



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JACKSON MAIN ELEMENTARY SCHOOL**
 District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 School ID **28-02-01-03-0003**
 Principal **RODNEY GILMORE**
 Telephone **(516) 292-7082**
 Grades **3-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JACKSON MAIN ELEMENTARY SCHOOL**
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District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	52	2%	8%	12%	79%	37	3%	11%	14%	73%	15	0%	0%	7%	93%	
	2009-10	73	4%	3%	10%	84%	57	5%	4%	12%	79%	16	0%	0%	0%	100%	
	2008-09	40	0%	3%	28%	70%	30	0%	3%	30%	67%	10	0%	0%	20%	80%	
Reading and Writing (Grades 2-4)	2010-11	52	6%	15%	46%	33%	37	5%	11%	41%	43%	15	7%	27%	60%	7%	
	2009-10	73	10%	16%	40%	34%	57	11%	11%	40%	39%	16	6%	38%	38%	19%	
	2008-09	40	5%	13%	55%	28%	30	3%	7%	57%	33%	10	10%	30%	50%	10%	
Listening and Speaking (Grades 5-6)	2010-11	38	0%	0%	11%	89%	29	0%	0%	10%	90%	9	0%	0%	11%	89%	
	2009-10	25	0%	4%	8%	88%	17	0%	6%	12%	82%	8	0%	0%	0%	100%	
	2008-09	18	0%	6%	0%	94%	14	-	-	-	-	4	-	-	-	-	
Reading and Writing (Grades 5-6)	2010-11	38	0%	11%	37%	53%	29	0%	7%	41%	52%	9	0%	22%	22%	56%	
	2009-10	25	0%	12%	44%	44%	17	0%	0%	47%	53%	8	0%	38%	38%	25%	
	2008-09	18	0%	22%	22%	56%	14	-	-	-	-	4	-	-	-	-	
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
