



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**

District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

School ID **27-06-01-04-0002**

Principal **DAVID HALLORAN**

Telephone **(518) 853-3182**

Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	120	98%	93%	44%	108	99%	96%	49%	12	92%	58%	0%
	2009-10	99	92%	88%	33%	83	99%	95%	40%	16	56%	50%	0%
	2008-09	121	97%	89%	44%	104	97%	94%	51%	17	94%	59%	0%
<b>Integrated Algebra</b>	2010-11	115	99%	93%	32%	102	100%	98%	36%	13	92%	54%	0%
	2009-10	121	100%	97%	25%	107	100%	98%	28%	14	100%	86%	0%
	2008-09	122	98%	96%	16%	108	98%	98%	19%	14	93%	79%	0%
<b>Geometry</b>	2010-11	84	99%	98%	40%	81	—	—	—	3	—	—	—
	2009-10	105	99%	90%	23%	104	—	—	—	1	—	—	—
	2008-09	70	97%	94%	21%	67	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	52	98%	88%	29%	52	98%	88%	29%	0			
	2009-10	45	98%	91%	47%	45	98%	91%	47%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	142	89%	85%	32%	125	90%	90%	36%	17	76%	47%	6%
	2009-10	127	87%	83%	44%	114	89%	88%	49%	13	69%	46%	0%
	2008-09	114	96%	82%	29%	93	96%	88%	33%	21	100%	57%	10%
<b>U.S. History and Government</b>	2010-11	113	92%	90%	60%	100	98%	96%	66%	13	46%	46%	15%
	2009-10	86	94%	91%	44%	76	96%	95%	47%	10	80%	60%	20%
	2008-09	123	99%	98%	62%	109	100%	99%	68%	14	93%	86%	14%
<b>Living Environment</b>	2010-11	119	97%	93%	61%	103	99%	99%	68%	16	81%	56%	19%
	2009-10	116	97%	95%	54%	108	96%	95%	57%	8	100%	88%	13%
	2008-09	95	99%	95%	48%	81	100%	100%	53%	14	93%	64%	21%
<b>Physical Setting/Earth Science</b>	2010-11	135	94%	80%	29%	122	96%	84%	31%	13	77%	46%	8%
	2009-10	135	92%	84%	33%	123	93%	85%	35%	12	83%	75%	8%
	2008-09	125	97%	82%	30%	118	97%	81%	31%	7	100%	86%	14%
<b>Physical Setting/Chemistry</b>	2010-11	64	97%	86%	16%	64	97%	86%	16%	0			
	2009-10	34	100%	91%	6%	34	100%	91%	6%	0			
	2008-09	45	100%	96%	29%	45	100%	96%	29%	0			
<b>Physical Setting/Physics</b>	2010-11	13	92%	92%	23%	13	92%	92%	23%	0			
	2009-10	18	100%	100%	44%	18	100%	100%	44%	0			
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**  
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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	5	100%	100%	80%	5	100%	100%	80%	0			
	2009-10	20	100%	95%	45%	19	—	—	—	1	—	—	—
	2008-09	6	100%	100%	50%	6	100%	100%	50%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	58	100%	100%	66%	58	100%	100%	66%	0			
	2009-10	52	100%	98%	73%	52	100%	98%	73%	0			
	2008-09	39	97%	97%	54%	39	97%	97%	54%	0			

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# Regents Competency Tests

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	8	88%	0	—	8	88%
<b>Science</b>	2010-11	4	—	0	—	4	—
	2009-10	0	—	0	—	0	—
	2008-09	3	—	0	—	3	—
<b>Reading</b>	2010-11	6	67%	1	—	5	—
	2009-10	3	—	0	—	3	—
	2008-09	14	79%	0	—	14	79%
<b>Writing</b>	2010-11	5	100%	1	—	4	—
	2009-10	4	—	0	—	4	—
	2008-09	13	92%	0	—	13	92%
<b>Global Studies</b>	2010-11	6	83%	0	—	6	83%
	2009-10	4	—	1	—	3	—
	2008-09	5	20%	0	—	5	20%
<b>U.S. History and Government</b>	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—

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# English as a Second Language Achievement Test

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	89	3%	55%	37%	76	1%	55%	41%	13	15%	54%	15%
<b>U.S. History and Government</b>	89	1%	42%	45%	76	0%	43%	49%	13	8%	31%	23%
<b>Science</b>	89	2%	40%	54%	76	0%	42%	57%	13	15%	31%	38%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**  
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District **FONDA-FULTONVILLE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	74		67		7	
	2009-10	119		104		15	
	2008-09	98		92		6	
<b>Receiving a Regents Diploma</b>	2010-11	71	96%	66	99%	5	71%
	2009-10	112	94%	102	98%	10	67%
	2008-09	88	90%	86	93%	2	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	32	43%	32	48%	0	0%
	2009-10	58	49%	58	56%	0	0%
	2008-09	44	45%	44	48%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	2	N/A	0		2	N/A
	2009-10	1	N/A	0		1	N/A
	2008-09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	5	1%	5	1%	0	0%
	2009-10	9	2%	4	1%	5	10%
	2008-09	11	2%	8	2%	3	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	2%
	2008-09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010-11	5	1%	5	1%	0	0%
	2009-10	10	2%	4	1%	6	12%
	2008-09	11	2%	8	2%	3	6%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	30	39%	30	45%	0	0%
<b>To 2-year College</b>	32	42%	26	39%	6	67%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	4	5%	4	6%	0	0%
<b>To Employment</b>	8	11%	5	7%	3	33%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	2	3%	2	3%	0	0%

# More Information about the School

School **FONDA-FULTONVILLE SENIOR HIGH SCHOOL**  
School ID **27-06-01-04-0002**

District **FONDA-FULTONVILLE CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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