

## The New York State District Report Card

Comprehensive Information Report 2010 – 11

District LEVITTOWN UNION FREE SCHOOL
DISTRICT
District ID 28-02-05-03-0000
Superintendent HERMAN SIROIS
Telephone (516) 520-8300
Grades PK-12, UE, US

### **Regents Exams**

3		All Stu	All Students				al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Total Percentage of students			Total	Percentag	e of stude	nts
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	692	99%	97%	58%	586	100%	100%	66%	106	93%	82%	14%
	2009-10	654	99%	97%	57%	546	100%	99%	66%	108	92%	84%	9%
	2008-09	660	98%	96%	61%	568	99%	99%	68%	92	90%	78%	15%
Integrated Algebra	2010-11	665	97%	94%	32%	540	99%	98%	38%	125	88%	74%	7%
	2009-10	692	98%	93%	30%	574	99%	97%	36%	118	91%	76%	1%
	2008-09	698	98%	94%	31%	583	98%	97%	36%	115	94%	79%	2%
Geometry	2010-11	601	99%	95%	33%	540	99%	97%	36%	61	90%	77%	5%
	2009-10	642	99%	92%	24%	577	99%	95%	27%	65	98%	71%	2%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	586	92%	81%	28%	554	92%	82%	29%	32	84%	63%	13%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	642	98%	92%	50%	526	99%	96%	58%	116	91%	74%	16%
and Geography	2009-10	585	97%	93%	56%	468	99%	97%	64%	117	87%	74%	21%
	2008-09	696	97%	93%	55%	575	98%	96%	64%	121	89%	79%	12%
U.S. History	2010-11	628	99%	97%	72%	523	100%	99%	81%	105	95%	88%	26%
and Government	2009-10	658	99%	98%	76%	552	100%	99%	82%	106	95%	92%	46%
	2008-09	632	99%	97%	74%	536	100%	98%	81%	96	95%	89%	39%
Living Environment	2010-11	609	99%	97%	55%	501	100%	99%	62%	108	97%	85%	19%
	2009-10	676	98%	96%	50%	573	99%	99%	57%	103	94%	82%	10%
	2008-09	679	98%	96%	51%	562	99%	99%	59%	117	93%	86%	14%
Physical Setting/	2010-11	624	96%	88%	37%	547	98%	92%	40%	77	87%	66%	10%
Earth Science	2009-10	613	94%	86%	35%	523	97%	90%	39%	90	73%	60%	8%
	2008-09	717	95%	89%	36%	627	96%	92%	39%	90	87%	69%	10%
Physical Setting/Chemistry	2010-11	461	99%	88%	15%	453	99%	88%	15%	8	100%	75%	13%
	2009-10	393	94%	81%	15%	388	95%	81%	15%	5	80%	80%	0%
	2008-09	438	94%	80%	12%	424	94%	81%	13%	14	71%	64%	0%
Physical Setting/Physics	2010-11	198	98%	93%	38%	197	_	-	-	1	_	-	-
	2009-10	181	97%	88%	35%	181	97%	88%	35%	0			
	2008-09	163	96%	92%	34%	160	_	_	-	3	_	_	-

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000

### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		nge of stud		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	26	96%	96%	73%	26	96%	96%	73%	0				
	2009-10	36	100%	97%	75%	36	100%	97%	75%	0				
	2008-09	30	100%	100%	83%	30	100%	100%	83%	0				
Comprehensive Italian	2010-11	103	99%	95%	61%	97	99%	95%	64%	6	100%	100%	17%	
	2009-10	114	98%	97%	57%	109	98%	97%	59%	5	100%	100%	20%	
	2008-09	99	98%	94%	51%	97	_	_	-	2	_	_	-	
<b>Comprehensive Spanish</b>	2010-11	402	98%	92%	48%	378	98%	93%	49%	24	92%	75%	29%	
	2009-10	395	98%	94%	52%	366	99%	95%	55%	29	93%	79%	24%	
	2008-09	392	100%	98%	63%	376	100%	99%	64%	16	100%	94%	31%	

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## **Regents Competency Tests**

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000

## **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	30	57%	1	_	29	_
	2009-10	37	95%	1	_	36	_
	2008-09	18	67%	0		18	67%
Science	2010-11	32	69%	2	_	30	_
	2009-10	9	100%	1	_	8	_
	2008-09	12	67%	0		12	67%
Reading	2010-11	11	45%	0		11	45%
	2009-10	13	69%	0		13	69%
	2008-09	7	29%	1	_	6	_
Writing	2010-11	3	-	0		3	_
	2009-10	9	78%	0		9	78%
	2008-09	7	71%	0		7	71%
Global Studies	2010-11	11	45%	1	-	10	_
	2009-10	16	50%	0		16	50%
	2008-09	7	71%	0		7	71%
U.S. History	2010-11	2	_	0		2	_
and Government	2009-10	4	_	0		4	_
	2008-09	0		0		0	

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## **English as a Second Language Achievement Test**

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				Students with Disabilities					
	Total Tested				_	Total Tested				3	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	59	0%	10%	59%	31%	56	_	_	_	_	3	-	_	_	_
2009-10	66	0%	14%	47%	39%	61	0%	13%	48%	39%	5	0%	20%	40%	40%
2008-09	73	1%	14%	26%	59%	69	_	_	_	_	4	_	-	_	_
2010-11	59	20%	24%	27%	29%	56	-	-	_	_	3	-	_	_	-
2009-10	66	17%	30%	21%	32%	61	16%	28%	21%	34%	5	20%	60%	20%	0%
2008-09	73	16%	30%	21%	33%	69	_	_	_	_	4	_	_	_	_
2010-11	54	0%	2%	17%	81%	43	0%	2%	14%	84%	11	0%	0%	27%	73%
2009-10	43	0%	0%	23%	77%	34	0%	0%	21%	79%	9	0%	0%	33%	67%
2008-09	59	2%	2%	10%	86%	50	2%	2%	10%	86%	9	0%	0%	11%	89%
2010-11	54	2%	11%	50%	37%	43	2%	7%	49%	42%	11	0%	27%	55%	18%
2009-10	43	0%	7%	72%	21%	34	0%	6%	71%	24%	9	0%	11%	78%	11%
2008-09	59	2%	8%	54%	36%	50	2%	8%	48%	42%	9	0%	11%	89%	0%
2010-11	21	10%	10%	24%	57%	17	_	_	_	_	4	_	_	_	_
2009-10	10	0%	10%	30%	60%	4	_	_	_	_	6	_	_	_	_
2008-09	7	14%	14%	29%	43%	5	_	_	_	_	2	_	_	_	_
2010-11	21	14%	5%	19%	62%	17	_	_	_	-	4	_	_	_	_
2009-10	10	0%	10%	50%	40%	4	_	_	_	_	6	_	_	_	_
2008-09	7	14%	14%	29%	43%	5	_	_	_	_	2	_	_	_	_
2010-11	6	0%	17%	33%	50%	3	-	-	_	-	3	-	-	-	-
2009-10	9	11%	11%	22%	56%	6	_	_	_	_	3	_	_	_	_
2008-09	12	17%	8%	25%	50%	10	_	_	_	_	2	_	_	_	_
2010-11	6	33%	50%	0%	17%	3	-	-	_	-	3	-	-	_	-
2009-10	9	11%	56%	22%	11%	6	_	_	_	_	3	_	_	_	_
2008-09	12	25%	17%	33%	25%	10	_	_	_	_	2	_	_	_	_
2010-11	19	5%	37%	32%	26%	18	_	_	-	_	1	_	_	_	_
2009-10	18	11%	28%	44%	17%	17	_	_	_	_	1	_	_	_	_
2008-09	21	5%	29%	24%	43%	19	_	_	_	_	2	_	_	_	_
2010-11	19	11%	47%	16%	26%	18	_	-	-	-	1	-	-	-	-
2009-10	18	6%	56%	17%	22%	17	_	_	_	_	1	_	_	_	_
2008-09	21	19%	48%	10%	24%	19	_	_	_	_	2	_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	2010-11         59           2009-10         66           2008-09         73           2010-11         59           2009-10         66           2008-09         73           2010-11         54           2008-09         59           2010-11         54           2009-10         43           2008-09         59           2010-11         21           2009-10         10           2008-09         7           2010-11         21           2008-09         7           2010-11         6           2009-10         9           2010-11         6           2009-10         9           2010-11         6           2009-10         9           2010-11         19           2008-09         12           2010-11         19           2008-09         12           2010-11         19           2008-09         12           2010-11         19           2008-09         12           2010-11         19           2008-09         12 <td>Tested in each           Begin.           2010-11         59         0%           2009-10         66         0%           2010-11         59         20%           2009-10         66         17%           2008-09         73         16%           2010-11         54         0%           2008-09         59         2%           2010-11         54         2%           2009-10         43         0%           2008-09         59         2%           2010-11         21         10%           2009-10         10         0%           2009-10         10         0%           2008-09         7         14%           2009-10         10         0%           2009-10         10         0%           2009-10         9         11%           2009-10         9         11%           2009-10         9         11%           2009-11         6         33%           2009-10         9         11%           2009-11         10         20           2010-11         6         33%</td> <td>Total rested         Percent of stude in each perform           2010-11         59         0%         10%           2009-10         66         0%         14%           2008-09         73         1%         14%           2010-11         59         20%         24%           2008-09         73         16%         30%           2010-11         54         0%         2%           2009-10         43         0%         0%           2009-10         43         0%         2%           2010-11         54         2%         11%           2008-09         59         2%         2%           2010-11         54         2%         11%           2008-09         59         2%         8%           2010-11         21         10%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         9         11%         11%           2009-10         9</td> <td>Total Percent of students scotes           Tested         Percent in each performance level in each performance lever in each per</td> <td>Total Fercent of Fundamental Fercent of Fercent Students scoring in each performance level:           2010-11         59         0%         10%         59%         31%           2009-10         66         0%         14%         47%         39%           2008-09         73         1%         14%         26%         59%           2010-11         59         20%         24%         27%         29%           2009-10         66         17%         30%         21%         33%           2010-11         54         0%         2%         17%         81%           2009-10         43         0%         2%         17%         81%           2009-10         43         0%         2%         17%         81%           2009-10         43         0%         2%         17%         86%           2010-11         54         2%         11%         50%         37%           2008-09         59         2%         11%         50%         37%           2008-09         59         2%         8%         54%         36%           2010-11         21         10%         10%         24%         57%</td> <td>  Total   Percent of Students scoting   Tested   In each performance level.   Tested   In each performance level.   Prof.     2010-11   59   0%   10%   59%   31%   56   2009-10   66   0%   14%   26%   59%   69     2010-11   59   20%   24%   27%   29%   56   2009-10   66   17%   30%   21%   32%   61   2008-09   73   16%   30%   21%   33%   69     2010-11   54   0%   2%   17%   81%   43   2009-10   43   0%   0%   23%   77%   34   2008-09   59   2%   2%   10%   86%   50   2010-11   54   2%   11%   50%   37%   43   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   10%   54%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   50%   43%   55   2010-11   21   14%   5%   19%   62%   17   2009-10   10   0%   10%   50%   40%   4   2008-09   7   14%   14%   29%   43%   5   5   2010-11   6   33%   50%   33%   50%   3   2009-10   9   11%   11%   22%   56%   6   2008-09   12   17%   8%   25%   50%   10   2010-11   6   33%   50%   22%   11%   6   2008-09   12   25%   17%   33%   25%   10   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56</td> <td>Total Percent of Fested in each performance level:         Total Percent of Tested in each performance level:         Total Percent Tested in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2010-11         59         0%         10%         59%         31%         56         -           2009-10         66         0%         14%         47%         39%         61         0%           2010-11         59         20%         24%         27%         29%         56         -           2009-10         66         17%         30%         21%         32%         61         16%           2008-09         73         16%         30%         21%         33%         69         -           2010-11         54         0%         2%         17%         81%         43         0%           2009-10         43         0%         2%         17%         34         0%           2010-11         54         2%         11%         50%         37%         43         2%           2010-11         54         2%         11%         50%         37%         43         0%</td> <td>Total Percent of students scoring tested in each performance level.         Total pegin. Interm. Adv. Prof.         Prof. Regin. Interm. Adv. Prof.         Begin. Interm. Adv. Prof.         Adv. Prof.         Begin. Interm. Adv. Prof.         Adv. Prof.</td> <td>                                     </td> <td>  Total   Percent   Segin   Internative   In</td> <td>  Total   Percent street   Percent street</td> <td>  Total   Percent of Students   Students  </td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Ferent   Ferent   Internative   Ferent   Ferent  </td>	Tested in each           Begin.           2010-11         59         0%           2009-10         66         0%           2010-11         59         20%           2009-10         66         17%           2008-09         73         16%           2010-11         54         0%           2008-09         59         2%           2010-11         54         2%           2009-10         43         0%           2008-09         59         2%           2010-11         21         10%           2009-10         10         0%           2009-10         10         0%           2008-09         7         14%           2009-10         10         0%           2009-10         10         0%           2009-10         9         11%           2009-10         9         11%           2009-10         9         11%           2009-11         6         33%           2009-10         9         11%           2009-11         10         20           2010-11         6         33%	Total rested         Percent of stude in each perform           2010-11         59         0%         10%           2009-10         66         0%         14%           2008-09         73         1%         14%           2010-11         59         20%         24%           2008-09         73         16%         30%           2010-11         54         0%         2%           2009-10         43         0%         0%           2009-10         43         0%         2%           2010-11         54         2%         11%           2008-09         59         2%         2%           2010-11         54         2%         11%           2008-09         59         2%         8%           2010-11         21         10%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         10         0%         10%           2009-10         9         11%         11%           2009-10         9	Total Percent of students scotes           Tested         Percent in each performance level in each performance lever in each per	Total Fercent of Fundamental Fercent of Fercent Students scoring in each performance level:           2010-11         59         0%         10%         59%         31%           2009-10         66         0%         14%         47%         39%           2008-09         73         1%         14%         26%         59%           2010-11         59         20%         24%         27%         29%           2009-10         66         17%         30%         21%         33%           2010-11         54         0%         2%         17%         81%           2009-10         43         0%         2%         17%         81%           2009-10         43         0%         2%         17%         81%           2009-10         43         0%         2%         17%         86%           2010-11         54         2%         11%         50%         37%           2008-09         59         2%         11%         50%         37%           2008-09         59         2%         8%         54%         36%           2010-11         21         10%         10%         24%         57%	Total   Percent of Students scoting   Tested   In each performance level.   Tested   In each performance level.   Prof.     2010-11   59   0%   10%   59%   31%   56   2009-10   66   0%   14%   26%   59%   69     2010-11   59   20%   24%   27%   29%   56   2009-10   66   17%   30%   21%   32%   61   2008-09   73   16%   30%   21%   33%   69     2010-11   54   0%   2%   17%   81%   43   2009-10   43   0%   0%   23%   77%   34   2008-09   59   2%   2%   10%   86%   50   2010-11   54   2%   11%   50%   37%   43   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   7%   72%   21%   34   2009-10   43   0%   10%   54%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   24%   57%   17   2009-10   10   0%   10%   50%   43%   55   2010-11   21   14%   5%   19%   62%   17   2009-10   10   0%   10%   50%   40%   4   2008-09   7   14%   14%   29%   43%   5   5   2010-11   6   33%   50%   33%   50%   3   2009-10   9   11%   11%   22%   56%   6   2008-09   12   17%   8%   25%   50%   10   2010-11   6   33%   50%   22%   11%   6   2008-09   12   25%   17%   33%   25%   10   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   44%   17%   17   2008-09   21   5%   29%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   11%   28%   24%   43%   19   2010-11   19   5%   37%   32%   26%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56%   17%   22%   56%   18   2009-10   18   6%   56%   56	Total Percent of Fested in each performance level:         Total Percent of Tested in each performance level:         Total Percent Tested in each performance level:         Prof.         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2010-11         59         0%         10%         59%         31%         56         -           2009-10         66         0%         14%         47%         39%         61         0%           2010-11         59         20%         24%         27%         29%         56         -           2009-10         66         17%         30%         21%         32%         61         16%           2008-09         73         16%         30%         21%         33%         69         -           2010-11         54         0%         2%         17%         81%         43         0%           2009-10         43         0%         2%         17%         34         0%           2010-11         54         2%         11%         50%         37%         43         2%           2010-11         54         2%         11%         50%         37%         43         0%	Total Percent of students scoring tested in each performance level.         Total pegin. Interm. Adv. Prof.         Prof. Regin. Interm. Adv. Prof.         Begin. Interm. Adv. Prof.         Adv. Prof.         Begin. Interm. Adv. Prof.         Adv. Prof.		Total   Percent   Segin   Internative   In	Total   Percent street   Percent street	Total   Percent of Students   Students	Total	Total   Percent   Segin   Internative   Ferent   Ferent   Internative   Ferent   Ferent

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

## **National Assessment of Educational Progress**

District LEVITTOWN UNION FREE SCHOOL DISTRICT
District ID 28-02-05-03-0000

# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

# Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

#### **Participation Rate**

	- articipation hate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District LEVITTOWN UNION FREE SCHOOL DISTRICT
District ID 28-02-05-03-0000

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	ation St	udents	Stude	nts with	Disabili	ties	
	5	Percentago students so			Cohort	Percentag students s			Cohort	Percentag students s			
		55–64	65–84	85–100		55-64	65–84	85–100		55-64	65–84	85–100	
Global History and Geography	675	2%	36%	54%	552	1%	31%	64%	123	7%	59%	10%	
U.S. History and Government	675	1%	19%	73%	552	0%	16%	81%	123	2%	34%	37%	
Science	675	1%	40%	52%	552	0%	36%	61%	123	7%	57%	13%	

## New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	ıg
	Tested	at Level:			
		1	2	3	4
Secondary Level	'				
English Language Arts	6	0	0	4	2
Mathematics	6	0	1	2	3
Social Studies	6	0	1	2	3
Science	6	0	2	1	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

District LEVITTOWN UNION FREE SCHOOL DISTRICT District ID 28-02-05-03-0000

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	640		548		92	
	2009-10	611		528		83	
	2008-09	640		538		102	
Receiving a Regents Diploma	2010-11	622	97%	546	100%	76	83%
	2009-10	588	96%	525	99%	63	76%
	2008-09	592	93%	525	98%	67	66%
Receiving a Regents Diploma	2010-11	449	70%	425	78%	24	26%
with Advanced Designation	2009-10	422	69%	407	77%	15	18%
	2008-09	412	64%	392	73%	20	20%
Receiving an	2010-11	8	N/A	0		8	N/A
Individualized Education	2009-10	12	N/A	0		12	N/A
Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	10	0%	9	0%	1	0%
	2009-10	13	0%	7	0%	6	1%
	2008-09	10	0%	5	0%	5	1%
<b>Entered Approved High School</b>	2010-11	10	0%	5	0%	5	1%
Equivalency Preparation	2009-10	13	0%	9	0%	4	1%
Program	2008-09	6	0%	2	0%	4	1%
Total Noncompleters	2010-11	20	1%	14	1%	6	1%
	2009-10	26	1%	16	1%	10	2%
	2008-09	16	0%	7	0%	9	2%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	381	59%	361	66%	20	20%	
To 2-year College	188	29%	141	26%	47	47%	
To Other Post-secondary	2	0%	1	0%	1	1%	
To the Military	8	1%	6	1%	2	2%	
To Employment	19	3%	11	2%	8	8%	
To Adult Services	3	0%	0	0%	3	3%	
To Other Known Plans	15	2%	6	1%	9	9%	
Plan Unknown	32	5%	22	4%	10	10%	