



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **EAST MEADOW UNION FREE  
SCHOOL DISTRICT**

District ID **28-02-03-03-0000**

Superintendent **LOUIS DEANGELO**

Telephone **(516) 478-5776**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	646	99%	97%	62%	579	99%	98%	66%	67	96%	88%	28%
	2009-10	642	97%	93%	47%	588	98%	96%	51%	54	80%	59%	6%
	2008-09	526	95%	91%	31%	471	97%	95%	34%	55	76%	56%	4%
<b>Integrated Algebra</b>	2010-11	652	97%	95%	38%	571	98%	97%	42%	81	90%	79%	6%
	2009-10	674	97%	94%	31%	598	98%	97%	35%	76	89%	76%	5%
	2008-09	634	98%	94%	25%	565	99%	97%	28%	69	88%	74%	4%
<b>Geometry</b>	2010-11	590	98%	93%	39%	555	98%	94%	40%	35	91%	77%	17%
	2009-10	598	96%	91%	26%	567	97%	92%	28%	31	90%	71%	3%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	450	90%	81%	35%	439	90%	81%	35%	11	82%	73%	18%
	2009-10	637	98%	96%	33%	570	99%	97%	36%	67	91%	82%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	684	96%	87%	36%	602	97%	90%	39%	82	87%	62%	11%
	2009-10	679	95%	88%	37%	600	96%	92%	41%	79	84%	59%	9%
	2008-09	606	93%	84%	26%	536	94%	88%	29%	70	83%	53%	6%
<b>U.S. History and Government</b>	2010-11	655	96%	88%	50%	586	98%	91%	55%	69	81%	64%	10%
	2009-10	613	97%	94%	54%	563	98%	96%	57%	50	90%	76%	28%
	2008-09	629	96%	92%	55%	576	97%	94%	58%	53	89%	68%	21%
<b>Living Environment</b>	2010-11	627	98%	96%	52%	560	98%	97%	57%	67	96%	88%	10%
	2009-10	616	96%	92%	48%	539	98%	96%	52%	77	84%	69%	17%
	2008-09	717	97%	93%	42%	630	98%	96%	46%	87	89%	74%	10%
<b>Physical Setting/ Earth Science</b>	2010-11	667	94%	88%	39%	589	96%	91%	43%	78	78%	59%	15%
	2009-10	680	95%	90%	44%	604	96%	92%	48%	76	80%	67%	9%
	2008-09	596	91%	80%	34%	528	92%	84%	38%	68	78%	53%	3%
<b>Physical Setting/Chemistry</b>	2010-11	314	99%	92%	29%	309	99%	92%	30%	5	100%	80%	0%
	2009-10	383	98%	84%	20%	383	98%	84%	20%	0	—	—	—
	2008-09	428	93%	75%	19%	417	94%	76%	20%	11	73%	45%	0%
<b>Physical Setting/Physics</b>	2010-11	162	96%	88%	36%	160	—	—	—	2	—	—	—
	2009-10	182	97%	91%	29%	180	—	—	—	2	—	—	—
	2008-09	195	88%	71%	24%	193	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-03-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	28	100%	93%	68%	28	100%	93%	68%	0			
	2009-10	75	99%	91%	56%	71	—	—	—	4	—	—	—
	2008-09	66	100%	100%	64%	65	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	160	100%	98%	69%	152	100%	98%	71%	8	100%	88%	38%
	2009-10	141	100%	100%	73%	138	—	—	—	3	—	—	—
	2008-09	103	100%	100%	67%	100	—	—	—	3	—	—	—
<b>Comprehensive Spanish</b>	2010-11	294	99%	96%	59%	285	99%	96%	60%	9	89%	89%	44%
	2009-10	259	99%	97%	64%	250	99%	98%	66%	9	100%	78%	22%
	2008-09	268	98%	97%	67%	265	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	8	63%	1	—	7	—
	2009-10	13	46%	0	—	13	46%
	2008-09	20	55%	0	—	20	55%
<b>Science</b>	2010-11	7	71%	2	—	5	—
	2009-10	3	—	0	—	3	—
	2008-09	18	67%	0	—	18	67%
<b>Reading</b>	2010-11	7	71%	2	—	5	—
	2009-10	14	71%	0	—	14	71%
	2008-09	17	76%	0	—	17	76%
<b>Writing</b>	2010-11	13	85%	2	—	11	—
	2009-10	9	67%	0	—	9	67%
	2008-09	9	78%	0	—	9	78%
<b>Global Studies</b>	2010-11	10	80%	0	—	10	80%
	2009-10	12	58%	0	—	12	58%
	2008-09	17	59%	0	—	17	59%
<b>U.S. History and Government</b>	2010-11	6	83%	2	—	4	—
	2009-10	6	50%	0	—	6	50%
	2008-09	9	67%	1	—	8	—

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# English as a Second Language Achievement Test

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	99	1%	8%	35%	56%	93	1%	8%	35%	56%	6	0%	17%	33%	50%
	2009-10	100	0%	11%	42%	47%	92	0%	10%	42%	48%	8	0%	25%	38%	38%
	2008-09	111	1%	14%	41%	43%	105	1%	15%	40%	44%	6	0%	0%	67%	33%
<b>Reading and Writing (Grades K-1)</b>	2010-11	99	7%	32%	16%	44%	93	8%	30%	17%	45%	6	0%	67%	0%	33%
	2009-10	100	18%	32%	12%	38%	92	16%	32%	12%	40%	8	38%	38%	13%	13%
	2008-09	111	16%	32%	20%	32%	105	16%	30%	21%	32%	6	17%	50%	0%	33%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	85	0%	4%	20%	76%	68	0%	4%	16%	79%	17	0%	0%	35%	65%
	2009-10	84	0%	1%	31%	68%	67	0%	1%	27%	72%	17	0%	0%	47%	53%
	2008-09	96	0%	5%	23%	72%	74	0%	5%	23%	72%	22	0%	5%	23%	73%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	85	2%	20%	44%	34%	68	1%	15%	44%	40%	17	6%	41%	41%	12%
	2009-10	84	1%	19%	46%	33%	67	0%	16%	48%	36%	17	6%	29%	41%	24%
	2008-09	96	4%	20%	39%	38%	74	3%	20%	31%	46%	22	9%	18%	64%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	31	3%	6%	42%	48%	13	8%	8%	15%	69%	18	0%	6%	61%	33%
	2009-10	39	5%	8%	38%	49%	19	5%	5%	32%	58%	20	5%	10%	45%	40%
	2008-09	30	0%	10%	40%	50%	19	0%	11%	42%	47%	11	0%	9%	36%	55%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	31	10%	23%	29%	39%	13	15%	8%	15%	62%	18	6%	33%	39%	22%
	2009-10	39	10%	5%	49%	36%	19	11%	5%	32%	53%	20	10%	5%	65%	20%
	2008-09	30	3%	13%	47%	37%	19	0%	16%	42%	42%	11	9%	9%	55%	27%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	24	4%	4%	13%	79%	15	7%	7%	13%	73%	9	0%	0%	11%	89%
	2009-10	27	0%	7%	22%	70%	23	-	-	-	-	4	-	-	-	-
	2008-09	22	9%	5%	18%	68%	19	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	24	8%	21%	25%	46%	15	7%	27%	20%	47%	9	11%	11%	33%	44%
	2009-10	27	7%	15%	52%	26%	23	-	-	-	-	4	-	-	-	-
	2008-09	22	18%	14%	27%	41%	19	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	42	5%	21%	24%	50%	39	-	-	-	-	3	-	-	-	-
	2009-10	44	0%	20%	30%	50%	42	-	-	-	-	2	-	-	-	-
	2008-09	55	0%	27%	25%	47%	53	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	42	5%	38%	29%	29%	39	-	-	-	-	3	-	-	-	-
	2009-10	44	2%	50%	25%	23%	42	-	-	-	-	2	-	-	-	-
	2008-09	55	7%	38%	25%	29%	53	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	654	2%	54%	35%	603	1%	55%	38%	51	12%	45%	4%
<b>U.S. History and Government</b>	654	2%	35%	50%	603	1%	36%	54%	51	12%	33%	12%
<b>Science</b>	654	2%	50%	43%	603	1%	49%	47%	51	8%	53%	4%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	7	0	0	3	4
Mathematics	7	0	0	3	4
Social Studies	7	0	0	6	1
Science	7	0	0	2	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **EAST MEADOW UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	619		580		39	
	2009–10	652		603		49	
	2008–09	614		579		35	
<b>Receiving a Regents Diploma</b>	2010–11	578	93%	556	96%	22	56%
	2009–10	578	89%	557	92%	21	43%
	2008–09	538	88%	517	89%	21	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	363	59%	361	62%	2	5%
	2009–10	357	55%	349	58%	8	16%
	2008–09	320	52%	317	55%	3	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	7	N/A	0		7	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	5	0%	4	0%	1	0%
	2009–10	8	0%	5	0%	3	1%
	2008–09	26	1%	24	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	10	0%	9	0%	1	0%
	2009–10	22	1%	13	0%	9	2%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	15	0%	13	0%	2	1%
	2009–10	30	1%	18	1%	12	3%
	2008–09	27	1%	25	1%	2	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	352	56%	344	59%	8	17%
<b>To 2-year College</b>	230	37%	203	35%	27	59%
<b>To Other Post-secondary</b>	5	1%	5	1%	0	0%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	16	3%	10	2%	6	13%
<b>To Adult Services</b>	3	0%	0	0%	3	7%
<b>To Other Known Plans</b>	7	1%	6	1%	1	2%
<b>Plan Unknown</b>	7	1%	7	1%	0	0%