



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**

District ID **28-02-08-03-0000**

Superintendent **ROBERT-WAYNE HARRIS**

Telephone **(516) 345-7001**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	243	85%	74%	11%	207	90%	82%	13%	36	56%	33%	0%
	2009–10	173	82%	73%	13%	149	91%	81%	15%	24	21%	21%	0%
	2008–09	156	92%	80%	25%	137	96%	87%	28%	19	63%	32%	0%
<b>Integrated Algebra</b>	2010–11	312	76%	48%	0%	276	78%	50%	0%	36	61%	28%	0%
	2009–10	325	71%	48%	1%	287	72%	50%	1%	38	61%	34%	0%
	2008–09	291	58%	34%	1%	256	59%	37%	1%	35	46%	17%	0%
<b>Geometry</b>	2010–11	202	54%	31%	2%	190	56%	32%	3%	12	25%	17%	0%
	2009–10	112	40%	27%	1%	102	40%	26%	1%	10	40%	30%	0%
	2008–09	183	40%	19%	0%	161	42%	20%	0%	22	32%	9%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	104	20%	11%	2%	100	–	–	–	4	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	276	70%	57%	6%	245	72%	58%	5%	31	55%	52%	10%
	2009–10	227	66%	52%	6%	199	67%	55%	7%	28	57%	29%	0%
	2008–09	148	73%	53%	10%	119	71%	49%	9%	29	79%	69%	14%
<b>U.S. History and Government</b>	2010–11	196	84%	76%	20%	175	89%	83%	23%	21	43%	19%	0%
	2009–10	149	94%	85%	22%	124	94%	88%	26%	25	92%	72%	4%
	2008–09	121	88%	73%	22%	109	89%	72%	22%	12	83%	75%	25%
<b>Living Environment</b>	2010–11	211	84%	67%	12%	192	87%	71%	14%	19	53%	32%	0%
	2009–10	218	68%	45%	4%	182	72%	49%	4%	36	47%	25%	0%
	2008–09	89	64%	46%	4%	82	66%	48%	5%	7	43%	29%	0%
<b>Physical Setting/Earth Science</b>	2010–11	190	53%	27%	1%	168	56%	30%	1%	22	27%	9%	0%
	2009–10	179	51%	37%	6%	170	53%	38%	6%	9	22%	22%	0%
	2008–09	24	50%	33%	0%	11	36%	27%	0%	13	62%	38%	0%
<b>Physical Setting/Chemistry</b>	2010–11	91	71%	30%	0%	89	–	–	–	2	–	–	–
	2009–10	45	62%	40%	0%	44	–	–	–	1	–	–	–
	2008–09	61	52%	16%	2%	60	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	7	100%	100%	29%	7	100%	100%	29%	0	–	–	–
	2009–10	6	67%	50%	0%	6	67%	50%	0%	0	–	–	–
	2008–09	14	36%	21%	0%	13	–	–	–	1	–	–	–

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# Regents Exams in Languages Other Than English

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-08-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	10	90%	90%	10%	10	90%	90%	10%	0		
	2008-09	7	100%	71%	57%	7	100%	71%	57%	0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Spanish</b>	2010-11	65	97%	91%	38%	64	—	—	—	1	—	—
	2009-10	22	100%	100%	95%	20	—	—	—	2	—	—
	2008-09	73	96%	96%	56%	69	—	—	—	4	—	—

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# Regents Competency Tests

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	7	100%	1	—	6	—
	2009-10	17	71%	1	—	16	—
	2008-09	35	80%	4	—	31	—
<b>Science</b>	2010-11	22	91%	4	—	18	—
	2009-10	20	60%	2	—	18	—
	2008-09	30	33%	4	—	26	—
<b>Reading</b>	2010-11	8	13%	2	—	6	—
	2009-10	14	36%	1	—	13	—
	2008-09	17	29%	2	—	15	—
<b>Writing</b>	2010-11	12	100%	2	—	10	—
	2009-10	0		0	—	0	—
	2008-09	11	64%	2	—	9	—
<b>Global Studies</b>	2010-11	18	61%	3	—	15	—
	2009-10	10	90%	2	—	8	—
	2008-09	12	92%	2	—	10	—
<b>U.S. History and Government</b>	2010-11	13	69%	3	—	10	—
	2009-10	9	78%	1	—	8	—
	2008-09	0		0	—	0	—

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# English as a Second Language Achievement Test

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	170	5%	15%	45%	36%	159	4%	14%	44%	38%	11	9%	27%	55%	9%
	2009-10	156	2%	12%	51%	35%	148	2%	11%	51%	36%	8	0%	38%	50%	13%
	2008-09	158	4%	12%	49%	35%	149	4%	11%	48%	37%	9	0%	33%	56%	11%
<b>Reading and Writing (Grades K-1)</b>	2010-11	170	28%	23%	19%	29%	159	28%	23%	19%	30%	11	36%	27%	18%	18%
	2009-10	156	31%	40%	11%	18%	148	29%	41%	11%	18%	8	63%	25%	0%	13%
	2008-09	158	35%	30%	18%	17%	149	34%	32%	17%	17%	9	56%	11%	22%	11%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	169	4%	4%	23%	69%	155	5%	3%	19%	73%	14	0%	14%	64%	21%
	2009-10	161	2%	6%	25%	66%	145	2%	6%	21%	71%	16	0%	13%	63%	25%
	2008-09	137	3%	2%	33%	62%	124	3%	2%	31%	64%	13	0%	8%	46%	46%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	169	13%	31%	44%	12%	155	11%	28%	48%	13%	14	36%	57%	7%	0%
	2009-10	161	16%	35%	33%	17%	145	12%	34%	35%	19%	16	44%	44%	13%	0%
	2008-09	137	9%	36%	42%	13%	124	6%	35%	44%	15%	13	38%	38%	23%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	58	5%	2%	55%	38%	47	6%	2%	49%	43%	11	0%	0%	82%	18%
	2009-10	56	4%	7%	50%	39%	43	5%	9%	44%	42%	13	0%	0%	69%	31%
	2008-09	48	10%	10%	40%	40%	40	13%	10%	38%	40%	8	0%	13%	50%	38%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	58	9%	17%	28%	47%	47	9%	13%	26%	53%	11	9%	36%	36%	18%
	2009-10	56	11%	18%	57%	14%	43	12%	12%	58%	19%	13	8%	38%	54%	0%
	2008-09	48	15%	19%	33%	33%	40	15%	18%	30%	38%	8	13%	25%	50%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	47	19%	21%	36%	23%	39	23%	23%	26%	28%	8	0%	13%	88%	0%
	2009-10	48	13%	27%	23%	38%	42	14%	29%	21%	36%	6	0%	17%	33%	50%
	2008-09	52	15%	31%	37%	17%	45	11%	33%	40%	16%	7	43%	14%	14%	29%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	47	30%	38%	13%	19%	39	33%	33%	10%	23%	8	13%	63%	25%	0%
	2009-10	48	33%	27%	27%	13%	42	33%	24%	29%	14%	6	33%	50%	17%	0%
	2008-09	52	42%	25%	21%	12%	45	40%	27%	20%	13%	7	57%	14%	29%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	89	10%	26%	29%	35%	87	—	—	—	—	2	—	—	—	—
	2009-10	87	5%	39%	31%	25%	86	—	—	—	—	1	—	—	—	—
	2008-09	70	9%	34%	30%	27%	64	9%	34%	33%	23%	6	0%	33%	0%	67%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	89	13%	47%	29%	10%	87	—	—	—	—	2	—	—	—	—
	2009-10	87	10%	60%	23%	7%	86	—	—	—	—	1	—	—	—	—
	2008-09	70	11%	59%	13%	17%	64	13%	61%	11%	16%	6	0%	33%	33%	33%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	219	5%	49%	11%	178	5%	53%	12%	41	7%	29%	5%
<b>U.S. History and Government</b>	219	4%	45%	15%	178	2%	49%	18%	41	12%	27%	2%
<b>Science</b>	219	10%	51%	5%	178	9%	57%	7%	41	12%	24%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	9	0	1	2	6
Mathematics	9	0	1	3	5
Social Studies	9	2	0	4	3
Science	9	0	0	2	7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **ROOSEVELT UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	156		137		19	
	2009–10	143		126		17	
	2008–09	144		124		20	
<b>Receiving a Regents Diploma</b>	2010–11	97	62%	90	66%	7	37%
	2009–10	60	42%	52	41%	8	47%
	2008–09	66	46%	57	46%	9	45%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	7	4%	7	5%	0	0%
	2009–10	5	3%	5	4%	0	0%
	2008–09	2	1%	2	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	11	N/A	0		11	N/A
	2009–10	14	N/A	0		14	N/A
	2008–09	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	9	1%	8	1%	1	1%
	2009–10	41	4%	40	5%	1	1%
	2008–09	57	5%	51	6%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	9	1%	8	1%	1	1%
	2009–10	41	4%	40	5%	1	1%
	2008–09	57	5%	51	6%	6	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	44	26%	41	30%	3	10%
<b>To 2-year College</b>	73	44%	62	45%	11	37%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	6	4%	6	4%	0	0%
<b>To Employment</b>	1	1%	1	1%	0	0%
<b>To Adult Services</b>	16	10%	2	1%	14	47%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	25	15%	23	17%	2	7%