



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **BALDWIN UNION FREE SCHOOL DISTRICT**

District ID **28-02-10-03-0000**

Superintendent **JAMES MAPES**

Telephone **(516) 377-9271**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	476	95%	92%	49%	407	98%	96%	55%	69	77%	71%	13%
	2009–10	420	91%	91%	56%	379	96%	96%	60%	41	49%	46%	15%
	2008–09	432	97%	95%	59%	393	99%	97%	63%	39	85%	72%	23%
<b>Integrated Algebra</b>	2010–11	553	94%	84%	17%	478	98%	90%	19%	75	73%	49%	1%
	2009–10	604	89%	81%	12%	522	93%	85%	14%	82	63%	56%	0%
	2008–09	568	85%	73%	9%	522	88%	76%	10%	46	59%	37%	0%
<b>Geometry</b>	2010–11	498	90%	75%	17%	464	92%	78%	18%	34	59%	35%	0%
	2009–10	556	87%	71%	13%	516	88%	73%	14%	40	73%	45%	0%
	2008–09	341	91%	74%	14%	328	91%	74%	14%	13	85%	54%	15%
<b>Algebra 2/Trigonometry</b>	2010–11	536	66%	49%	13%	514	67%	50%	13%	22	41%	32%	5%
	2009–10	326	47%	36%	8%	316	47%	37%	8%	10	30%	20%	20%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	477	94%	85%	46%	404	96%	89%	53%	73	81%	62%	8%
	2009–10	495	88%	84%	49%	422	93%	90%	55%	73	60%	52%	15%
	2008–09	447	93%	87%	51%	408	94%	89%	55%	39	82%	69%	18%
<b>U.S. History and Government</b>	2010–11	454	95%	91%	63%	392	97%	93%	69%	62	82%	73%	26%
	2009–10	437	96%	94%	61%	407	96%	94%	64%	30	93%	90%	27%
	2008–09	434	96%	92%	53%	396	96%	93%	56%	38	92%	84%	18%
<b>Living Environment</b>	2010–11	462	95%	92%	47%	404	97%	94%	53%	58	81%	72%	2%
	2009–10	472	94%	92%	49%	414	95%	93%	52%	58	90%	86%	21%
	2008–09	430	94%	91%	40%	401	94%	92%	42%	29	90%	79%	17%
<b>Physical Setting/Earth Science</b>	2010–11	510	87%	71%	30%	445	91%	77%	34%	65	54%	34%	3%
	2009–10	481	90%	81%	38%	421	94%	87%	43%	60	65%	40%	3%
	2008–09	481	91%	79%	35%	441	93%	81%	37%	40	70%	53%	18%
<b>Physical Setting/Chemistry</b>	2010–11	326	96%	75%	15%	319	96%	76%	15%	7	86%	71%	0%
	2009–10	329	95%	74%	10%	320	95%	74%	10%	9	78%	56%	11%
	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
<b>Physical Setting/Physics</b>	2010–11	173	87%	69%	17%	172	–	–	–	1	–	–	–
	2009–10	170	88%	79%	27%	168	–	–	–	2	–	–	–
	2008–09	173	87%	73%	19%	171	–	–	–	2	–	–	–

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# Regents Exams in Languages Other Than English

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-10-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	68	96%	88%	54%	66	–	–	–	2	–	–	–
	2009–10	41	93%	83%	39%	41	93%	83%	39%	0			
	2008–09	54	93%	89%	56%	54	93%	89%	56%	0			
<b>Comprehensive Italian</b>	2010–11	54	98%	93%	59%	54	98%	93%	59%	0			
	2009–10	52	96%	92%	42%	51	–	–	–	1	–	–	–
	2008–09	49	98%	94%	55%	46	–	–	–	3	–	–	–
<b>Comprehensive Spanish</b>	2010–11	257	96%	89%	51%	245	96%	89%	52%	12	92%	83%	33%
	2009–10	286	97%	94%	52%	273	97%	93%	52%	13	100%	100%	46%
	2008–09	283	93%	89%	54%	276	93%	88%	54%	7	100%	100%	57%

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# Regents Competency Tests

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	46	59%	1	—	45	—
	2009-10	32	66%	0	—	32	66%
	2008-09	32	72%	1	—	31	—
<b>Science</b>	2010-11	23	48%	1	—	22	—
	2009-10	21	76%	0	—	21	76%
	2008-09	28	50%	1	—	27	—
<b>Reading</b>	2010-11	16	75%	1	—	15	—
	2009-10	15	67%	0	—	15	67%
	2008-09	20	80%	0	—	20	80%
<b>Writing</b>	2010-11	16	75%	0	—	16	75%
	2009-10	14	100%	0	—	14	100%
	2008-09	17	88%	0	—	17	88%
<b>Global Studies</b>	2010-11	22	64%	2	—	20	—
	2009-10	21	29%	0	—	21	29%
	2008-09	21	57%	1	—	20	—
<b>U.S. History and Government</b>	2010-11	19	53%	2	—	17	—
	2009-10	5	40%	0	—	5	40%
	2008-09	6	50%	0	—	6	50%

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# English as a Second Language Achievement Test

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
District ID **28-02-10-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	53	6%	25%	40%	30%	48	6%	21%	40%	33%	5	0%	60%	40%	0%
	2009-10	47	9%	28%	36%	28%	42	10%	21%	38%	31%	5	0%	80%	20%	0%
	2008-09	51	4%	16%	45%	35%	49	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	53	36%	25%	26%	13%	48	31%	27%	29%	13%	5	80%	0%	0%	20%
	2009-10	47	45%	28%	6%	21%	42	43%	26%	7%	24%	5	60%	40%	0%	0%
	2008-09	51	35%	29%	16%	20%	49	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	54	0%	6%	54%	41%	48	0%	6%	52%	42%	6	0%	0%	67%	33%
	2009-10	62	6%	11%	39%	44%	51	6%	14%	39%	41%	11	9%	0%	36%	55%
	2008-09	51	6%	10%	35%	49%	39	5%	10%	28%	56%	12	8%	8%	58%	25%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	54	7%	31%	35%	26%	48	4%	31%	35%	29%	6	33%	33%	33%	0%
	2009-10	62	11%	35%	35%	18%	51	10%	35%	33%	22%	11	18%	36%	45%	0%
	2008-09	51	20%	31%	25%	24%	39	18%	28%	23%	31%	12	25%	42%	33%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	28	18%	7%	36%	39%	17	24%	12%	24%	41%	11	9%	0%	55%	36%
	2009-10	15	13%	27%	27%	33%	10	10%	30%	30%	30%	5	20%	20%	20%	40%
	2008-09	15	33%	7%	47%	13%	7	29%	0%	57%	14%	8	38%	13%	38%	13%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	28	18%	18%	36%	29%	17	18%	12%	47%	24%	11	18%	27%	18%	36%
	2009-10	15	40%	13%	33%	13%	10	40%	10%	30%	20%	5	40%	20%	40%	0%
	2008-09	15	33%	7%	20%	40%	7	29%	14%	29%	29%	8	38%	0%	13%	50%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	20	10%	25%	15%	50%	15	13%	27%	13%	47%	5	0%	20%	20%	60%
	2009-10	20	20%	10%	30%	40%	16	—	—	—	—	4	—	—	—	—
	2008-09	22	9%	14%	18%	59%	17	12%	18%	12%	59%	5	0%	0%	40%	60%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	20	15%	40%	5%	40%	15	20%	40%	0%	40%	5	0%	40%	20%	40%
	2009-10	20	35%	20%	35%	10%	16	—	—	—	—	4	—	—	—	—
	2008-09	22	9%	32%	9%	50%	17	12%	24%	0%	65%	5	0%	60%	40%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	74	11%	38%	26%	26%	67	10%	40%	24%	25%	7	14%	14%	43%	29%
	2009-10	66	12%	44%	23%	21%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	13%	27%	31%	29%	44	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	74	12%	51%	11%	26%	67	12%	51%	9%	28%	7	14%	57%	29%	0%
	2009-10	66	17%	52%	26%	6%	64	—	—	—	—	2	—	—	—	—
	2008-09	45	16%	56%	18%	11%	44	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
 District ID **28-02-10-03-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	413	2%	36%	54%	373	1%	34%	58%	40	8%	48%	10%
<b>U.S. History and Government</b>	413	2%	27%	63%	373	2%	25%	68%	40	3%	43%	18%
<b>Science</b>	413	1%	49%	43%	373	1%	48%	47%	40	8%	58%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	7	0	0	3	4
Mathematics	7	0	0	4	3
Social Studies	7	1	1	3	2
Science	7	0	1	2	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BALDWIN UNION FREE SCHOOL DISTRICT**  
District ID **28-02-10-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	391		364		27	
	2009–10	423		386		37	
	2008–09	407		366		41	
<b>Receiving a Regents Diploma</b>	2010–11	366	94%	350	96%	16	59%
	2009–10	388	92%	364	94%	24	65%
	2008–09	372	91%	351	96%	21	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	159	41%	156	43%	3	11%
	2009–10	156	37%	153	40%	3	8%
	2008–09	179	44%	175	48%	4	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	22	1%	17	1%	5	2%
	2009–10	16	1%	15	1%	1	0%
	2008–09	31	1%	26	1%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	0%	4	0%	1	0%
	2009–10	7	0%	7	0%	0	0%
	2008–09	10	0%	9	0%	1	0%
<b>Total Noncompleters</b>	2010–11	27	1%	21	1%	6	2%
	2009–10	23	1%	22	1%	1	0%
	2008–09	41	2%	35	2%	6	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	232	58%	224	62%	8	23%
<b>To 2-year College</b>	137	34%	120	33%	17	49%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	6	2%	6	2%	0	0%
<b>To Employment</b>	6	2%	4	1%	2	6%
<b>To Adult Services</b>	6	2%	0	0%	6	17%
<b>To Other Known Plans</b>	6	2%	4	1%	2	6%
<b>Plan Unknown</b>	5	1%	5	1%	0	0%