

The New York State School Report Card

School BALDWIN SENIOR HIGH SCHOOL District BALDWIN UNION FREE SCHOOL DISTRICT School ID 28-02-10-03-0013 Principal SUSAN KNORS Telephone (516) 377-9203 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Total Percentage of students To				Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	435	97%	94%	52%	381	99%	96%	57%	54	89%	81%	15%
	2009-10	409	92%	92%	57%	373	96%	96%	61%	36	50%	47%	14%
	2008–09	422	98%	95%	60%	386	99%	97%	64%	36	86%	72%	19%
Integrated Algebra	2010-11	366	93%	80%	4%	304	97%	86%	5%	62	74%	50%	0%
	2009-10	429	86%	75%	5%	353	90%	78%	7%	76	66%	58%	0%
	2008–09	422	81%	65%	1%	381	83%	68%	1%	41	61%	37%	0%
Geometry	2010-11	493	90%	76%	17%	460	93%	78%	18%	33	58%	36%	0%
	2009-10	553	87%	71%	13%	515	88%	73%	14%	38	71%	45%	0%
	2008–09	340	91%	74%	14%	328	91%	74%	14%	12	83%	50%	17%
Algebra 2/Trigonometry	2010-11	533	66%	50%	13%	512	67%	50%	13%	21	43%	33%	5%
	2009-10	326	47%	36%	8%	316	47%	37%	8%	10	30%	20%	20%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	446	96%	88%	49%	389	97%	91%	55%	57	88%	67%	11%
and Geography	2009-10	477	89%	86%	51%	411	93%	91%	56%	66	61%	53%	15%
	2008–09	439	93%	87%	52%	402	94%	89%	55%	37	81%	68%	14%
U.S. History	2010-11	419	96%	93%	68%	370	98%	96%	73%	49	84%	76%	27%
and Government	2009-10	426	96%	94%	62%	399	96%	94%	65%	27	93%	89%	22%
	2008–09	426	96%	92%	54%	393	96%	93%	57%	33	94%	85%	15%
Living Environment	2010-11	443	96%	93%	49%	395	97%	94%	55%	48	90%	79%	2%
	2009-10	458	94%	92%	50%	405	95%	93%	54%	53	89%	87%	21%
	2008–09	423	95%	92%	40%	397	95%	92%	42%	26	92%	81%	12%
Physical Setting/	2010-11	354	82%	60%	16%	297	88%	66%	19%	57	54%	32%	2%
Earth Science	2009-10	352	87%	74%	21%	297	91%	81%	24%	55	64%	38%	4%
	2008–09	363	88%	72%	20%	325	90%	74%	21%	38	74%	55%	18%
Physical Setting/Chemistry	2010-11	325	96%	76%	15%	319	96%	76%	15%	6	100%	83%	0%
	2009-10	329	95%	74%	10%	320	95%	74%	10%	9	78%	56%	11%
	2008–09	324	92%	76%	12%	315	92%	77%	13%	9	78%	44%	0%
Physical Setting/Physics	2010-11	173	87%	69%	17%	172	-	-	-	1	-	-	-
	2009-10	169	88%	79%	27%	168	-	-	-	1	-	-	-
	2008–09	173	87%	73%	19%	171	-	-	_	2	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BALDWIN UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	68	96%	88%	54%	66	-	-	-	2	-	-	-	
	2009-10	41	93%	83%	39%	41	93%	83%	39%	0				
	2008–09	54	93%	89%	56%	54	93%	89%	56%	0				
Comprehensive Italian	2010-11	54	98%	93%	59%	54	98%	93%	59%	0				
	2009-10	52	96%	92%	42%	51	-	_	_	1	-	_	-	
	2008–09	48	98%	94%	56%	45	-	_	-	3	_	_	_	
Comprehensive Spanish	2010-11	256	96%	89%	52%	245	96%	89%	52%	11	91%	82%	36%	
	2009-10	286	97%	94%	52%	273	97%	93%	52%	13	100%	100%	46%	
	2008–09	281	93%	89%	54%	274	93%	88%	54%	7	100%	100%	57%	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	39	56%	1	-	38	-	
	2009-10	25	60%	0		25	60%	
	2008–09	27	74%	1	-	26	-	
Science	2010-11	12	25%	1	-	11	-	
	2009-10	13	69%	0		13	69%	
	2008–09	26	46%	1	-	25	-	
Reading	2010-11	13	69%	1	-	12	-	
	2009-10	15	67%	0		15	67%	
	2008-09	19	79%	0		19	79%	
Writing	2010-11	14	71%	0		14	71%	
	2009-10	14	100%	0		14	100%	
	2008–09	16	88%	0		16	88%	
Global Studies	2010-11	11	82%	2	-	9	-	
	2009-10	18	33%	0		18	33%	
	2008–09	21	57%	1	-	20	-	
U.S. History	2010-11	13	62%	2	-	11	-	
and Government	2009-10	5	40%	0		5	40%	
	2008–09	6	50%	0		6	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			Gener	General-Education Students					Students with Disabilities					
	Total Tested	J			Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
Ū.	0					0					0				
2010-11	71	11%	39%	25%	24%	66	11%	41%	24%	24%	5	20%	20%	40%	20%
2009-10	66	12%	44%	23%	21%	64	_	_	_	_	2	_	_	_	_
2008-09	45	13%	27%	31%	29%	44	_	_	_	_	1	_	_	_	_
2010-11	71	13%	52%	10%	25%	66	12%	52%	9%	27%	5	20%	60%	20%	0%
2009-10	66	17%	52%	26%	6%	64	_	_	_	_	2	_	_	_	_
							_	_	_	_		_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 0 2009-10 0 2010-11 0 2010-11 0 2009-10	TotalPercent Tested2010-1102009-1002010-1102010-1102009-1002010-1102009-1002010-1102009-1002010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1011942009-10712009-1012%2009-1013%2009-1171 <td>Total TestedPercent of studie restedBeginInternation2010-110Internation2008-000Internation2010-110Internation2009-100Internation2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%2009-1171130%20</td> <td>Total TestedPercent stude to st</td> <td>InitialPercent State StructureInitialRegintInterm. LowProfection2010-1100Interm. LowInterm. 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Prof. Begin. 2009-10 0 Image: State St</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2010-11 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td></t<>	Total TestedPercent of students scoring is each performance levelTotal TestedBegin Intern Adv.Port2010-11OImage: Score levelO2009-100IIIII2009-100IIIIII2009-100IIIIIII2009-100III	Total Percent of students scoring Tested in each result in each res	TotalPercent of students scoring Tested20101110 <td>Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2010-11 0 Image: State performance levels Regin Interm. Adv. 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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
	te u u u u u v v v v v v v v v v v v v v					Percentage students se		Cohort Enrollment	تا با عالی کار کار کار کار کار کار کار کار کار کار					
		55-64	65–84	85-100		55-64	65-84	85-100		55-64	65–84	85-100		
Global History and Geography	385	1%	34%	57%	354	1%	33%	61%	31	10%	48%	10%		
U.S. History and Government	385	1%	26%	66%	354	0%	24%	71%	31	3%	48%	16%		
Science	385	2%	47%	46%	354	1%	46%	49%	31	. 10%	65%	3%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scoring									
	Tested a	t Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	5	0	0	2	3					
Mathematics	5	0	0	3	2					
Social Studies	5	0	0	3	2					
Science	5	0	0	1	4					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	369		348		21		
	2009-10	407		376		31		
	2008–09	396		362		34		
Receiving a Regents Diploma	2010-11	351	95%	338	97%	13	62%	
	2009-10	375	92%	354	94%	21	68%	
	2008–09	365	92%	347	96%	18	53%	
Receiving a Regents Diploma	2010-11	156	42%	154	44%	2	10%	
with Advanced Designation	2009–10	156	38%	153	41%	3	10%	
	2008–09	179	45%	175	48%	4	12%	
Receiving an	2010-11	4	N/A	0		4	N/A	
Individualized Education	2009–10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	18	1%	16	1%	2	1%	
	2009-10	16	1%	15	1%	1	1%	
	2008–09	30	2%	26	2%	4	2%	
Entered Approved High School	2010-11	5	0%	4	0%	1	1%	
Equivalency Preparation	2009-10	7	0%	7	0%	0	0%	
Program	2008–09	10	1%	9	1%	1	1%	
Total Noncompleters	2010-11	23	1%	20	1%	3	2%	
	2009-10	23	1%	22	1%	1	1%	
	2008–09	40	2%	35	2%	5	3%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	228	61%	221	64%	7	28%	
To 2-year College	124	33%	111	32%	13	52%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	6	2%	6	2%	0	0%	
To Employment	5	1%	3	1%	2	8%	
To Adult Services	1	0%	0	0%	1	4%	
To Other Known Plans	6	2%	4	1%	2	8%	
Plan Unknown	3	1%	3	1%	0	0%	

More Information about the School

School BALDWIN SENIOR HIGH SCHOOL School ID 28-02-10-03-0013

District BALDWIN UNION FREE SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%