



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HEMPSTEAD EARLY CHILDHOOD CENTER**
 District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 School ID **28-02-01-03-0011**
 Principal **RICHARD BROWN**
 Telephone **(516) 489-2424**
 Grades **PK-K**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HEMPSTEAD EARLY CHILDHOOD CENTER**
School ID **28-02-01-03-0011**

District **HEMPSTEAD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	137	4%	12%	34%	50%	125	4%	10%	32%	54%	12	8%	25%	50%	17%
	2009-10	160	3%	24%	55%	18%	152	3%	24%	54%	19%	8	0%	25%	75%	0%
	2008-09	138	5%	35%	37%	23%	125	4%	34%	37%	25%	13	15%	38%	38%	8%
Reading and Writing (Grades K-1)	2010-11	137	26%	45%	16%	13%	125	20%	48%	18%	14%	12	92%	8%	0%	0%
	2009-10	160	49%	44%	4%	3%	152	48%	45%	4%	3%	8	75%	25%	0%	0%
	2008-09	138	58%	33%	7%	1%	125	55%	36%	7%	2%	13	85%	8%	8%	0%
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	12	0%	8%	67%	25%	0					12	0%	8%	67%	25%
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	12	83%	17%	0%	0%	0					12	83%	17%	0%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
