



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

District ID **28-02-05-03-0000**

Superintendent **HERMAN SIROIS**

Telephone **(516) 520-8300**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	692	99%	97%	58%	586	100%	100%	66%	106	93%	82%	14%
	2009–10	654	99%	97%	57%	546	100%	99%	66%	108	92%	84%	9%
	2008–09	660	98%	96%	61%	568	99%	99%	68%	92	90%	78%	15%
Integrated Algebra	2010–11	665	97%	94%	32%	540	99%	98%	38%	125	88%	74%	7%
	2009–10	692	98%	93%	30%	574	99%	97%	36%	118	91%	76%	1%
	2008–09	698	98%	94%	31%	583	98%	97%	36%	115	94%	79%	2%
Geometry	2010–11	601	99%	95%	33%	540	99%	97%	36%	61	90%	77%	5%
	2009–10	642	99%	92%	24%	577	99%	95%	27%	65	98%	71%	2%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	586	92%	81%	28%	554	92%	82%	29%	32	84%	63%	13%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	642	98%	92%	50%	526	99%	96%	58%	116	91%	74%	16%
	2009–10	585	97%	93%	56%	468	99%	97%	64%	117	87%	74%	21%
	2008–09	696	97%	93%	55%	575	98%	96%	64%	121	89%	79%	12%
U.S. History and Government	2010–11	628	99%	97%	72%	523	100%	99%	81%	105	95%	88%	26%
	2009–10	658	99%	98%	76%	552	100%	99%	82%	106	95%	92%	46%
	2008–09	632	99%	97%	74%	536	100%	98%	81%	96	95%	89%	39%
Living Environment	2010–11	609	99%	97%	55%	501	100%	99%	62%	108	97%	85%	19%
	2009–10	676	98%	96%	50%	573	99%	99%	57%	103	94%	82%	10%
	2008–09	679	98%	96%	51%	562	99%	99%	59%	117	93%	86%	14%
Physical Setting/Earth Science	2010–11	624	96%	88%	37%	547	98%	92%	40%	77	87%	66%	10%
	2009–10	613	94%	86%	35%	523	97%	90%	39%	90	73%	60%	8%
	2008–09	717	95%	89%	36%	627	96%	92%	39%	90	87%	69%	10%
Physical Setting/Chemistry	2010–11	461	99%	88%	15%	453	99%	88%	15%	8	100%	75%	13%
	2009–10	393	94%	81%	15%	388	95%	81%	15%	5	80%	80%	0%
	2008–09	438	94%	80%	12%	424	94%	81%	13%	14	71%	64%	0%
Physical Setting/Physics	2010–11	198	98%	93%	38%	197	–	–	–	1	–	–	–
	2009–10	181	97%	88%	35%	181	97%	88%	35%	0			
	2008–09	163	96%	92%	34%	160	–	–	–	3	–	–	–

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Regents Exams in Languages Other Than English

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 District ID **28-02-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	26	96%	96%	73%	26	96%	96%	73%	0			
	2009–10	36	100%	97%	75%	36	100%	97%	75%	0			
	2008–09	30	100%	100%	83%	30	100%	100%	83%	0			
Comprehensive Italian	2010–11	103	99%	95%	61%	97	99%	95%	64%	6	100%	100%	17%
	2009–10	114	98%	97%	57%	109	98%	97%	59%	5	100%	100%	20%
	2008–09	99	98%	94%	51%	97	—	—	—	2	—	—	—
Comprehensive Spanish	2010–11	402	98%	92%	48%	378	98%	93%	49%	24	92%	75%	29%
	2009–10	395	98%	94%	52%	366	99%	95%	55%	29	93%	79%	24%
	2008–09	392	100%	98%	63%	376	100%	99%	64%	16	100%	94%	31%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	30	57%	1	—	29	—
	2009-10	37	95%	1	—	36	—
	2008-09	18	67%	0		18	67%
Science	2010-11	32	69%	2	—	30	—
	2009-10	9	100%	1	—	8	—
	2008-09	12	67%	0		12	67%
Reading	2010-11	11	45%	0		11	45%
	2009-10	13	69%	0		13	69%
	2008-09	7	29%	1	—	6	—
Writing	2010-11	3	—	0		3	—
	2009-10	9	78%	0		9	78%
	2008-09	7	71%	0		7	71%
Global Studies	2010-11	11	45%	1	—	10	—
	2009-10	16	50%	0		16	50%
	2008-09	7	71%	0		7	71%
U.S. History and Government	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	59	0%	10%	59%	31%	56	—	—	—	—	3	—	—	—	—
	2009-10	66	0%	14%	47%	39%	61	0%	13%	48%	39%	5	0%	20%	40%	40%
	2008-09	73	1%	14%	26%	59%	69	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	59	20%	24%	27%	29%	56	—	—	—	—	3	—	—	—	—
	2009-10	66	17%	30%	21%	32%	61	16%	28%	21%	34%	5	20%	60%	20%	0%
	2008-09	73	16%	30%	21%	33%	69	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	54	0%	2%	17%	81%	43	0%	2%	14%	84%	11	0%	0%	27%	73%
	2009-10	43	0%	0%	23%	77%	34	0%	0%	21%	79%	9	0%	0%	33%	67%
	2008-09	59	2%	2%	10%	86%	50	2%	2%	10%	86%	9	0%	0%	11%	89%
Reading and Writing (Grades 2-4)	2010-11	54	2%	11%	50%	37%	43	2%	7%	49%	42%	11	0%	27%	55%	18%
	2009-10	43	0%	7%	72%	21%	34	0%	6%	71%	24%	9	0%	11%	78%	11%
	2008-09	59	2%	8%	54%	36%	50	2%	8%	48%	42%	9	0%	11%	89%	0%
Listening and Speaking (Grades 5-6)	2010-11	21	10%	10%	24%	57%	17	—	—	—	—	4	—	—	—	—
	2009-10	10	0%	10%	30%	60%	4	—	—	—	—	6	—	—	—	—
	2008-09	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	21	14%	5%	19%	62%	17	—	—	—	—	4	—	—	—	—
	2009-10	10	0%	10%	50%	40%	4	—	—	—	—	6	—	—	—	—
	2008-09	7	14%	14%	29%	43%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	11%	22%	56%	6	—	—	—	—	3	—	—	—	—
	2008-09	12	17%	8%	25%	50%	10	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	6	33%	50%	0%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	9	11%	56%	22%	11%	6	—	—	—	—	3	—	—	—	—
	2008-09	12	25%	17%	33%	25%	10	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	19	5%	37%	32%	26%	18	—	—	—	—	1	—	—	—	—
	2009-10	18	11%	28%	44%	17%	17	—	—	—	—	1	—	—	—	—
	2008-09	21	5%	29%	24%	43%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	19	11%	47%	16%	26%	18	—	—	—	—	1	—	—	—	—
	2009-10	18	6%	56%	17%	22%	17	—	—	—	—	1	—	—	—	—
	2008-09	21	19%	48%	10%	24%	19	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	675	2%	36%	54%	552	1%	31%	64%	123	7%	59%	10%
U.S. History and Government	675	1%	19%	73%	552	0%	16%	81%	123	2%	34%	37%
Science	675	1%	40%	52%	552	0%	36%	61%	123	7%	57%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	6	0	0	4	2
Mathematics	6	0	1	2	3
Social Studies	6	0	1	2	3
Science	6	0	2	1	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
District ID **28-02-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	640		548		92	
	2009–10	611		528		83	
	2008–09	640		538		102	
Receiving a Regents Diploma	2010–11	622	97%	546	100%	76	83%
	2009–10	588	96%	525	99%	63	76%
	2008–09	592	93%	525	98%	67	66%
Receiving a Regents Diploma with Advanced Designation	2010–11	449	70%	425	78%	24	26%
	2009–10	422	69%	407	77%	15	18%
	2008–09	412	64%	392	73%	20	20%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	0%	9	0%	1	0%
	2009–10	13	0%	7	0%	6	1%
	2008–09	10	0%	5	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2010–11	10	0%	5	0%	5	1%
	2009–10	13	0%	9	0%	4	1%
	2008–09	6	0%	2	0%	4	1%
Total Noncompleters	2010–11	20	1%	14	1%	6	1%
	2009–10	26	1%	16	1%	10	2%
	2008–09	16	0%	7	0%	9	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	381	59%	361	66%	20	20%
To 2-year College	188	29%	141	26%	47	47%
To Other Post-secondary	2	0%	1	0%	1	1%
To the Military	8	1%	6	1%	2	2%
To Employment	19	3%	11	2%	8	8%
To Adult Services	3	0%	0	0%	3	3%
To Other Known Plans	15	2%	6	1%	9	9%
Plan Unknown	32	5%	22	4%	10	10%