



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GRAND AVENUE ELEMENTARY SCHOOL**
 District **UNIONDALE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-02-03-0004**
 Principal **JUANITA BRYANT-BELL**
 Telephone **(516) 918-2101**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	34	3%	3%	50%	44%	31	-	-	-	-	3	-	-	-	-
	2009-10	24	0%	17%	50%	33%	21	-	-	-	-	3	-	-	-	-
	2008-09	20	0%	30%	55%	15%	19	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	34	24%	41%	21%	15%	31	-	-	-	-	3	-	-	-	-
	2009-10	24	38%	29%	4%	29%	21	-	-	-	-	3	-	-	-	-
	2008-09	20	45%	40%	10%	5%	19	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	28	7%	11%	36%	46%	22	0%	14%	32%	55%	6	33%	0%	50%	17%
	2009-10	25	0%	0%	40%	60%	19	0%	0%	37%	63%	6	0%	0%	50%	50%
	2008-09	33	0%	3%	27%	70%	26	0%	4%	31%	65%	7	0%	0%	14%	86%
Reading and Writing (Grades 2-4)	2010-11	28	18%	25%	39%	18%	22	9%	27%	41%	23%	6	50%	17%	33%	0%
	2009-10	25	0%	36%	40%	24%	19	0%	21%	53%	26%	6	0%	83%	0%	17%
	2008-09	33	6%	30%	30%	33%	26	4%	23%	31%	42%	7	14%	57%	29%	0%
Listening and Speaking (Grades 5-6)	2010-11	10	0%	20%	70%	10%	5	0%	40%	60%	0%	5	0%	0%	80%	20%
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	10	10%	20%	60%	10%	5	20%	20%	60%	0%	5	0%	20%	60%	20%
	2009-10	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2008-09	5	20%	0%	20%	60%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
