The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SUMMIT LANE SCHOOL**
District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
School ID **28-02-05-03-0009**
Principal **SALLY EVANS**
Telephone **(516) 520-8385**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SUMMIT LANE SCHOOL**
School ID **28-02-05-03-0009**

District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	21	0%	14%	81%	5%	21	0%	14%	81%	5%	0				
	2009–10	14	0%	29%	36%	36%	14	0%	29%	36%	36%	0				
	2008–09	12	0%	8%	25%	67%	12	0%	8%	25%	67%	0				
Reading and Writing (Grades K–1)	2010–11	21	29%	29%	29%	14%	21	29%	29%	29%	14%	0				
	2009–10	14	43%	7%	36%	14%	14	43%	7%	36%	14%	0				
	2008–09	12	25%	17%	17%	42%	12	25%	17%	17%	42%	0				
Listening and Speaking (Grades 2–4)	2010–11	15	0%	7%	13%	80%	13	–	–	–	–	2	–	–	–	–
	2009–10	14	0%	0%	21%	79%	10	–	–	–	–	4	–	–	–	–
	2008–09	30	0%	0%	13%	87%	28	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	15	7%	0%	53%	40%	13	–	–	–	–	2	–	–	–	–
	2009–10	14	0%	0%	86%	14%	10	–	–	–	–	4	–	–	–	–
	2008–09	30	0%	0%	47%	53%	28	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	7	14%	0%	29%	57%	6	–	–	–	–	1	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	7	14%	0%	14%	71%	6	–	–	–	–	1	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **SUMMIT LANE SCHOOL**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%