



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **FREEPORT UNION FREE SCHOOL  
DISTRICT**

District ID **28-02-09-03-0000**

Superintendent **KISHORE KUNCHAM**

Telephone **(516) 867-5205**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	615	82%	76%	20%	536	86%	82%	23%	79	59%	41%	4%
	2009–10	589	88%	77%	13%	530	89%	79%	14%	59	76%	59%	0%
	2008–09	610	84%	74%	13%	523	87%	78%	15%	87	63%	45%	0%
<b>Integrated Algebra</b>	2010–11	802	89%	70%	6%	675	92%	75%	7%	127	72%	40%	2%
	2009–10	745	83%	65%	6%	651	87%	70%	7%	94	55%	32%	0%
	2008–09	674	81%	64%	5%	573	87%	69%	5%	101	51%	34%	1%
<b>Geometry</b>	2010–11	508	82%	59%	6%	472	85%	61%	7%	36	44%	28%	0%
	2009–10	294	83%	64%	6%	274	85%	66%	7%	20	60%	35%	0%
	2008–09	335	77%	57%	6%	302	82%	61%	7%	33	36%	24%	3%
<b>Algebra 2/Trigonometry</b>	2010–11	281	47%	28%	4%	268	48%	29%	4%	13	15%	8%	0%
	2009–10	250	31%	21%	6%	234	32%	22%	6%	16	25%	13%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	580	87%	72%	16%	489	88%	79%	19%	91	80%	31%	2%
	2009–10	609	87%	75%	23%	527	89%	80%	25%	82	71%	41%	10%
	2008–09	599	91%	79%	21%	517	93%	84%	23%	82	78%	50%	5%
<b>U.S. History and Government</b>	2010–11	522	93%	81%	36%	451	94%	88%	40%	71	85%	37%	7%
	2009–10	539	93%	84%	30%	478	94%	87%	33%	61	82%	57%	10%
	2008–09	498	89%	80%	28%	441	91%	84%	31%	57	75%	47%	7%
<b>Living Environment</b>	2010–11	723	82%	65%	13%	610	86%	71%	15%	113	62%	34%	0%
	2009–10	730	72%	54%	10%	631	75%	59%	11%	99	54%	24%	2%
	2008–09	764	78%	59%	10%	640	82%	65%	12%	124	53%	30%	2%
<b>Physical Setting/ Earth Science</b>	2010–11	575	67%	50%	13%	500	73%	55%	15%	75	28%	15%	1%
	2009–10	596	72%	61%	14%	521	77%	65%	15%	75	41%	27%	7%
	2008–09	603	73%	58%	12%	523	79%	65%	14%	80	31%	15%	0%
<b>Physical Setting/Chemistry</b>	2010–11	249	89%	70%	12%	244	90%	71%	11%	5	40%	40%	40%
	2009–10	293	76%	46%	4%	282	79%	48%	4%	11	18%	0%	0%
	2008–09	258	78%	52%	4%	247	79%	52%	4%	11	64%	45%	9%
<b>Physical Setting/Physics</b>	2010–11	100	80%	76%	26%	100	80%	76%	26%	0	–	–	–
	2009–10	72	93%	86%	25%	70	–	–	–	2	–	–	–
	2008–09	43	86%	79%	26%	43	86%	79%	26%	0	–	–	–

### NOTE

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# Regents Exams in Languages Other Than English

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-09-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	36	92%	81%	25%	35	—	—	—	1	—	—	—
	2009-10	30	100%	100%	67%	30	100%	100%	67%	0			
	2008-09	17	94%	94%	47%	17	94%	94%	47%	0			
<b>Comprehensive Italian</b>	2010-11	22	100%	100%	27%	22	100%	100%	27%	0			
	2009-10	11	100%	100%	9%	11	100%	100%	9%	0			
	2008-09	14	100%	100%	43%	14	100%	100%	43%	0			
<b>Comprehensive Spanish</b>	2010-11	382	87%	76%	44%	357	87%	76%	45%	25	84%	76%	20%
	2009-10	447	93%	86%	57%	420	94%	86%	59%	27	89%	78%	33%
	2008-09	376	91%	84%	50%	349	92%	84%	50%	27	85%	78%	44%

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# Regents Competency Tests

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	33	33%	0		33	33%
	2009-10	42	31%	1	–	41	–
	2008-09	48	52%	2	–	46	–
<b>Science</b>	2010-11	20	30%	1	–	19	–
	2009-10	31	32%	0		31	32%
	2008-09	38	32%	2	–	36	–
<b>Reading</b>	2010-11	24	13%	0		24	13%
	2009-10	17	41%	1	–	16	–
	2008-09	29	52%	1	–	28	–
<b>Writing</b>	2010-11	24	63%	0		24	63%
	2009-10	11	91%	0		11	91%
	2008-09	22	59%	1	–	21	–
<b>Global Studies</b>	2010-11	15	13%	0		15	13%
	2009-10	4	–	0		4	–
	2008-09	14	21%	0		14	21%
<b>U.S. History and Government</b>	2010-11	11	9%	0		11	9%
	2009-10	10	10%	0		10	10%
	2008-09	4	–	0		4	–

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# English as a Second Language Achievement Test

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	255	6%	22%	45%	27%	222	6%	21%	45%	28%	33	9%	24%	48%	18%
	2009-10	246	4%	17%	38%	41%	214	4%	15%	38%	43%	32	6%	34%	34%	25%
	2008-09	267	4%	16%	43%	37%	223	4%	15%	40%	41%	44	5%	23%	59%	14%
<b>Reading and Writing (Grades K-1)</b>	2010-11	255	39%	33%	18%	11%	222	37%	32%	20%	10%	33	52%	33%	3%	12%
	2009-10	246	34%	29%	11%	26%	214	31%	29%	12%	28%	32	56%	25%	9%	9%
	2008-09	267	37%	23%	24%	16%	223	32%	22%	26%	19%	44	64%	25%	9%	2%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	273	4%	5%	29%	62%	203	5%	6%	27%	62%	70	0%	4%	36%	60%
	2009-10	297	6%	2%	26%	67%	223	7%	2%	21%	70%	74	3%	1%	39%	57%
	2008-09	266	4%	5%	30%	61%	211	5%	6%	29%	61%	55	2%	4%	35%	60%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	273	14%	19%	50%	17%	203	12%	14%	53%	20%	70	17%	34%	40%	9%
	2009-10	297	11%	24%	43%	22%	223	9%	22%	46%	23%	74	18%	28%	34%	20%
	2008-09	265	12%	27%	45%	17%	211	10%	22%	48%	19%	54	19%	44%	31%	6%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	129	5%	17%	28%	50%	98	5%	20%	29%	46%	31	3%	6%	26%	65%
	2009-10	112	4%	12%	41%	44%	75	5%	16%	32%	47%	37	0%	3%	59%	38%
	2008-09	114	4%	7%	41%	47%	80	6%	10%	33%	51%	34	0%	0%	62%	38%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	129	13%	18%	27%	42%	98	13%	15%	24%	47%	31	13%	26%	35%	26%
	2009-10	112	8%	22%	37%	33%	75	9%	19%	31%	41%	37	5%	30%	49%	16%
	2008-09	114	10%	18%	24%	48%	80	10%	13%	19%	59%	34	9%	32%	35%	24%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	113	12%	17%	33%	39%	80	15%	24%	25%	36%	33	3%	0%	52%	45%
	2009-10	113	8%	14%	31%	47%	87	9%	18%	26%	46%	26	4%	0%	46%	50%
	2008-09	121	8%	14%	25%	53%	101	10%	16%	19%	55%	20	0%	5%	55%	40%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	113	27%	38%	19%	16%	80	35%	30%	16%	19%	33	9%	58%	24%	9%
	2009-10	113	17%	30%	33%	20%	87	18%	29%	28%	25%	26	12%	35%	50%	4%
	2008-09	121	22%	31%	26%	21%	101	27%	29%	24%	21%	20	0%	40%	40%	20%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	272	11%	28%	24%	38%	247	11%	30%	24%	36%	25	12%	12%	20%	56%
	2009-10	267	16%	25%	19%	39%	254	17%	25%	20%	38%	13	0%	31%	8%	62%
	2008-09	243	15%	28%	26%	30%	235	14%	29%	27%	30%	8	38%	25%	0%	38%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	272	11%	55%	21%	12%	247	11%	56%	21%	12%	25	16%	48%	24%	12%
	2009-10	267	16%	44%	24%	16%	254	15%	46%	23%	16%	13	23%	15%	46%	15%
	2008-09	243	16%	45%	26%	13%	235	14%	46%	26%	13%	8	63%	13%	25%	0%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-09-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	566	5%	57%	23%	482	2%	61%	27%	84	21%	37%	4%
<b>U.S. History and Government</b>	566	4%	47%	29%	482	1%	51%	32%	84	19%	29%	10%
<b>Science</b>	566	6%	61%	15%	482	5%	66%	17%	84	14%	37%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	7	0	0	3	4
Mathematics	7	0	0	4	3
Social Studies	7	1	1	2	3
Science	7	0	0	4	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **FREEPORT UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	461		411		50	
	2009–10	472		428		44	
	2008–09	434		401		33	
<b>Receiving a Regents Diploma</b>	2010–11	398	86%	376	91%	22	44%
	2009–10	371	79%	359	84%	12	27%
	2008–09	338	78%	323	81%	15	45%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	95	21%	94	23%	1	2%
	2009–10	122	26%	120	28%	2	5%
	2008–09	117	27%	116	29%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	46	2%	40	2%	6	2%
	2009–10	24	1%	22	1%	2	0%
	2008–09	79	3%	75	3%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	46	2%	40	2%	6	2%
	2009–10	24	1%	22	1%	2	0%
	2008–09	79	3%	75	3%	4	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	149	32%	146	36%	3	6%
<b>To 2-year College</b>	200	43%	176	43%	24	47%
<b>To Other Post-secondary</b>	9	2%	6	1%	3	6%
<b>To the Military</b>	14	3%	13	3%	1	2%
<b>To Employment</b>	80	17%	70	17%	10	20%
<b>To Adult Services</b>	9	2%	0	0%	9	18%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	0%	0	0%	1	2%