

The New York State School Report Card

School ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL School ID 28-02-08-86-0024 Principal ROXANNE GRECO-ASHLEY Telephone (516) 867-3890 Grades K-8

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Percentage of students			its	Total Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55 65 85			55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith D	isabiliti	es
	Total Tested	Percent of students scoring in each performance level:			Total Tested	5			Total Percent of students scoring Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Prof.
2010-11	25	0%	8%	4%	88%	25	0%	8%	4%	88%	0				
2009-10	15	0%	7%	0%	93%	15	0%	7%	0%	93%	0				
2008–09	11	0%	55%	45%	0%	11	0%	55%	45%	0%	0				
2010-11	25	8%	32%	20%	40%	25	8%	32%	20%	40%	0				
2009-10	15	7%	33%	13%	47%	15	7%	33%	13%	47%	0				
2008–09	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
2010-11	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0				
2009–10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
2008–09	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
2010-11	9	0%	22%	56%	22%	9	0%	22%	56%	22%	0				
2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
2008–09	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
2010-11	3	_	_	_	_	3	_	_	_	_	0				
2009-10	2	_	_	_	_	2	_	_	_	_	0				
2008-09	0					0					0				
2010-11	3	_	_	_	_	3	_	_	_	_	0				
2009–10	2	_	_	_	_	2	_	_	_	_	0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2010-11	0					0					0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2010-11	0					0					0				
	0					0					0				
-	0					0					0				
	0					0					0				
	0					0					0				
-															
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested 2010-11 25 2009-10 15 2010-11 25 2009-10 15 2009-10 15 2009-10 15 2009-10 11 2010-11 9 2009-10 66 2010-11 9 2009-10 66 2010-11 9 2009-10 66 2010-11 9 2009-10 61 2009-10 13 2009-10 20 2009-10 20 2009-10 11 2009-10 12 2009-10 11 2009-10 11 2009-10 11 2009-10 11 2009-10 11 2009-10 11 2009-10 11 2008-09 11 2009-10 11 2009-10 11 2008-09 11	TotalPercent Tested2010-1125Begin.2009-10150%2008-09110%2010-11258%2009-10157%2010-1190%2010-1190%2009-1060%2009-1060%2009-1060%2009-1060%2009-1060%2009-1060%2009-1060%2009-102-2009-102-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-101-2009-100-2009-100-2009-100-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110	Total TestedPercent study tested2010-1125Begin.Interm.2009-10150%55%2010-11258%32%2009-10157%33%2009-10157%33%2009-10157%33%2009-10157%33%2009-1060%0%2009-1060%0%2009-1060%0%2009-1060%0%2009-1060%0%2009-102772009-103772009-102772009-102772009-101772009-101772009-101772009-101772009-101772009-101772009-101772009-101772009-110772009-110772009-110772009-110772009-110772009-110772009-110772009-110772009-110772009-110772009-11077	Initial TestedPercent-structure incent-structure 	Iotal Intervention Version <td>Total resterForce is nearby surverse serversTotal resterTotal resterTotal resterZO10-11ZO3O%Note:2009-10150%7%0%93%1152008-09110%55%45%0%1112010-11258%32%20%40%2552009-10157%33%13%47%152008-091127%45%18%9%112010-1190%0%0%10%662008-09660%0%83%17%662008-09660%0%50%22%992009-10660%50%50%662010-113777332009-102777332009-102777332009-102777332009-102777332009-10177772008-09077772008-09177772009-10177772009-10177772009-10177772009-1017777<</td> <td>Total Percent students such and the second state in each state in</td> <td>TotalPercent structureNational Percent structureTotalPercent structurePercentReginIntermational Percent structure2010-11250%8%4%88%250%8%2009-00150%7%0%93%150%7%2010-11258%32%20%40%1010%55%5%2010-11258%32%20%40%110%55%2010-1190%33%13%47%157%33%2008-091127%45%10%9%1127%45%2010-1190%0%0%10%10%6%0%0%2009-10660%0%50%10%660%0%22%2009-10660%50%50%50%660%0%26%2009-10660%50%50%50%660%0%660%2009-10610%50%50%0%6110%10%10%2009-1063606060606060606060602009-1063606060606060606060602009-1070707070707070702009-101070<!--</td--><td>Total Percent students score Total Percent students score Total Percent students score 2010-11 25 0% 8% 4% 88% 25 0% 8% 4% 2009-10 15 0% 7% 0% 03% 15 0% 7% 0% 2009-10 15 0% 55% 45% 0% 11 0% 55% 45% 2010-11 25 8% 32% 20% 40% 15 7% 33% 13% 2009-10 15 7% 33% 13% 40% 11 27% 45% 8% 9% 11 27% 45% 8% 10% 11 27% 45% 18% 9% 11 27% 45% 18% 2009-10 16 0% 0% 10% 10% 10% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%</td><td>Total Percent of students is near the international strain is nearematrice strand strain is near the internation is near the inter</td><td>Initial verse of students scoring Tested in each performance level: Total rested in each performance level: Total verse of in each performance level: Total rested in each performance level: 2010-11 25 0% 8% 20% 0% 10 55% 45% 0% 11 0% 55% 40% 00 2010-11 9 0% 20% 10% 10% 10% 0%</td><td>Total Percent of students scoring Tested Interm. 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Prof. Begin 2009-10 15 0% 7% 32% 20% 40% 11 0% 52% 45% 13% 13% 13% 13% 13% 13% 13% 10% 0</td><td>Total Percent of students scoring Total Percent of students scoring 2010-11 25 9% 8% 4% 8% 25 0% 8% 4% 8% 0 2009-10 15 0% 7% 0% 93% 0% 93% 0% 93% 0% 93% 0% 2009-10 15 0% 5% 45% 0% 11 0% 3% 4% 0% 0 2009-10 15 7% 33% 13% 47% 18% 9% 11 2% 45% 18% 9% 11 2% 18% 9% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%</td><td>Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring 2009-10 15 0% 8% 4% 88% 25 0% 7% 0% 93% 0 2009-10 15 0% 7% 0% 10 0% 55% 45% 0% 0 2008-09 11 2% 3% 13% 47% 15 7% 3% 13% 47% 0 2008-09 11 2% 6% 0% 0% 0% 10% 0%</td></td>	Total resterForce is nearby surverse serversTotal resterTotal resterTotal resterZO10-11ZO3O%Note:2009-10150%7%0%93%1152008-09110%55%45%0%1112010-11258%32%20%40%2552009-10157%33%13%47%152008-091127%45%18%9%112010-1190%0%0%10%662008-09660%0%83%17%662008-09660%0%50%22%992009-10660%50%50%662010-113777332009-102777332009-102777332009-102777332009-102777332009-10177772008-09077772008-09177772009-10177772009-10177772009-10177772009-1017777<	Total Percent students such and the second state in each state in	TotalPercent structureNational Percent structureTotalPercent structurePercentReginIntermational Percent structure2010-11250%8%4%88%250%8%2009-00150%7%0%93%150%7%2010-11258%32%20%40%1010%55%5%2010-11258%32%20%40%110%55%2010-1190%33%13%47%157%33%2008-091127%45%10%9%1127%45%2010-1190%0%0%10%10%6%0%0%2009-10660%0%50%10%660%0%22%2009-10660%50%50%50%660%0%26%2009-10660%50%50%50%660%0%660%2009-10610%50%50%0%6110%10%10%2009-1063606060606060606060602009-1063606060606060606060602009-1070707070707070702009-101070 </td <td>Total Percent students score Total Percent students score Total Percent students score 2010-11 25 0% 8% 4% 88% 25 0% 8% 4% 2009-10 15 0% 7% 0% 03% 15 0% 7% 0% 2009-10 15 0% 55% 45% 0% 11 0% 55% 45% 2010-11 25 8% 32% 20% 40% 15 7% 33% 13% 2009-10 15 7% 33% 13% 40% 11 27% 45% 8% 9% 11 27% 45% 8% 10% 11 27% 45% 18% 9% 11 27% 45% 18% 2009-10 16 0% 0% 10% 10% 10% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%</td> <td>Total Percent of students is near the international strain is nearematrice strand strain is near the internation is near the inter</td> <td>Initial verse of students scoring Tested in each performance level: Total rested in each performance level: Total verse of in each performance level: Total rested in each performance level: 2010-11 25 0% 8% 20% 0% 10 55% 45% 0% 11 0% 55% 40% 00 2010-11 9 0% 20% 10% 10% 10% 0%</td> <td>Total Percent of students scoring Tested Interm. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL School ID 28-02-08-86-0024

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%