



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

District ID **28-02-01-03-0000**

Superintendent **PATRICIA WATKINS**

Telephone **(516) 292-7001**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	170	74%	66%	14%	146	77%	71%	16%	24	54%	38%	0%
	2009–10	318	72%	58%	5%	294	77%	62%	5%	24	21%	13%	0%
	2008–09	332	76%	61%	10%	320	78%	64%	10%	12	25%	0%	0%
Integrated Algebra	2010–11	550	75%	47%	3%	499	78%	49%	3%	51	41%	24%	0%
	2009–10	713	71%	52%	2%	676	73%	54%	2%	37	41%	24%	0%
	2008–09	516	66%	46%	4%	495	68%	47%	4%	21	24%	19%	0%
Geometry	2010–11	366	63%	32%	1%	355	63%	32%	1%	11	64%	18%	0%
	2009–10	313	69%	45%	2%	308	69%	45%	2%	5	60%	20%	0%
	2008–09	185	61%	32%	1%	183	–	–	–	2	–	–	–
Algebra 2/Trigonometry	2010–11	107	48%	36%	6%	106	–	–	–	1	–	–	–
	2009–10	65	48%	26%	6%	65	48%	26%	6%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	455	64%	41%	6%	406	67%	44%	6%	49	43%	22%	0%
	2009–10	463	65%	48%	6%	415	68%	51%	6%	48	38%	21%	2%
	2008–09	395	68%	46%	6%	377	70%	47%	6%	18	33%	17%	0%
U.S. History and Government	2010–11	266	81%	58%	14%	243	84%	62%	16%	23	43%	13%	0%
	2009–10	381	81%	69%	14%	352	84%	72%	15%	29	48%	24%	3%
	2008–09	331	83%	71%	21%	320	85%	72%	22%	11	45%	36%	0%
Living Environment	2010–11	357	90%	75%	13%	323	93%	79%	14%	34	65%	35%	0%
	2009–10	560	78%	59%	8%	510	81%	62%	8%	50	42%	30%	0%
	2008–09	409	82%	58%	3%	386	83%	60%	4%	23	52%	22%	0%
Physical Setting/Earth Science	2010–11	291	63%	45%	7%	282	63%	46%	7%	9	33%	11%	0%
	2009–10	268	56%	43%	4%	264	–	–	–	4	–	–	–
	2008–09	181	64%	39%	9%	179	–	–	–	2	–	–	–
Physical Setting/Chemistry	2010–11	65	92%	72%	20%	65	92%	72%	20%	0			
	2009–10	74	84%	55%	9%	73	–	–	–	1	–	–	–
	2008–09	58	72%	47%	12%	58	72%	47%	12%	0			
Physical Setting/Physics	2010–11	7	86%	71%	29%	7	86%	71%	29%	0			
	2009–10	5	60%	60%	0%	5	60%	60%	0%	0			
	2008–09	13	62%	46%	8%	13	62%	46%	8%	0			

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Regents Exams in Languages Other Than English

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	32	94%	84%	19%	32	94%	84%	19%	0			
	2009-10	29	86%	86%	0%	29	86%	86%	0%	0			
	2008-09	25	92%	88%	4%	25	92%	88%	4%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	139	95%	91%	64%	136	—	—	—	3	—	—	—
	2009-10	106	100%	98%	58%	104	—	—	—	2	—	—	—
	2008-09	150	98%	97%	65%	150	98%	97%	65%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	46	33%	2	—	44	—
	2008-09	68	50%	1	—	67	—
Science	2010-11	0		0		0	
	2009-10	56	21%	2	—	54	—
	2008-09	45	33%	1	—	44	—
Reading	2010-11	0		0		0	
	2009-10	31	48%	0		31	48%
	2008-09	32	47%	2	—	30	—
Writing	2010-11	0		0		0	
	2009-10	25	76%	0		25	76%
	2008-09	24	75%	1	—	23	—
Global Studies	2010-11	0		0		0	
	2009-10	22	32%	1	—	21	—
	2008-09	34	32%	3	—	31	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	12	25%	1	—	11	—
	2008-09	6	67%	0		6	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	518	4%	15%	44%	38%	472	4%	12%	44%	40%	46	4%	43%	43%	9%
	2009-10	521	3%	25%	47%	25%	476	3%	23%	48%	26%	45	11%	40%	42%	7%
	2008-09	500	4%	25%	41%	30%	460	3%	24%	41%	32%	40	8%	38%	48%	8%
Reading and Writing (Grades K-1)	2010-11	518	21%	31%	24%	25%	472	16%	32%	25%	26%	46	67%	15%	13%	4%
	2009-10	521	33%	36%	11%	20%	476	30%	37%	11%	22%	45	60%	27%	7%	7%
	2008-09	500	41%	30%	14%	15%	460	39%	31%	15%	15%	40	63%	18%	13%	8%
Listening and Speaking (Grades 2-4)	2010-11	493	2%	5%	26%	68%	409	2%	5%	22%	71%	84	0%	5%	44%	51%
	2009-10	569	3%	4%	23%	70%	465	3%	2%	20%	75%	104	0%	10%	40%	50%
	2008-09	525	2%	5%	33%	60%	438	2%	4%	30%	64%	87	0%	8%	48%	44%
Reading and Writing (Grades 2-4)	2010-11	493	12%	24%	46%	18%	409	9%	22%	49%	21%	84	30%	30%	33%	7%
	2009-10	569	11%	24%	38%	27%	465	7%	22%	41%	30%	104	29%	35%	25%	12%
	2008-09	525	12%	28%	44%	16%	438	8%	25%	48%	19%	87	30%	43%	25%	2%
Listening and Speaking (Grades 5-6)	2010-11	187	6%	3%	25%	66%	147	6%	3%	22%	68%	40	5%	3%	35%	58%
	2009-10	153	9%	5%	29%	56%	122	10%	6%	26%	58%	31	6%	3%	42%	48%
	2008-09	151	8%	5%	26%	62%	118	10%	6%	23%	61%	33	0%	0%	36%	64%
Reading and Writing (Grades 5-6)	2010-11	187	7%	17%	35%	41%	147	7%	14%	34%	44%	40	8%	28%	38%	28%
	2009-10	153	14%	21%	44%	20%	122	10%	16%	51%	23%	31	32%	39%	19%	10%
	2008-09	151	15%	20%	36%	30%	118	15%	14%	37%	33%	33	12%	39%	30%	18%
Listening and Speaking (Grades 7-8)	2010-11	144	3%	16%	34%	47%	113	4%	18%	32%	47%	31	0%	10%	42%	48%
	2009-10	142	5%	14%	22%	59%	117	6%	17%	23%	54%	25	0%	0%	16%	84%
	2008-09	163	2%	13%	23%	61%	131	2%	16%	21%	60%	32	3%	3%	28%	66%
Reading and Writing (Grades 7-8)	2010-11	144	28%	33%	20%	19%	113	27%	28%	22%	23%	31	32%	52%	13%	3%
	2009-10	142	24%	42%	23%	12%	117	26%	38%	25%	11%	25	12%	60%	12%	16%
	2008-09	163	23%	36%	27%	15%	131	25%	31%	26%	18%	32	13%	56%	31%	0%
Listening and Speaking (Grades 9-12)	2010-11	291	13%	25%	29%	33%	264	13%	27%	30%	30%	27	19%	4%	15%	63%
	2009-10	255	16%	37%	20%	27%	234	16%	40%	19%	25%	21	24%	0%	29%	48%
	2008-09	246	24%	23%	22%	32%	234	24%	23%	21%	32%	12	17%	17%	25%	42%
Reading and Writing (Grades 9-12)	2010-11	291	26%	49%	16%	9%	264	27%	48%	16%	9%	27	22%	52%	19%	7%
	2009-10	255	21%	52%	17%	10%	234	20%	50%	19%	11%	21	29%	71%	0%	0%
	2008-09	246	31%	45%	17%	7%	234	32%	44%	18%	6%	12	25%	58%	8%	8%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	453	8%	37%	4%	394	8%	41%	5%	59	8%	8%	0%
U.S. History and Government	453	5%	37%	9%	394	5%	42%	10%	59	8%	5%	2%
Science	453	9%	46%	4%	394	9%	51%	4%	59	8%	15%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	17	0	0	4	13
Mathematics	17	0	1	9	7
Social Studies	17	0	0	7	10
Science	17	0	0	7	10

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	162		154		8	
	2009–10	246		228		18	
	2008–09	251		238		13	
Receiving a Regents Diploma	2010–11	114	70%	111	72%	3	38%
	2009–10	156	63%	152	67%	4	22%
	2008–09	137	55%	136	57%	1	8%
Receiving a Regents Diploma with Advanced Designation	2010–11	20	12%	20	13%	0	0%
	2009–10	18	7%	18	8%	0	0%
	2008–09	31	12%	31	13%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	109	5%	107	6%	2	1%
	2009–10	135	6%	122	7%	13	4%
	2008–09	237	11%	216	11%	21	7%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	2	0%	0	0%
	2009–10	22	1%	21	1%	1	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	111	5%	109	6%	2	1%
	2009–10	157	7%	143	8%	14	4%
	2008–09	237	11%	216	11%	21	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	32	19%	32	21%	0	0%
To 2-year College	77	46%	70	45%	7	54%
To Other Post-secondary	2	1%	1	1%	1	8%
To the Military	2	1%	2	1%	0	0%
To Employment	4	2%	4	3%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	50	30%	45	29%	5	38%