



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SEAFORD SENIOR HIGH SCHOOL**  
 District **SEAFORD UNION FREE SCHOOL DISTRICT**  
 School ID **28-02-06-03-0006**  
 Principal **MICHAEL RAGON**  
 Telephone **(516) 592-4300**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	210	97%	96%	55%	195	98%	97%	58%	15	80%	80%	13%
	2009-10	213	98%	96%	51%	189	99%	99%	57%	24	83%	71%	4%
	2008-09	182	97%	92%	37%	165	99%	95%	41%	17	76%	59%	6%
<b>Integrated Algebra</b>	2010-11	193	96%	92%	17%	161	99%	96%	20%	32	81%	72%	0%
	2009-10	193	98%	97%	24%	175	99%	99%	26%	18	89%	78%	6%
	2008-09	173	98%	93%	15%	151	99%	98%	17%	22	91%	59%	5%
<b>Geometry</b>	2010-11	212	98%	86%	30%	199	99%	87%	32%	13	85%	62%	0%
	2009-10	197	94%	88%	27%	181	97%	92%	29%	16	63%	44%	6%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	166	89%	82%	34%	162	—	—	—	4	—	—	—
	2009-10	160	92%	88%	47%	156	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	224	98%	96%	48%	206	98%	96%	50%	18	100%	100%	28%
	2009-10	220	94%	83%	37%	200	95%	84%	39%	20	80%	70%	15%
	2008-09	210	93%	89%	41%	191	95%	91%	45%	19	74%	63%	5%
<b>U.S. History and Government</b>	2010-11	206	100%	98%	78%	191	100%	99%	81%	15	93%	87%	47%
	2009-10	202	98%	96%	70%	180	99%	98%	74%	22	86%	73%	32%
	2008-09	171	99%	98%	67%	160	99%	98%	69%	11	100%	100%	27%
<b>Living Environment</b>	2010-11	206	98%	93%	47%	174	100%	98%	55%	32	84%	63%	0%
	2009-10	232	97%	95%	47%	213	98%	97%	51%	19	84%	74%	5%
	2008-09	219	99%	97%	53%	197	100%	99%	56%	22	86%	82%	27%
<b>Physical Setting/Earth Science</b>	2010-11	147	94%	87%	20%	133	95%	89%	23%	14	86%	71%	0%
	2009-10	154	92%	82%	25%	133	95%	85%	28%	21	67%	67%	10%
	2008-09	169	94%	82%	31%	150	95%	85%	35%	19	84%	58%	5%
<b>Physical Setting/Chemistry</b>	2010-11	147	98%	85%	18%	143	—	—	—	4	—	—	—
	2009-10	140	98%	87%	14%	136	—	—	—	4	—	—	—
	2008-09	99	97%	95%	29%	99	97%	95%	29%	0			
<b>Physical Setting/Physics</b>	2010-11	50	100%	94%	26%	47	—	—	—	3	—	—	—
	2009-10	48	98%	96%	42%	48	98%	96%	42%	0			
	2008-09	54	96%	91%	30%	53	—	—	—	1	—	—	—

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **SEAFORD SENIOR HIGH SCHOOL**  
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District **SEAFORD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	28	96%	96%	21%	28	96%	96%	21%	0			
	2009-10	35	94%	86%	31%	35	94%	86%	31%	0			
	2008-09	36	97%	83%	31%	36	97%	83%	31%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	80	95%	79%	13%	76	—	—	—	4	—	—	—
	2009-10	94	98%	91%	45%	92	—	—	—	2	—	—	—
	2008-09	109	98%	97%	62%	108	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	5	40%	0		5	40%
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—
<b>Science</b>	2010-11	5	20%	0		5	20%
	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
	2008-09	5	100%	0		5	100%
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	6	100%	0		6	100%
	2008-09	6	83%	0		6	83%
<b>Global Studies</b>	2010-11	5	80%	0		5	80%
	2009-10	11	55%	0		11	55%
	2008-09	10	40%	0		10	40%
<b>U.S. History and Government</b>	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	3	—	0		3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	0					0					0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	—	—	—	—	4	—	—	—	—	0	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	
	2008-09	0					0					0	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	209	1%	54%	41%	187	0%	53%	45%	22	9%	55%	5%
<b>U.S. History and Government</b>	209	1%	26%	68%	187	0%	25%	73%	22	14%	41%	23%
<b>Science</b>	209	3%	41%	54%	187	1%	40%	58%	22	23%	50%	14%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SEAFORD SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	204		184		20	
	2009–10	164		154		10	
	2008–09	209		191		18	
<b>Receiving a Regents Diploma</b>	2010–11	195	96%	184	100%	11	55%
	2009–10	158	96%	152	99%	6	60%
	2008–09	203	97%	189	99%	14	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	143	70%	140	76%	3	15%
	2009–10	109	66%	109	71%	0	0%
	2008–09	143	68%	141	74%	2	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	7	1%	5	1%	2	2%
	2008–09	10	1%	8	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	7	1%	5	1%	2	2%
	2008–09	10	1%	8	1%	2	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	141	68%	138	75%	3	14%
<b>To 2-year College</b>	46	22%	34	18%	12	55%
<b>To Other Post-secondary</b>	7	3%	4	2%	3	14%
<b>To the Military</b>	4	2%	3	2%	1	5%
<b>To Employment</b>	1	0%	1	1%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	0	0%	2	9%
<b>Plan Unknown</b>	5	2%	4	2%	1	5%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%