

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CASTLETON ACADEMY HIGH
SCHOOL OF OCEANSIDE
District OCEANSIDE UNION FREE SCHOOL
DISTRICT
School ID 28-02-11-03-0011
Principal DORIE CIULLA
Telephone (516) 678-7593
Grades 9-12

#### **Regents Exams**

<b>5</b>		All Students					General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Total Percentage of students				Percentag	e of studer	nts	
		Tested	scoring at or above: Test		Tested	ed scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	15	93%	73%	13%	13	_	-	-	2	-	-	-	
	2009-10	18	100%	94%	17%	15	_	_	-	3	_	_	-	
	2008-09	18	94%	94%	6%	16	_	_	-	2	_	_	-	
Integrated Algebra	2010-11	17	59%	24%	0%	10	60%	30%	0%	7	57%	14%	0%	
	2009-10	14	93%	79%	0%	14	93%	79%	0%	0				
	2008-09	8	88%	75%	0%	7	_	_	-	1	_	_	_	
Geometry	2010-11	2	_	_	-	2	_	_	-	0	_	_	-	
	2009-10	2	_	_	_	1	_	_	_	1	_	_	-	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	31	65%	35%	0%	23	70%	39%	0%	8	50%	25%	0%	
and Geography	2009-10	18	72%	56%	0%	17	_	_	-	1	_	_	-	
	2008-09	24	79%	67%	0%	20	_	_	-	4	_	_	-	
U.S. History	2010-11	18	67%	28%	0%	15	-	_	-	3	_	_	-	
and Government	2009-10	17	65%	53%	0%	15	_	_	_	2	_	_	_	
	2008-09	29	86%	66%	3%	24	88%	67%	4%	5	80%	60%	0%	
Living Environment	2010-11	12	83%	75%	8%	6	100%	83%	17%	6	67%	67%	0%	
	2009-10	8	88%	88%	13%	6	_	_	-	2	_	_	_	
	2008-09	12	100%	75%	17%	11	_	_	_	1	_	_	_	
Physical Setting/	2010-11	13	62%	54%	0%	12	_	_	_	1	_	_	_	
Earth Science	2009-10	12	92%	67%	0%	10	_	_	-	2	_	_	-	
	2008-09	13	69%	38%	8%	10	_	_	-	3	_	_	_	
Physical Setting/Chemistry	2010-11	1	_	-	-	1	_	-	-	0	_	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

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## Regents Exams in Languages Other Than English

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	5		Total Tested	Percentage of students scoring at or above:				
			55	65	85					55	65	85		
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	-	_	1	_	_	-	0	_	-	_	

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## **Regents Competency Tests**

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008-09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	2	_	0		2	_	
	2008-09	0		0		0		

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### **English as a Second Language Achievement Test**

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All St	udents			Gene	<b>General-Education Students</b>				Students with Disabilities			
Begin Interm. Adv.   Prof.   Begin Interm. Adv.   Prof.   Pr			Total	Percent	t of student	s scoring	Total	Percen	t of students	scoring	Total	Percen	t of students	scoring	
Listening and Speaking (Grades K-1)			Tested	in each	performan	ce level:	Tested	in each	performand	ce level:	Tested	in each	performanc	e level:	
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. A	dv. Prof.		Begin.	Interm. Ac	lv. Prof		Begin.	Interm. Ad	v. Pro	of.
(Grades K-1)         2008-09         0         0         0           Reading and Writing (Grades K-1)         2009-10         0         0         0         0           (Grades K-1)         2008-09         0         0         0         0         0           Listening and Speaking (Grades 2-4)         2009-10         0         0         0         0         0         0           Reading and Writing (Grades 2-4)         2008-09         0	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades K-1)         2008-09         0 <td< td=""><td>(Grades K-1)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades K-1)	2008-09	0				0				0				
(Grades K-1)       2008-09       0       0       0         Listening and Speaking (Grades 2-4)       2008-09       0       0       0       0         Reading and Writing and Speaking (Grades 2-4)       2008-09       0	Reading	2010-11	0				0				0				
2008-09   0   0   0   0   0   0   0   0   0	-	2009-10	0				0				0				
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0				0				0				
(Grades 2-4)       2008-09       0       0       0         Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0	-			
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades 2-4)         2008-09         0 <td< td=""><td>(Grades 2-4)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades 2-4)	2008-09	0				0				0				
and Writing (Grades 2-4)         2008-09         0 <td< td=""><td>Reading</td><td>2010-11</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0				0				0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2008-09	0				0				0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing	(Grades 5-6)	2008-09	0				0				0				
(Grades 5-6)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0         and Writing       2009-10       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       1       -       -       -       -       -       -       0         (Grades 9-12)       2008-09       0       0       0       0       0         Reading       2010-11       0       0       0       0       0         and Writing       2009-10       1       -	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0				0				0				
(Grades 7-8)       2008-09       0       0       0         Reading and Writing (Grades 7-8)       2008-09       0       0       0         Listening 2010-11       0       0       0       0         Listening 2009-10       1       -       -       -       -       -       0         Reading 2009-10       1       -       -       -       -       -       -       0         Reading 2010-11       0       0       0       0       0         and Writing 2009-10       1       -	Listening	2010-11	0				0				0				
(Grades 7-8)     2008-09     0     0     0       Reading     2010-11     0     0     0       and Writing     2009-10     0     0     0       (Grades 7-8)     2008-09     0     0     0       Listening     2010-11     0     0     0       and Speaking     2009-10     1     -     -     -     -     -     0       (Grades 9-12)     2008-09     0     0     0     0       Reading     2010-11     0     0     0       and Writing     2009-10     1     -     -     -     -     -     -     -     -     0		2009-10	0				0				0				
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0				0				0				
(Grades 7-8) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0				0				0				
(Grades 7-8)     2008-09     0       Listening     2010-11     0     0       and Speaking     2009-10     1     -     -     -     -     -     0       (Grades 9-12)     2008-09     0     0     0     0       Reading     2010-11     0     0     0       and Writing     2009-10     1     -     -     -     -     -     -     0	-	2009-10	0				0				0				
and Speaking 2009-10 1 1 0 (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2008-09	0				0				0				
and Speaking 2009-10 1 1 0 (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0				
(Grades 9-12)     2008-09     0     0     0       Reading     2010-11     0     0     0       and Writing     2009-10     1     -     -     -     -     -     0	and Speaking		1	_	_		- 1	_	_	_	- 0				
Reading 2010-11 0 0 0 0 and Writing 2009-10 1 1 0	(Grades 9-12)	_					0				0				
and Writing 2009-10 1 1 0	Reading						0				0				
	and Writing			_	_		- 1	_	_	_	- 0				
( <b>Grades 9–12</b> )	(Grades 9-12)	_													

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### **Other Assessments**

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Percentage of students scoring:  55–64 65–84 85–100			Cohort	students scoring:				Cohort	Percentag students s 55–64	coring:	85–100			
Global History and Geography	19	21%	53%	11%	18	55-64	-	-	-	1	-	-	-	-	
U.S. History and Government	19	16%	53%	11%	18	-	-	-	-	1	-	-	-	_	
Science	19	5%	74%	21%	18	-	-	-	-	1	-	-	_	_	

#### New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level	· ·				
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	16		14		2		
	2009-10	21		19		2		
	2008-09	20		17		3		
Receiving a Regents Diploma	2010-11	10	63%	10	71%	0	0%	
	2009-10	15	71%	13	68%	2	100%	
	2008-09	13	65%	12	71%	1	33%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008-09	0	0%	0	0%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	1	2%	1	2%	0	0%		
	2009-10	0	0%	0	0%	0	0%		
	2008-09	1	2%	1	2%	0	0%		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	1	2%	1	2%	0	0%		
Program	2008-09	3	6%	1	2%	2	33%		
Total Noncompleters	2010-11	1	2%	1	2%	0	0%		
	2009-10	1	2%	1	2%	0	0%		
	2008-09	4	8%	2	5%	2	33%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1	6%	1	7%	0	0%	
To 2-year College	11	69%	9	64%	2	100%	
To Other Post-secondary	1	6%	1	7%	0	0%	
To the Military	1	6%	1	7%	0	0%	
To Employment	1	6%	1	7%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	6%	1	7%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

## More Information about the School

School CASTLETON ACADEMY HIGH SCHOOL OF OCEANSIDE School ID 28-02-11-03-0011

District OCEANSIDE UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%