



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **DIVISION AVENUE SENIOR HIGH SCHOOL**
 District **LEVITTOWN UNION FREE SCHOOL DISTRICT**
 School ID **28-02-05-03-0015**
 Principal **FRANCESCO IANNI**
 Telephone **(516) 520-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	280	97%	94%	44%	229	100%	100%	51%	51	86%	69%	10%
	2009–10	271	98%	95%	53%	228	100%	98%	61%	43	88%	79%	9%
	2008–09	314	98%	94%	60%	271	99%	98%	68%	43	93%	72%	7%
Integrated Algebra	2010–11	243	97%	91%	15%	180	99%	98%	19%	63	89%	70%	5%
	2009–10	240	98%	91%	18%	195	99%	95%	22%	45	93%	76%	0%
	2008–09	278	96%	91%	18%	221	98%	96%	23%	57	89%	74%	0%
Geometry	2010–11	218	98%	95%	28%	201	99%	97%	30%	17	82%	71%	0%
	2009–10	265	99%	93%	23%	237	99%	96%	25%	28	100%	71%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	227	89%	72%	19%	214	89%	74%	21%	13	77%	38%	0%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	255	98%	93%	49%	210	100%	96%	56%	45	91%	78%	13%
	2009–10	202	98%	93%	52%	156	99%	97%	60%	46	91%	78%	26%
	2008–09	317	96%	93%	51%	260	97%	95%	59%	57	91%	88%	14%
U.S. History and Government	2010–11	261	100%	99%	72%	217	100%	100%	81%	44	100%	95%	25%
	2009–10	280	99%	98%	78%	238	100%	99%	83%	42	95%	93%	50%
	2008–09	290	99%	98%	72%	242	100%	99%	78%	48	98%	94%	40%
Living Environment	2010–11	247	99%	94%	49%	200	100%	99%	58%	47	96%	77%	13%
	2009–10	293	99%	95%	51%	245	100%	100%	59%	48	92%	71%	8%
	2008–09	306	97%	95%	40%	250	99%	98%	46%	56	89%	84%	9%
Physical Setting/Earth Science	2010–11	183	98%	87%	18%	154	99%	91%	19%	29	90%	66%	10%
	2009–10	182	96%	85%	19%	156	97%	88%	22%	26	88%	65%	4%
	2008–09	251	96%	90%	23%	221	97%	91%	24%	30	93%	80%	13%
Physical Setting/Chemistry	2010–11	186	100%	88%	22%	186	100%	88%	22%	0			
	2009–10	140	98%	94%	19%	140	98%	94%	19%	0			
	2008–09	156	96%	90%	14%	155	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	71	97%	87%	31%	71	97%	87%	31%	0			
	2009–10	64	95%	88%	30%	64	95%	88%	30%	0			
	2008–09	57	98%	96%	30%	57	98%	96%	30%	0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

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District **LEVITTOWN UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	12	100%	100%	83%	12	100%	100%	83%	0			
	2009-10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008-09	13	100%	100%	85%	13	100%	100%	85%	0			
Comprehensive Italian	2010-11	45	100%	96%	64%	43	—	—	—	2	—	—	—
	2009-10	48	100%	98%	65%	43	100%	98%	70%	5	100%	100%	20%
	2008-09	48	98%	92%	44%	47	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	159	97%	92%	50%	154	97%	92%	49%	5	100%	100%	60%
	2009-10	168	98%	96%	54%	156	99%	97%	56%	12	92%	92%	33%
	2008-09	160	100%	98%	68%	157	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	26	58%	1	—	25	—
	2009-10	28	100%	0		28	100%
	2008-09	18	67%	0		18	67%
Science	2010-11	22	68%	1	—	21	—
	2009-10	1	—	0		1	—
	2008-09	10	70%	0		10	70%
Reading	2010-11	8	50%	0		8	50%
	2009-10	6	50%	0		6	50%
	2008-09	6	33%	1	—	5	—
Writing	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
	2008-09	5	60%	0		5	60%
Global Studies	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
U.S. History and Government	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	0		0		0	

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Other Assessments

School **DIVISION AVENUE SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	284	1%	39%	51%	240	1%	36%	58%	44	2%	59%	14%
U.S. History and Government	284	1%	17%	75%	240	1%	15%	80%	44	0%	27%	43%
Science	284	1%	48%	44%	240	0%	46%	50%	44	5%	59%	9%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **DIVISION AVENUE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	277		243		34	
	2009–10	284		238		46	
	2008–09	278		234		44	
Receiving a Regents Diploma	2010–11	273	99%	243	100%	30	88%
	2009–10	270	95%	237	100%	33	72%
	2008–09	247	89%	221	94%	26	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	185	67%	178	73%	7	21%
	2009–10	191	67%	184	77%	7	15%
	2008–09	167	60%	162	69%	5	11%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	3	0%	0	0%
	2009–10	5	0%	5	1%	0	0%
	2008–09	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	4	0%	1	0%	3	1%
	2009–10	8	1%	6	1%	2	1%
	2008–09	6	1%	2	0%	4	2%
Total Noncompleters	2010–11	7	1%	4	0%	3	1%
	2009–10	13	1%	11	1%	2	1%
	2008–09	8	1%	4	0%	4	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	53%	144	59%	5	13%
To 2-year College	89	31%	68	28%	21	53%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	2	1%	1	0%	1	3%
To Employment	10	4%	7	3%	3	8%
To Adult Services	2	1%	0	0%	2	5%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	27	10%	20	8%	7	18%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
