

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WALNUT STREET ELEMENTARY
SCHOOL
District UNIONDALE UNION FREE SCHOOL
DISTRICT
School ID 28-02-02-03-0007
Principal LINDA FRIEDMAN
Telephone (516) 918-2201
Grades K-5

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

### **English as a Second Language Achievement Test**

School WALNUT STREET ELEMENTARY SCHOOL School ID 28-02-03-0007

District UNIONDALE UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested			of students scoring erformance level:		Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	56	2%	9%	64%	25%	52	-	-	-	-	4	-	-	-	-
	2009-10	55	2%	20%	49%	29%	52	_	-	_	-	3	_	-	_	-
	2008-09	57	0%	7%	44%	49%	57	0%	7%	44%	49%	0				
Reading	2010-11	56	14%	39%	21%	25%	52	-	_	_	_	4	-	-	-	_
and Writing	2009-10	55	36%	24%	18%	22%	52	_	_	_	_	3	_	-	_	-
(Grades K-1)	2008-09	57	12%	44%	25%	19%	57	12%	44%	25%	19%	0				
Listening and Speaking (Grades 2-4)	2010-11	63	2%	5%	19%	75%	52	2%	2%	17%	79%	11	0%	18%	27%	55%
	2009-10	75	4%	1%	29%	65%	67	4%	1%	24%	70%	8	0%	0%	75%	25%
	2008-09	61	3%	2%	21%	74%	55	4%	2%	16%	78%	6	0%	0%	67%	33%
Reading and Writing (Grades 2–4)	2010-11	63	5%	19%	52%	24%	52	2%	17%	52%	29%	11	18%	27%	55%	0%
	2009-10	75	5%	24%	43%	28%	67	6%	21%	43%	30%	8	0%	50%	38%	13%
	2008-09	61	7%	20%	44%	30%	55	7%	16%	45%	31%	6	0%	50%	33%	17%
Listening and Speaking (Grades 5–6)	2010-11	14	0%	0%	50%	50%	9	0%	0%	33%	67%	5	0%	0%	80%	20%
	2009-10	13	0%	8%	38%	54%	11	_	_	_	_	2	_	_	_	_
	2008-09	12	8%	0%	58%	33%	12	8%	0%	58%	33%	0				
Reading and Writing (Grades 5–6)	2010-11	14	0%	14%	36%	50%	9	0%	11%	33%	56%	5	0%	20%	40%	40%
	2009-10	13	0%	31%	38%	31%	11	_	_	_	_	2	_	_	_	_
	2008-09	12	8%	17%	42%	33%	12	8%	17%	42%	33%	0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

April 20, 2012 Page 2

## More Information about the School

School WALNUT STREET ELEMENTARY SCHOOL School ID 28-02-03-0007

District UNIONDALE UNION FREE SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

April 20, 2012 Page 3