



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CONNOLLY SCHOOL**
 District **GLEN COVE CITY SCHOOL DISTRICT**
 School ID **28-01-00-01-0003**
 Principal **ROSEMARIE SEKELSKY**
 Telephone **(516) 801-7300**
 Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **CONNOLLY SCHOOL**
School ID **28-01-00-01-0003**

District **GLEN COVE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	36	3%	3%	17%	78%	22	0%	5%	23%	73%	14	7%	0%	7%	86%	
	2009-10	33	9%	9%	27%	55%	18	11%	11%	22%	56%	15	7%	7%	33%	53%	
	2008-09	31	6%	23%	23%	48%	22	9%	27%	14%	50%	9	0%	11%	44%	44%	
Reading and Writing (Grades 2-4)	2010-11	36	6%	11%	47%	36%	22	5%	9%	45%	41%	14	7%	14%	50%	29%	
	2009-10	33	21%	33%	36%	9%	18	28%	22%	33%	17%	15	13%	47%	40%	0%	
	2008-09	31	42%	16%	32%	10%	22	41%	14%	32%	14%	9	44%	22%	33%	0%	
Listening and Speaking (Grades 5-6)	2010-11	15	7%	0%	40%	53%	9	11%	0%	33%	56%	6	0%	0%	50%	50%	
	2009-10	17	0%	29%	24%	47%	14	—	—	—	—	3	—	—	—	—	
	2008-09	11	9%	9%	45%	36%	6	17%	0%	50%	33%	5	0%	20%	40%	40%	
Reading and Writing (Grades 5-6)	2010-11	15	7%	0%	13%	80%	9	11%	0%	11%	78%	6	0%	0%	17%	83%	
	2009-10	17	12%	24%	29%	35%	14	—	—	—	—	3	—	—	—	—	
	2008-09	11	18%	0%	55%	27%	6	17%	0%	50%	33%	5	20%	0%	60%	20%	
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

School **CONNOLLY SCHOOL**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
