



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SCHOOL 2**
 District **OCEANSIDE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-11-03-0002**
 Principal **THOMAS CAPONE**
 Telephone **(516) 678-7557**
 Grades **1-6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **28-02-11-03-0002**

District **OCEANSIDE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2008-09	11	0%	9%	45%	45%	11	0%	9%	45%	45%	0				
Reading and Writing (Grades K-1)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2008-09	11	18%	18%	45%	18%	11	18%	18%	45%	18%	0				
Listening and Speaking (Grades 2-4)	2010-11	15	0%	0%	40%	60%	15	0%	0%	40%	60%	0				
	2009-10	17	0%	6%	53%	41%	17	0%	6%	53%	41%	0				
	2008-09	14	0%	7%	29%	64%	14	0%	7%	29%	64%	0				
Reading and Writing (Grades 2-4)	2010-11	15	0%	33%	27%	40%	15	0%	33%	27%	40%	0				
	2009-10	17	6%	24%	47%	24%	17	6%	24%	47%	24%	0				
	2008-09	14	7%	14%	57%	21%	14	7%	14%	57%	21%	0				
Listening and Speaking (Grades 5-6)	2010-11	8	13%	13%	63%	13%	8	13%	13%	63%	13%	0				
	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	8	25%	13%	25%	38%	8	25%	13%	25%	38%	0				
	2009-10	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
