80%	71%	28%	102	–	–	–	1	–	–	–
	2009–10	96	84%	72%	21%	96	84%	72%	21%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	326	81%	67%	18%	264	86%	76%	22%	62	56%	29%	2%
	2009–10	320	78%	64%	23%	261	83%	72%	27%	59	54%	29%	5%
	2008–09	298	82%	68%	29%	246	90%	78%	35%	52	42%	19%	0%
U.S. History and Government	2010–11	263	90%	82%	37%	232	96%	87%	42%	31	45%	42%	3%
	2009–10	262	89%	82%	50%	226	93%	88%	57%	36	64%	42%	3%
	2008–09	237	93%	87%	44%	207	98%	92%	51%	30	60%	50%	0%
Living Environment	2010–11	272	94%	78%	16%	232	97%	82%	18%	40	78%	55%	3%
	2009–10	238	89%	75%	18%	208	92%	81%	21%	30	70%	33%	0%
	2008–09	299	94%	85%	22%	276	96%	88%	23%	23	65%	48%	9%
Physical Setting/Earth Science	2010–11	202	79%	59%	16%	169	85%	67%	19%	33	52%	18%	3%
	2009–10	230	74%	58%	14%	203	80%	64%	15%	27	30%	15%	4%
	2008–09	205	79%	59%	13%	183	83%	62%	15%	22	50%	32%	0%
Physical Setting/Chemistry	2010–11	85	98%	79%	11%	85	98%	79%	11%	0			
	2009–10	102	96%	66%	1%	100	–	–	–	2	–	–	–
	2008–09	79	87%	61%	1%	79	87%	61%	1%	0			
Physical Setting/Physics	2010–11	45	82%	67%	18%	45	82%	67%	18%	0			
	2009–10	30	100%	97%	40%	30	100%	97%	40%	0			
	2008–09	43	100%	95%	47%	43	100%	95%	47%	0			

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Regents Exams in Languages Other Than English

District **AMSTERDAM CITY SCHOOL DISTRICT**
 District ID **27-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	78	100%	94%	37%	77	—	—	—	1	—	—	—
	2009-10	72	100%	99%	64%	72	100%	99%	64%	0			
	2008-09	85	99%	96%	52%	85	99%	96%	52%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	25%	0		16	25%
	2009-10	29	48%	1	–	28	–
	2008-09	32	44%	2	–	30	–
Science	2010-11	36	39%	2	–	34	–
	2009-10	40	40%	0		40	40%
	2008-09	38	47%	0		38	47%
Reading	2010-11	2	–	0		2	–
	2009-10	23	65%	0		23	65%
	2008-09	24	63%	0		24	63%
Writing	2010-11	6	67%	0		6	67%
	2009-10	20	90%	0		20	90%
	2008-09	17	88%	0		17	88%
Global Studies	2010-11	17	12%	1	–	16	–
	2009-10	26	27%	0		26	27%
	2008-09	36	33%	0		36	33%
U.S. History and Government	2010-11	18	28%	2	–	16	–
	2009-10	16	6%	0		16	6%
	2008-09	14	29%	1	–	13	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	34	0%	24%	9%	68%	34	0%	24%	9%	68%	0				
	2009-10	28	0%	7%	32%	61%	26	—	—	—	—	2	—	—	—	—
	2008-09	31	6%	6%	3%	84%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	34	38%	26%	15%	21%	34	38%	26%	15%	21%	0				
	2009-10	28	32%	32%	11%	25%	26	—	—	—	—	2	—	—	—	—
	2008-09	31	29%	29%	13%	29%	28	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	23	0%	4%	22%	74%	21	—	—	—	—	2	—	—	—	—
	2009-10	31	10%	3%	29%	58%	21	14%	0%	24%	62%	10	0%	10%	40%	50%
	2008-09	34	0%	9%	38%	53%	23	0%	9%	26%	65%	11	0%	9%	64%	27%
Reading and Writing (Grades 2-4)	2010-11	23	13%	35%	43%	9%	21	—	—	—	—	2	—	—	—	—
	2009-10	31	26%	42%	29%	3%	21	14%	57%	24%	5%	10	50%	10%	40%	0%
	2008-09	34	24%	32%	29%	15%	23	17%	26%	35%	22%	11	36%	45%	18%	0%
Listening and Speaking (Grades 5-6)	2010-11	33	0%	0%	36%	64%	20	0%	0%	25%	75%	13	0%	0%	54%	46%
	2009-10	37	5%	3%	27%	65%	25	8%	4%	24%	64%	12	0%	0%	33%	67%
	2008-09	27	0%	4%	30%	67%	14	0%	7%	29%	64%	13	0%	0%	31%	69%
Reading and Writing (Grades 5-6)	2010-11	33	12%	12%	39%	36%	20	5%	15%	35%	45%	13	23%	8%	46%	23%
	2009-10	37	5%	41%	49%	5%	25	8%	36%	48%	8%	12	0%	50%	50%	0%
	2008-09	26	8%	31%	38%	23%	13	0%	31%	38%	31%	13	15%	31%	38%	15%
Listening and Speaking (Grades 7-8)	2010-11	28	4%	7%	14%	75%	17	0%	12%	24%	65%	11	9%	0%	0%	91%
	2009-10	14	0%	21%	14%	64%	9	0%	22%	0%	78%	5	0%	20%	40%	40%
	2008-09	21	5%	14%	24%	57%	14	0%	7%	29%	64%	7	14%	29%	14%	43%
Reading and Writing (Grades 7-8)	2010-11	28	11%	39%	36%	14%	17	12%	35%	35%	18%	11	9%	45%	36%	9%
	2009-10	14	29%	36%	7%	29%	9	22%	22%	11%	44%	5	40%	60%	0%	0%
	2008-09	21	24%	24%	24%	29%	14	14%	14%	29%	43%	7	43%	43%	14%	0%
Listening and Speaking (Grades 9-12)	2010-11	22	9%	27%	23%	41%	10	20%	10%	10%	60%	12	0%	42%	33%	25%
	2009-10	24	4%	13%	25%	58%	16	6%	0%	13%	81%	8	0%	38%	50%	13%
	2008-09	31	6%	10%	19%	65%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	21	43%	38%	14%	5%	10	30%	30%	30%	10%	11	55%	45%	0%	0%
	2009-10	24	13%	46%	29%	13%	16	6%	31%	44%	19%	8	25%	75%	0%	0%
	2008-09	31	19%	45%	19%	16%	28	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	320	5%	34%	26%	264	4%	38%	31%	56	11%	16%	0%
U.S. History and Government	320	4%	26%	37%	264	3%	28%	45%	56	7%	16%	2%
Science	320	8%	46%	19%	264	7%	53%	23%	56	13%	14%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	226		204		22	
	2009–10	228		209		19	
	2008–09	190		176		14	
Receiving a Regents Diploma	2010–11	191	85%	186	91%	5	23%
	2009–10	185	81%	182	87%	3	16%
	2008–09	147	77%	145	82%	2	14%
Receiving a Regents Diploma with Advanced Designation	2010–11	64	28%	64	31%	0	0%
	2009–10	75	33%	75	36%	0	0%
	2008–09	64	34%	64	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	17	N/A	0		17	N/A
	2009–10	19	N/A	0		19	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	60	4%	37	3%	23	7%
	2009–10	52	3%	43	4%	9	3%
	2008–09	64	4%	46	4%	18	6%
Entered Approved High School Equivalency Preparation Program	2010–11	47	3%	32	3%	15	4%
	2009–10	32	2%	16	1%	16	5%
	2008–09	44	3%	32	3%	12	4%
Total Noncompleters	2010–11	107	7%	69	6%	38	11%
	2009–10	84	6%	59	5%	25	8%
	2008–09	108	7%	78	7%	30	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	18%	43	21%	0	0%
To 2-year College	152	63%	134	66%	18	46%
To Other Post-secondary	4	2%	4	2%	0	0%
To the Military	5	2%	5	2%	0	0%
To Employment	37	15%	18	9%	19	49%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	0	0%	2	5%