



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **LANDING SCHOOL**  
 District **GLEN COVE CITY SCHOOL DISTRICT**  
 School ID **28-01-00-01-0005**  
 Principal **MICHAEL ISRAEL**  
 Telephone **(516) 801-7400**  
 Grades **3-5**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **LANDING SCHOOL**  
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District **GLEN COVE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	28	14%	4%	7%	75%	23	17%	4%	9%	70%	5	0%	0%	0%	100%
	2009–10	37	0%	3%	24%	73%	27	0%	4%	15%	81%	10	0%	0%	50%	50%
	2008–09	41	0%	2%	17%	80%	35	0%	3%	14%	83%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	28	11%	18%	36%	36%	23	13%	17%	30%	39%	5	0%	20%	60%	20%
	2009–10	37	3%	16%	38%	43%	27	4%	11%	37%	48%	10	0%	30%	40%	30%
	2008–09	41	5%	29%	59%	7%	35	6%	23%	63%	9%	6	0%	67%	33%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	15	0%	13%	20%	67%	12	—	—	—	—	3	—	—	—	—
	2009–10	16	13%	0%	6%	81%	9	22%	0%	0%	78%	7	0%	0%	14%	86%
	2008–09	8	0%	0%	75%	25%	5	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	15	0%	27%	7%	67%	12	—	—	—	—	3	—	—	—	—
	2009–10	16	19%	0%	31%	50%	9	22%	0%	0%	78%	7	14%	0%	71%	14%
	2008–09	8	0%	25%	63%	13%	5	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	51-60%
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