

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FONDA-FULTONVILLE K-4 SCHOOL
District FONDA-FULTONVILLE CENTRAL
SCHOOL DISTRICT
School ID 27-06-01-04-0001
Principal THOMAS CIACCIO
Telephone (518) 853-3332
Grades PK-4

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001

District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
	Total Tested				_	Total Tested			-	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2009-10	5	20%	0%	20%	60%	2	_	_	_	_	3	_	_	_	_
2008-09	4	_	_	_	_	2	_	-	_	-	2	_	_	_	_
2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2009-10	5	20%	20%	20%	40%	2	_	-	_	-	3	_	_	_	_
2008-09	4	-	_	_	_	2	_	-	_	-	2	_	-	-	_
2010-11	1	_	_	-	-	0					1	-	_	_	_
2009-10	1	_	_	_	_	1	_	-	_	-	0				
2008-09	1	-	_	_	_	1	_	-	_	-	0				
2010-11	1	-	_	_	_	0					1	_	_	_	_
2009-10	1	-	-	-	-	1	-	-	-	-	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Test	Tested in each Begin.	Total Percent of stude in each perform leads in each perform. 2010−11 2 − − 2009−10 5 20% 0% 2008−09 4 − − 2010−11 2 − − 2008−09 4 − − 2010−11 1 − − 2008−09 1 − − 2010−11 1 − − 2008−09 1 − − 2009−10 0 − − 2010−11 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − − 2009−10 0 − −	Total Percent of students score in each performance level in each performance levelevel in each performance level in each performance level in each	Total Percent students scoring in each performance level: 2010-11 2 — — Prof. 2009-10 5 20% 0% 20% 60% 2008-09 4 — — — — 2010-11 2 — — — — 2009-10 5 20% 20% 20% 40% 2009-10 5 20% 20% 20% 40% 2009-10 1 — — — — 2010-11 1 — — — — 2009-10 1 — — — — 2010-11 0 — — — — 2009-10 0 — — — — 2010-11 0 — — — — 2009-10 0 — — — — — — — — — — —	Total Tested T	Total Percent of Students scoring Tested in each performance level: Tested in each performance	Total Percent of students scoring Tested in each performance level. Total Percent of students scoring in each performance level. Total Percent of students scoring in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Degin. Interm. Adv. Prof. Begin. Interm. Begin. Interm. Degin. Interm. Adv. Prof. Degin. Interm. Adv. Prof. Prof. Degin. Interm. Adv. Prof. Prof. Degin. Interm. Adv. Prof. Prof. Prof. Degin. Interm. Adv. Prof. Prof. Prof. Prof. Prof. Prof. Degin. Interm. Adv. Prof. Prof. Prof. Prof. Prof. Prof. Prof. Prof. Pro	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Tested In each performance level: Percent of students score Tested In each performance level: Percent of students score Performance level: Perfo	Total Percent of students source Tested In each performance levels Prof. Percent of students Prof. Percent of students Prof. Prof.	Total Percent of students serving Percent of students serving Total Percent of students serving Percent of serving Pe	Total Percent of students Scoring Total Percent of students Scoring Total Percent of students Scoring Tested In each performance Scoring Tested T	Total Percent of students Section Process Percent of students Percent of stu	Total Percent of students scoring Tested In each performance level: Tested In each performance l

NOTE

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April 20, 2012 Page 2

More Information about the School

School FONDA-FULTONVILLE K-4 SCHOOL School ID 27-06-01-04-0001

District FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

April 20, 2012 Page 3