



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **DAVISON AVENUE ELEMENTARY SCHOOL**
 District **MALVERNE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-12-03-0001**
 Principal **EDWARD TALLON**
 Telephone **(516) 887-6462**
 Grades **3-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **DAVISON AVENUE ELEMENTARY SCHOOL**
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District **MALVERNE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	25	8%	24%	48%	20%	22	—	—	—	—	3	—	—	—	—
	2008-09	20	0%	5%	60%	35%	18	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	25	28%	52%	8%	12%	22	—	—	—	—	3	—	—	—	—
	2008-09	20	15%	35%	20%	30%	18	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	19	0%	5%	37%	58%	13	0%	8%	15%	77%	6	0%	0%	83%	17%
	2009-10	22	5%	0%	36%	59%	15	7%	0%	40%	53%	7	0%	0%	29%	71%
	2008-09	18	0%	0%	39%	61%	14	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	19	5%	37%	37%	21%	13	0%	15%	54%	31%	6	17%	83%	0%	0%
	2009-10	22	5%	18%	41%	36%	15	7%	13%	53%	27%	7	0%	29%	14%	57%
	2008-09	18	0%	11%	56%	33%	14	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%