



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SEAFORD UNION FREE SCHOOL DISTRICT**

District ID **28-02-06-03-0000**

Superintendent **BRIAN CONBOY**

Telephone **(516) 592-4002**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	218	97%	94%	54%	196	98%	97%	58%	22	82%	73%	14%
	2009–10	216	97%	95%	50%	190	99%	99%	57%	26	81%	65%	4%
	2008–09	187	96%	91%	37%	168	99%	95%	40%	19	74%	58%	5%
Integrated Algebra	2010–11	230	96%	93%	27%	196	99%	97%	31%	34	79%	68%	0%
	2009–10	227	98%	97%	33%	208	99%	99%	36%	19	89%	79%	5%
	2008–09	205	98%	93%	25%	180	99%	98%	28%	25	84%	52%	4%
Geometry	2010–11	213	98%	86%	30%	199	99%	87%	32%	14	86%	64%	0%
	2009–10	197	94%	88%	27%	181	97%	92%	29%	16	63%	44%	6%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	166	89%	82%	34%	162	–	–	–	4	–	–	–
	2009–10	160	92%	88%	47%	156	–	–	–	4	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	228	98%	96%	47%	209	98%	95%	49%	19	100%	100%	26%
	2009–10	222	94%	83%	36%	200	95%	84%	39%	22	82%	73%	14%
	2008–09	217	93%	88%	40%	195	95%	91%	44%	22	73%	59%	5%
U.S. History and Government	2010–11	211	100%	98%	76%	192	100%	99%	80%	19	95%	89%	37%
	2009–10	203	98%	96%	69%	181	99%	98%	74%	22	86%	73%	32%
	2008–09	178	99%	97%	65%	164	99%	98%	68%	14	100%	93%	29%
Living Environment	2010–11	208	98%	93%	46%	175	100%	98%	55%	33	85%	64%	0%
	2009–10	234	97%	95%	47%	213	98%	97%	51%	21	86%	76%	5%
	2008–09	224	98%	96%	52%	198	100%	98%	56%	26	81%	73%	23%
Physical Setting/Earth Science	2010–11	180	95%	89%	33%	163	96%	91%	36%	17	88%	76%	0%
	2009–10	186	93%	85%	38%	164	96%	88%	41%	22	68%	68%	9%
	2008–09	200	95%	84%	41%	179	96%	87%	45%	21	81%	57%	5%
Physical Setting/Chemistry	2010–11	147	98%	85%	18%	143	–	–	–	4	–	–	–
	2009–10	140	98%	87%	14%	136	–	–	–	4	–	–	–
	2008–09	99	97%	95%	29%	99	97%	95%	29%	0			
Physical Setting/Physics	2010–11	51	100%	94%	27%	48	–	–	–	3	–	–	–
	2009–10	48	98%	96%	42%	48	98%	96%	42%	0			
	2008–09	54	96%	91%	30%	53	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **SEAFORD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	28	96%	96%	21%	28	96%	96%	21%	0			
	2009-10	35	94%	86%	31%	35	94%	86%	31%	0			
	2008-09	36	97%	83%	31%	36	97%	83%	31%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	80	95%	79%	13%	76	—	—	—	4	—	—	—
	2009-10	94	98%	91%	45%	92	—	—	—	2	—	—	—
	2008-09	110	98%	97%	62%	109	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	6	50%	0		6	50%
	2009-10	4	–	0		4	–
	2008-09	8	88%	0		8	88%
Science	2010-11	6	17%	0		6	17%
	2009-10	5	80%	0		5	80%
	2008-09	4	–	0		4	–
Reading	2010-11	4	–	0		4	–
	2009-10	5	80%	0		5	80%
	2008-09	6	100%	0		6	100%
Writing	2010-11	2	–	0		2	–
	2009-10	7	100%	0		7	100%
	2008-09	8	88%	0		8	88%
Global Studies	2010-11	7	71%	0		7	71%
	2009-10	11	55%	0		11	55%
	2008-09	11	36%	0		11	36%
U.S. History and Government	2010-11	5	80%	0		5	80%
	2009-10	4	–	0		4	–
	2008-09	4	–	0		4	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	10	0%	70%	0%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	14%	71%	0%	14%	5	-	-	-	-	2	-	-	-	-
	2008-09	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	10	60%	10%	10%	20%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	86%	0%	0%	14%	5	-	-	-	-	2	-	-	-	-
	2008-09	5	40%	0%	0%	60%	5	40%	0%	0%	60%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2009-10	7	0%	43%	14%	43%	5	-	-	-	-	2	-	-	-	-
	2008-09	10	0%	70%	0%	30%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2009-10	7	0%	57%	0%	43%	5	-	-	-	-	2	-	-	-	-
	2008-09	10	10%	60%	0%	30%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	0					0					0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	219	2%	53%	39%	193	1%	53%	44%	26	12%	50%	4%
U.S. History and Government	219	2%	27%	65%	193	0%	26%	71%	26	15%	35%	19%
Science	219	4%	42%	51%	193	1%	41%	56%	26	23%	50%	12%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SEAFORD UNION FREE SCHOOL DISTRICT**
District ID **28-02-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	210		187		23	
	2009–10	171		159		12	
	2008–09	213		194		19	
Receiving a Regents Diploma	2010–11	198	94%	186	99%	12	52%
	2009–10	161	94%	154	97%	7	58%
	2008–09	205	96%	191	98%	14	74%
Receiving a Regents Diploma with Advanced Designation	2010–11	143	68%	140	75%	3	13%
	2009–10	110	64%	109	69%	1	8%
	2008–09	144	68%	142	73%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	3	0%	1	1%
	2009–10	11	1%	5	1%	6	4%
	2008–09	14	1%	10	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	4	0%	3	0%	1	1%
	2009–10	11	1%	5	1%	6	4%
	2008–09	14	1%	10	1%	4	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	66%	138	74%	3	12%
To 2-year College	47	22%	35	19%	12	46%
To Other Post-secondary	7	3%	4	2%	3	12%
To the Military	4	2%	3	2%	1	4%
To Employment	1	0%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	2%	0	0%	5	19%
Plan Unknown	8	4%	6	3%	2	8%