

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School TURTLE HOOK MIDDLE SCHOOL
District UNIONDALE UNION FREE SCHOOL
DISTRICT
School ID 28-02-02-03-0009
Principal DONALD HUMPHREY
Telephone (516) 918-1301
Grades 6-8, UE

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Percentage of students			Total	Percentag	je of studer	nts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	54	100%	100%	35%	54	100%	100%	35%	0			
	2009-10	36	100%	100%	28%	36	100%	100%	28%	0			
	2008-09	40	100%	100%	38%	40	100%	100%	38%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	42	100%	95%	57%	42	100%	95%	57%	0			
Earth Science	2009-10	44	100%	100%	50%	44	100%	100%	50%	0			
	2008-09	44	100%	100%	75%	44	100%	100%	75%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School TURTLE HOOK MIDDLE SCHOOL School ID 28-02-03-0009

District UNIONDALE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All Students					General-Education Students				Students with Disabilities					
Listening and Speaking (Grades Z-4) 2008-09 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts sco	ring
Listening and Speaking (Grades K-1)			Tested	I in each performance level:				Tested in each performance level:				Tested in each performance level:					
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09 0 0 0 0 0 0 0 0 0	•	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades K-1) 2009-10 0 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0				
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0					0				
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0				
(Grades 2-4) 2008-09 0 Reading 2010-11 0 2008-09 0 Listening 2010-11 34 3% 9% 53% 35% 27 4% 11% 44% 41% 7 0% 0% 86% 14 and Speaking (Grades 5-6) 2008-09 24 4% 8% 54% 33% 19 5% 11% 47% 37% 5 0% 0% 80% 20 Reading 2010-11 34 6% 15% 38% 41% 27 7% 7% 37% 48% 7 0% 43% 43% 13 and Writing (Grades 5-6) 2008-09 24 4% 8% 54% 33% 19 5% 11% 47% 37% 5 0% 0% 80% 20 Reading 2010-11 34 6% 15% 38% 41% 27 7% 7% 37% 48% 7 0% 43% 43% 14 and Writing (Grades 5-6) 2008-09 24 8% 29% 21% 42% 19 5% 26% 26% 42% 5 20% 40% 0% 40% Listening 2010-11 50 8% 24% 24% 44% 41 10% 29% 17% 44% 9 0% 0% 56% 44 and Speaking (Grades 7-8) 2008-09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33 Reading 2010-11 50 28% 26% 20% 26% 41 32% 22% 17% 29% 9 11% 44% 33% 13 and Writing (Grades 7-8) 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening 2010-11 0 2009-10 0 0 Reading 2010-11 0 2009-10 0 0 Reading 2010-11 0 2009-10 0 0 Reading 2010-11 0 2009-10 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0		,			0					0		,		
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2008-09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010–11 34 3% 9% 53% 35% 27 4% 11% 44% 41% 7 0% 0% 86% 14 and Speaking (Grades 5–6) 2008–09 24 4% 8% 54% 33% 19 5% 11% 47% 37% 5 0% 0% 88% 26% 26% 26% 42% 5 20% 40% 0% 44% 11% 42% 19 5% 26% 26% 26% 42% 5 20% 40% 0% 44% 27 7% 13% 30% 50% 6 0% 17% 50% 33% 21% 42% 11% 42% 19 5% 26% 26% 26% 42% 5 20% 40% 0% 44% 27 7% 13% 30% 50% 6 0% 17% 50% 33% 24% 44% 41 10% 29% 17% 44% 9 0% 0% 56% 44% 2008–09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33% 22% 30% 21% 42% 19 5% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	and Writing	2009-10	0					0					0				
and Speaking (Grades 5-6) 2008-09 24 4% 8% 54% 33% 19 5% 10% 48% 38% 6 0% 0% 83% 17 2008-09 24 4% 8% 54% 33% 19 5% 11% 47% 37% 5 0% 0% 80% 20 20 2010-11 34 6% 15% 38% 41% 27 7% 7% 37% 48% 7 0% 43% 43% 12 2009-10 27 15% 33% 22% 30% 21 10% 38% 14% 38% 6 33% 17% 50% (Grades 5-6) 2008-09 24 8% 29% 21% 42% 19 5% 26% 26% 42% 5 20% 40% 0% 40% 10% 40% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	(Grades 2-4)	2008-09	0					0					0				
(Grades 5-6) 2008-09 24 4% 8% 54% 33% 19 5% 11% 47% 37% 5 0% 0% 80% 20 Reading 2010-11 34 6% 15% 38% 41% 27 7% 7% 37% 48% 7 0% 43% 43% 12 and Writing (Grades 5-6) 2008-09 24 8% 29% 21% 42% 19 5% 26% 26% 42% 5 20% 40% 0% 40 Listening 2010-11 50 8% 24% 24% 44% 41 10% 29% 17% 44% 9 0% 0% 56% 44 and Speaking (Grades 7-8) 2008-09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33 Reading 2010-11 50 28% 26% 20% 26% 41 32% 22% 17% 29% 9 11% 44% 33% 13 and Writing (Grades 7-8) 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening 2010-11 0 0 0 0 Reading 2010-11 0 0 0 0 0	Listening	2010-11	34	3%	9%	53%	35%	27	4%	11%	44%	41%	7	0%	0%	86%	14%
Reading 2010–11 34 6% 15% 38% 41% 27 7% 7% 37% 48% 7 0% 43% 43% 14 and Writing (Grades 5–6) 2008–09 24 8% 29% 21% 42% 19 5% 26% 26% 42% 5 20% 40% 0% 40% 14 and Speaking (Grades 7–8) 2008–09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33% 20% 21% 42% 19 5% 26% 26% 42% 5 0% 40% 0% 20% 20% 20% 20% 20% 20% 20% 20% 20	and Speaking	2009-10	27	4%	7%	56%	33%	21	5%	10%	48%	38%	6	0%	0%	83%	17%
and Writing (Grades 5-6) 2009-10 27 15% 33% 22% 30% 21 10% 38% 14% 38% 6 33% 17% 50% 0 10 10 10 10 10 10 10 10 10 10 10 10 1	(Grades 5–6)	2008-09	24	4%	8%	54%	33%	19	5%	11%	47%	37%	5	0%	0%	80%	20%
(Grades 5-6) 2008-09 24 8% 29% 21% 42% 19 5% 26% 26% 42% 5 20% 40% 0% 40% and Speaking (Grades 7-8) 2008-09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33% 12% 44% 33% 12% and Writing 2009-10 53 11% 32% 36% 21% 48 13% 29% 35% 23% 5 0% 60% 40% 0% 40%	Reading	2010-11	34	6%	15%	38%	41%	27	7%	7%	37%	48%	7	0%	43%	43%	14%
Listening 2010–11 50 8% 24% 24% 44% 41 10% 29% 17% 44% 9 0% 0% 56% 44% and Speaking (Grades 7–8) 2008–09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33 Reading 2010–11 50 28% 26% 20% 26% 41 32% 22% 17% 29% 9 11% 44% 33% 13 and Writing (Grades 7–8) 2008–09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	27	15%	33%	22%	30%	21	10%	38%	14%	38%	6	33%	17%	50%	0%
and Speaking (Grades 7-8) 2009-10 53 2% 15% 21% 62% 48 2% 17% 21% 60% 5 0% 0% 20% 80 2008-09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33 38 and Writing 2009-10 53 11% 32% 36% 21% 48 13% 29% 35% 23% 5 0% 60% 40% 0 (Grades 7-8) 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17	(Grades 5–6)	2008-09	24	8%	29%	21%	42%	19	5%	26%	26%	42%	5	20%	40%	0%	40%
(Grades 7-8) 2008-09 60 7% 13% 32% 48% 54 7% 13% 30% 50% 6 0% 17% 50% 33 Reading 2010-11 50 28% 26% 20% 26% 41 32% 22% 17% 29% 9 11% 44% 33% 13 and Writing (Grades 7-8) 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening 2010-11 0 2008-09 0 0 0 Reading 2010-11 0 2008-09 0 0 0 Reading 2010-11 0 2008-09 0 0 0 Reading 2010-11 0 0 2008-09 0 0 0 Reading 2010-11 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	50	8%	24%	24%	44%	41	10%	29%	17%	44%	9	0%	0%	56%	44%
Reading 2010–11 50 28% 26% 20% 26% 41 32% 22% 17% 29% 9 11% 44% 33% 12% and Writing (Grades 7–8) 2008–09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17% 17% 20% 17% 20% 17% 20% 17% 29% 29% 17% 29% 29% 17% 29% 29% 17% 29% 29% 29% 29% 29% 29% 29% 29% 29% 29	and Speaking	2009-10	53	2%	15%	21%	62%	48	2%	17%	21%	60%	5	0%	0%	20%	80%
and Writing (Grades 7-8) 2009-10 53 11% 32% 36% 21% 48 13% 29% 35% 23% 5 0% 60% 40% 0 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening and Speaking (Grades 9-12) 2008-09 0	(Grades 7–8)	2008-09	60	7%	13%	32%	48%	54	7%	13%	30%	50%	6	0%	17%	50%	33%
(Grades 7-8) 2008-09 60 17% 33% 25% 25% 54 17% 30% 28% 26% 6 17% 67% 0% 17 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	50	28%	26%	20%	26%	41	32%	22%	17%	29%	9	11%	44%	33%	11%
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	53	11%	32%	36%	21%	48	13%	29%	35%	23%	5	0%	60%	40%	0%
and Speaking (Grades 9-12) 2009-10 0 0 0 2008-09 0 0 0 0 Reading and Writing (2009-10) 0 0 0 0	(Grades 7–8)	2008-09	60	17%	33%	25%	25%	54	17%	30%	28%	26%	6	17%	67%	0%	17%
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 and Writing 2009-10 0 0 0 0	Listening	2010-11	0					0					0				
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0	and Speaking	2009-10	0					0					0				
Reading 2010-11 0 and Writing 2009-10 0 0 0 0	(Grades 9-12)							0					0				
and Writing 2009–10 0 0	Reading		0					0					0				
	•		0					0					0				
2008-09 0 0	(Grades 9-12)																

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High School Information

School TURTLE HOOK MIDDLE SCHOOL School ID 28-02-03-0009

District UNIONDALE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	2%	4	2%	0		
	2009-10	4	2%	4	2%	0		
	2008-09	3	2%	3	1%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0	0%	0	0%	0		
Total Noncompleters	2010-11	4	2%	4	2%	0		
	2009-10	4	2%	4	2%	0		
	2008-09	3	2%	3	1%	0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School TURTLE HOOK MIDDLE SCHOOL
School ID 28-02-03-0009

District UNIONDALE UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%