



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **UNIONDALE UNION FREE SCHOOL DISTRICT**

District ID **28-02-02-03-0000**

Superintendent **WILLIAM LLOYD**

Telephone **(516) 560-8824**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	553	94%	86%	32%	502	97%	90%	35%	51	61%	45%	4%
	2009–10	615	94%	88%	31%	569	96%	92%	33%	46	61%	41%	0%
	2008–09	497	90%	83%	21%	451	92%	86%	24%	46	72%	50%	0%
Integrated Algebra	2010–11	780	84%	63%	3%	709	88%	67%	4%	71	45%	25%	0%
	2009–10	776	86%	68%	2%	698	89%	71%	2%	78	58%	38%	0%
	2008–09	707	83%	64%	4%	642	86%	69%	4%	65	52%	23%	0%
Geometry	2010–11	448	85%	67%	7%	441	86%	67%	7%	7	57%	43%	0%
	2009–10	556	84%	62%	4%	544	85%	63%	5%	12	33%	25%	0%
	2008–09	111	100%	93%	30%	110	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2010–11	321	61%	38%	7%	320	–	–	–	1	–	–	–
	2009–10	96	77%	66%	22%	95	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	627	86%	76%	18%	554	90%	81%	20%	73	53%	36%	1%
	2009–10	599	82%	72%	23%	534	87%	78%	26%	65	43%	23%	0%
	2008–09	621	85%	76%	19%	559	88%	80%	21%	62	58%	37%	2%
U.S. History and Government	2010–11	490	93%	89%	38%	459	95%	92%	41%	31	68%	52%	0%
	2009–10	508	96%	92%	40%	464	98%	95%	42%	44	75%	61%	16%
	2008–09	474	91%	86%	38%	433	93%	88%	41%	41	73%	59%	5%
Living Environment	2010–11	682	89%	77%	18%	622	92%	82%	19%	60	58%	28%	0%
	2009–10	669	81%	66%	11%	600	86%	71%	12%	69	45%	19%	0%
	2008–09	699	88%	71%	11%	634	91%	75%	13%	65	60%	31%	0%
Physical Setting/Earth Science	2010–11	431	83%	62%	13%	412	84%	64%	13%	19	53%	32%	5%
	2009–10	469	82%	65%	8%	441	85%	68%	9%	28	32%	18%	0%
	2008–09	554	77%	57%	13%	519	78%	59%	14%	35	57%	29%	3%
Physical Setting/Chemistry	2010–11	191	97%	74%	8%	191	97%	74%	8%	0	–	–	–
	2009–10	200	95%	82%	14%	198	–	–	–	2	–	–	–
	2008–09	208	94%	78%	8%	207	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	97	86%	72%	9%	97	86%	72%	9%	0	–	–	–
	2009–10	108	89%	75%	12%	108	89%	75%	12%	0	–	–	–
	2008–09	80	75%	64%	11%	80	75%	64%	11%	0	–	–	–

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Regents Exams in Languages Other Than English

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	54	98%	94%	61%	54	98%	94%	61%	0			
	2009-10	38	100%	95%	53%	38	100%	95%	53%	0			
	2008-09	48	96%	85%	38%	47	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	303	99%	96%	57%	298	99%	96%	58%	5	100%	80%	20%
	2009-10	278	97%	95%	69%	272	98%	96%	70%	6	67%	50%	33%
	2008-09	287	97%	95%	63%	280	97%	95%	64%	7	100%	100%	57%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	68	21%	4	—	64	—
	2009-10	71	27%	8	50%	63	24%
	2008-09	70	33%	6	83%	64	28%
Science	2010-11	58	34%	4	—	54	—
	2009-10	68	24%	3	—	65	—
	2008-09	76	33%	7	43%	69	32%
Reading	2010-11	7	14%	0	—	7	14%
	2009-10	64	22%	6	33%	58	21%
	2008-09	68	44%	4	—	64	—
Writing	2010-11	37	81%	0	—	37	81%
	2009-10	38	97%	6	100%	32	97%
	2008-09	44	93%	1	—	43	—
Global Studies	2010-11	62	27%	3	—	59	—
	2009-10	43	21%	4	—	39	—
	2008-09	39	13%	6	0%	33	15%
U.S. History and Government	2010-11	22	45%	3	—	19	—
	2009-10	16	25%	3	—	13	—
	2008-09	14	7%	2	—	12	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	280	1%	8%	41%	50%	257	1%	7%	39%	54%	23	4%	22%	65%	9%
	2009-10	273	4%	17%	37%	43%	244	3%	15%	38%	44%	29	7%	34%	24%	34%
	2008-09	270	3%	16%	40%	41%	248	3%	13%	41%	43%	22	9%	41%	27%	23%
Reading and Writing (Grades K-1)	2010-11	280	20%	33%	21%	27%	257	18%	33%	21%	28%	23	43%	26%	17%	13%
	2009-10	273	38%	25%	14%	23%	244	36%	27%	13%	25%	29	55%	10%	24%	10%
	2008-09	270	29%	33%	20%	18%	248	26%	33%	21%	19%	22	59%	27%	9%	5%
Listening and Speaking (Grades 2-4)	2010-11	318	3%	3%	25%	69%	258	2%	3%	19%	76%	60	3%	5%	50%	42%
	2009-10	353	3%	1%	22%	74%	310	3%	1%	18%	78%	43	2%	0%	49%	49%
	2008-09	362	2%	3%	21%	73%	315	3%	3%	19%	76%	47	2%	4%	36%	57%
Reading and Writing (Grades 2-4)	2010-11	318	8%	24%	45%	23%	258	5%	21%	47%	28%	60	20%	38%	37%	5%
	2009-10	353	4%	28%	46%	22%	310	4%	24%	49%	24%	43	7%	60%	26%	7%
	2008-09	362	8%	29%	41%	22%	315	7%	25%	43%	25%	47	17%	53%	26%	4%
Listening and Speaking (Grades 5-6)	2010-11	161	2%	9%	42%	46%	121	3%	12%	33%	52%	40	0%	3%	70%	28%
	2009-10	105	2%	8%	50%	41%	78	3%	6%	46%	45%	27	0%	11%	59%	30%
	2008-09	92	7%	13%	48%	33%	76	8%	16%	41%	36%	16	0%	0%	81%	19%
Reading and Writing (Grades 5-6)	2010-11	161	7%	20%	35%	39%	121	8%	16%	28%	48%	40	3%	33%	55%	10%
	2009-10	105	10%	27%	43%	21%	78	8%	24%	41%	27%	27	15%	33%	48%	4%
	2008-09	92	16%	28%	24%	32%	76	17%	24%	25%	34%	16	13%	50%	19%	19%
Listening and Speaking (Grades 7-8)	2010-11	96	5%	17%	20%	58%	78	6%	21%	17%	56%	18	0%	0%	33%	67%
	2009-10	105	2%	16%	30%	51%	94	2%	18%	30%	50%	11	0%	0%	36%	64%
	2008-09	101	5%	10%	27%	58%	90	6%	10%	27%	58%	11	0%	9%	27%	64%
Reading and Writing (Grades 7-8)	2010-11	96	21%	28%	23%	28%	78	23%	23%	22%	32%	18	11%	50%	28%	11%
	2009-10	105	14%	34%	30%	22%	94	15%	32%	29%	24%	11	9%	55%	36%	0%
	2008-09	101	14%	29%	32%	26%	90	14%	26%	32%	28%	11	9%	55%	27%	9%
Listening and Speaking (Grades 9-12)	2010-11	179	10%	21%	26%	43%	161	11%	20%	25%	43%	18	0%	28%	28%	44%
	2009-10	167	7%	25%	20%	47%	153	8%	25%	22%	45%	14	0%	21%	7%	71%
	2008-09	157	10%	32%	23%	35%	147	10%	33%	24%	33%	10	10%	10%	10%	70%
Reading and Writing (Grades 9-12)	2010-11	179	13%	49%	21%	16%	161	13%	50%	20%	17%	18	17%	44%	28%	11%
	2009-10	167	17%	42%	26%	15%	153	16%	42%	27%	15%	14	29%	43%	14%	14%
	2008-09	157	24%	49%	15%	12%	147	24%	48%	15%	13%	10	30%	60%	10%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UNIONDALE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	548	4%	55%	23%	490	3%	58%	26%	58	16%	28%	2%
U.S. History and Government	548	2%	42%	37%	490	1%	44%	40%	58	10%	26%	9%
Science	548	6%	68%	13%	490	5%	73%	14%	58	17%	22%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	15	0	3	3	9
Mathematics	15	1	1	6	7
Social Studies	15	1	2	4	8
Science	15	0	1	5	9

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	460		430		30	
	2009–10	412		385		27	
	2008–09	412		388		24	
Receiving a Regents Diploma	2010–11	390	85%	380	88%	10	33%
	2009–10	357	87%	344	89%	13	48%
	2008–09	348	84%	339	87%	9	38%
Receiving a Regents Diploma with Advanced Designation	2010–11	80	17%	79	18%	1	3%
	2009–10	114	28%	114	30%	0	0%
	2008–09	115	28%	115	30%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	66	2%	60	2%	6	2%
	2009–10	64	2%	54	2%	10	4%
	2008–09	60	2%	53	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	7	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	6	0%	6	0%	0	0%
Total Noncompleters	2010–11	73	3%	67	3%	6	2%
	2009–10	66	3%	56	2%	10	4%
	2008–09	66	3%	59	3%	7	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	35%	160	37%	3	8%
To 2-year College	208	44%	189	44%	19	50%
To Other Post-secondary	2	0%	2	0%	0	0%
To the Military	8	2%	8	2%	0	0%
To Employment	31	7%	29	7%	2	5%
To Adult Services	9	2%	1	0%	8	21%
To Other Known Plans	12	3%	9	2%	3	8%
Plan Unknown	35	7%	32	7%	3	8%