



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **OCEANSIDE UNION FREE SCHOOL
DISTRICT**

District ID **28-02-11-03-0000**

Superintendent **HERB BROWN**

Telephone **(516) 678-1215**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	510	99%	96%	53%	464	99%	97%	56%	46	98%	80%	22%
	2009-10	503	97%	94%	50%	447	100%	98%	55%	56	75%	64%	11%
	2008-09	489	98%	95%	48%	436	100%	98%	52%	53	89%	72%	9%
Integrated Algebra	2010-11	624	92%	84%	27%	514	96%	90%	32%	110	76%	55%	2%
	2009-10	629	90%	81%	23%	518	94%	88%	27%	111	72%	46%	4%
	2008-09	658	90%	83%	24%	567	95%	90%	28%	91	59%	40%	1%
Geometry	2010-11	523	96%	88%	26%	475	98%	91%	28%	48	77%	56%	6%
	2009-10	487	92%	83%	28%	451	95%	86%	29%	36	61%	47%	8%
	2008-09	557	91%	83%	24%	506	94%	87%	26%	51	55%	45%	6%
Algebra 2/Trigonometry	2010-11	492	75%	65%	24%	473	77%	67%	24%	19	32%	26%	5%
	2009-10	305	92%	86%	40%	297	92%	86%	39%	8	100%	88%	50%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	560	92%	85%	37%	487	95%	90%	41%	73	73%	56%	5%
	2009-10	566	92%	85%	32%	506	95%	88%	34%	60	68%	58%	15%
	2008-09	557	91%	85%	39%	502	94%	89%	42%	55	64%	49%	9%
U.S. History and Government	2010-11	527	94%	89%	57%	478	95%	91%	60%	49	86%	71%	22%
	2009-10	517	95%	94%	67%	465	99%	97%	72%	52	65%	62%	23%
	2008-09	513	97%	92%	59%	454	98%	94%	63%	59	93%	78%	22%
Living Environment	2010-11	552	97%	93%	54%	473	99%	96%	60%	79	87%	76%	19%
	2009-10	499	96%	91%	44%	437	98%	96%	50%	62	82%	61%	6%
	2008-09	585	97%	93%	40%	517	99%	97%	44%	68	76%	62%	7%
Physical Setting/ Earth Science	2010-11	543	96%	88%	48%	495	97%	91%	52%	48	81%	58%	8%
	2009-10	515	95%	86%	39%	468	96%	88%	41%	47	85%	68%	21%
	2008-09	517	93%	84%	42%	463	95%	87%	46%	54	78%	59%	13%
Physical Setting/Chemistry	2010-11	358	97%	81%	20%	346	97%	82%	20%	12	92%	67%	8%
	2009-10	390	98%	85%	18%	379	98%	85%	18%	11	100%	82%	9%
	2008-09	394	97%	89%	22%	385	97%	89%	23%	9	89%	67%	0%
Physical Setting/Physics	2010-11	204	94%	82%	36%	200	—	—	—	4	—	—	—
	2009-10	218	95%	82%	25%	215	—	—	—	3	—	—	—
	2008-09	168	91%	83%	31%	166	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-11-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	28	100%	96%	57%	28	100%	96%	57%	0			
	2009-10	27	100%	100%	63%	26	—	—	—	1	—	—	—
	2008-09	39	100%	100%	74%	38	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	75	100%	99%	55%	71	—	—	—	4	—	—	—
	2009-10	102	100%	100%	57%	94	100%	100%	59%	8	100%	100%	38%
	2008-09	120	97%	95%	35%	116	—	—	—	4	—	—	—
Comprehensive Spanish	2010-11	316	97%	93%	52%	306	97%	94%	52%	10	90%	60%	30%
	2009-10	293	99%	96%	52%	287	99%	96%	52%	6	100%	83%	50%
	2008-09	305	100%	97%	64%	292	100%	98%	66%	13	100%	92%	8%

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Regents Competency Tests

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	20%	0		5	20%
	2009-10	9	22%	0		9	22%
	2008-09	11	100%	0		11	100%
Science	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
Reading	2010-11	10	20%	0		10	20%
	2009-10	3	—	0		3	—
	2008-09	9	67%	0		9	67%
Writing	2010-11	9	100%	0		9	100%
	2009-10	3	—	0		3	—
	2008-09	6	83%	0		6	83%
Global Studies	2010-11	11	36%	0		11	36%
	2009-10	5	60%	0		5	60%
	2008-09	15	27%	0		15	27%
U.S. History and Government	2010-11	9	44%	0		9	44%
	2009-10	5	40%	0		5	40%
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-11-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	63	3%	11%	49%	37%	55	4%	7%	49%	40%	8	0%	38%	50%	13%
	2009–10	59	0%	15%	63%	22%	54	0%	15%	61%	24%	5	0%	20%	80%	0%
	2008–09	73	3%	16%	42%	38%	70	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	63	44%	27%	16%	13%	55	40%	29%	16%	15%	8	75%	13%	13%	0%
	2009–10	59	39%	24%	22%	15%	54	35%	24%	24%	17%	5	80%	20%	0%	0%
	2008–09	73	25%	41%	25%	10%	70	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	69	0%	4%	29%	67%	61	0%	3%	30%	67%	8	0%	13%	25%	63%
	2009–10	87	1%	1%	24%	74%	80	1%	1%	24%	74%	7	0%	0%	29%	71%
	2008–09	68	1%	3%	29%	66%	63	2%	3%	25%	70%	5	0%	0%	80%	20%
Reading and Writing (Grades 2–4)	2010–11	69	7%	22%	52%	19%	61	5%	18%	56%	21%	8	25%	50%	25%	0%
	2009–10	87	6%	22%	44%	29%	80	5%	18%	46%	31%	7	14%	71%	14%	0%
	2008–09	68	13%	18%	53%	16%	63	10%	16%	57%	17%	5	60%	40%	0%	0%
Listening and Speaking (Grades 5–6)	2010–11	31	6%	6%	45%	42%	28	–	–	–	–	3	–	–	–	–
	2009–10	25	4%	4%	44%	48%	22	–	–	–	–	3	–	–	–	–
	2008–09	29	0%	10%	38%	52%	24	0%	13%	38%	50%	5	0%	0%	40%	60%
Reading and Writing (Grades 5–6)	2010–11	31	16%	3%	35%	45%	28	–	–	–	–	3	–	–	–	–
	2009–10	25	8%	12%	44%	36%	22	–	–	–	–	3	–	–	–	–
	2008–09	29	0%	17%	28%	55%	24	0%	17%	25%	58%	5	0%	20%	40%	40%
Listening and Speaking (Grades 7–8)	2010–11	14	7%	0%	29%	64%	12	–	–	–	–	2	–	–	–	–
	2009–10	21	5%	10%	24%	62%	15	7%	7%	20%	67%	6	0%	17%	33%	50%
	2008–09	18	0%	6%	56%	39%	15	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	14	7%	36%	21%	36%	12	–	–	–	–	2	–	–	–	–
	2009–10	21	0%	48%	24%	29%	15	0%	33%	27%	40%	6	0%	83%	17%	0%
	2008–09	18	17%	33%	39%	11%	15	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	32	13%	28%	3%	56%	25	16%	28%	4%	52%	7	0%	29%	0%	71%
	2009–10	27	7%	30%	37%	26%	24	–	–	–	–	3	–	–	–	–
	2008–09	28	14%	21%	36%	29%	25	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	32	9%	41%	22%	28%	25	12%	32%	20%	36%	7	0%	71%	29%	0%
	2009–10	27	11%	56%	19%	15%	24	–	–	–	–	3	–	–	–	–
	2008–09	28	18%	32%	25%	25%	25	–	–	–	–	3	–	–	–	–

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National Assessment of Educational Progress

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-11-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	523	2%	50%	42%	467	2%	50%	46%	56	2%	54%	7%
U.S. History and Government	523	1%	25%	67%	467	1%	23%	72%	56	2%	36%	20%
Science	523	2%	44%	51%	467	1%	43%	55%	56	9%	48%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
District ID **28-02-11-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	487		450		37	
	2009–10	471		422		49	
	2008–09	487		432		55	
Receiving a Regents Diploma	2010–11	466	96%	440	98%	26	70%
	2009–10	445	94%	407	96%	38	78%
	2008–09	441	91%	412	95%	29	53%
Receiving a Regents Diploma with Advanced Designation	2010–11	309	63%	302	67%	7	19%
	2009–10	278	59%	275	65%	3	6%
	2008–09	267	55%	262	61%	5	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	29	N/A	0		29	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	3	0%	0	0%
	2009–10	5	0%	3	0%	2	1%
	2008–09	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	5	0%	5	0%	0	0%
	2008–09	8	0%	4	0%	4	1%
Total Noncompleters	2010–11	6	0%	6	0%	0	0%
	2009–10	10	0%	8	0%	2	1%
	2008–09	15	1%	9	0%	6	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	344	67%	338	75%	6	9%
To 2-year College	124	24%	101	22%	23	35%
To Other Post-secondary	2	0%	2	0%	0	0%
To the Military	5	1%	3	1%	2	3%
To Employment	4	1%	4	1%	0	0%
To Adult Services	7	1%	0	0%	7	11%
To Other Known Plans	29	6%	2	0%	27	41%
Plan Unknown	1	0%	0	0%	1	2%