



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MALVERNE SENIOR HIGH SCHOOL**
 District **MALVERNE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-12-03-0005**
 Principal **JAMES BROWN**
 Telephone **(516) 887-6420**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	162	95%	90%	37%	140	97%	94%	42%	22	82%	68%	5%
	2009-10	167	90%	84%	26%	139	96%	91%	30%	28	61%	50%	4%
	2008-09	158	91%	85%	30%	134	94%	89%	36%	24	75%	63%	0%
Integrated Algebra	2010-11	134	94%	79%	2%	111	95%	81%	2%	23	87%	70%	4%
	2009-10	111	90%	77%	4%	98	92%	78%	4%	13	77%	77%	0%
	2008-09	122	93%	82%	1%	101	93%	84%	1%	21	95%	71%	0%
Geometry	2010-11	156	83%	62%	9%	147	83%	63%	9%	9	78%	56%	11%
	2009-10	171	86%	62%	8%	157	86%	66%	8%	14	86%	21%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	94	62%	55%	16%	86	65%	58%	17%	8	25%	25%	0%
	2009-10	153	54%	42%	5%	135	60%	47%	6%	18	11%	6%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	178	89%	72%	22%	157	92%	76%	25%	21	62%	43%	5%
	2009-10	184	89%	76%	22%	169	91%	78%	24%	15	67%	53%	7%
	2008-09	182	90%	75%	40%	146	92%	82%	47%	36	81%	50%	11%
U.S. History and Government	2010-11	164	95%	87%	47%	148	95%	89%	50%	16	88%	63%	19%
	2009-10	169	92%	88%	50%	137	97%	96%	58%	32	72%	53%	16%
	2008-09	136	95%	92%	51%	117	96%	94%	58%	19	89%	79%	11%
Living Environment	2010-11	91	96%	82%	19%	77	96%	84%	19%	14	93%	71%	14%
	2009-10	111	89%	79%	15%	88	91%	85%	17%	23	83%	57%	9%
	2008-09	132	96%	83%	10%	108	98%	88%	12%	24	88%	63%	0%
Physical Setting/Earth Science	2010-11	144	72%	55%	3%	126	76%	57%	3%	18	44%	39%	6%
	2009-10	149	81%	61%	6%	128	84%	66%	7%	21	62%	29%	0%
	2008-09	138	89%	68%	12%	112	88%	68%	13%	26	96%	69%	4%
Physical Setting/Chemistry	2010-11	89	97%	89%	13%	87	—	—	—	2	—	—	—
	2009-10	94	95%	85%	9%	90	—	—	—	4	—	—	—
	2008-09	121	93%	82%	12%	120	—	—	—	1	—	—	—
Physical Setting/Physics	2010-11	64	78%	70%	13%	63	—	—	—	1	—	—	—
	2009-10	53	94%	92%	42%	52	—	—	—	1	—	—	—
	2008-09	18	72%	72%	28%	18	72%	72%	28%	0			

NOTE
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Regents Exams in Languages Other Than English

School **MALVERNE SENIOR HIGH SCHOOL**
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District **MALVERNE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	16	100%	100%	63%	16	100%	100%	63%	0			
	2009-10	18	100%	100%	72%	18	100%	100%	72%	0			
	2008-09	18	100%	100%	61%	18	100%	100%	61%	0			
Comprehensive Spanish	2010-11	70	100%	100%	60%	69	—	—	—	1	—	—	—
	2009-10	85	95%	89%	36%	82	—	—	—	3	—	—	—
	2008-09	84	100%	99%	46%	83	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
Science	2010-11	3	—	1	—	2	—
	2009-10	3	—	0		3	—
	2008-09	7	86%	0		7	86%
Reading	2010-11	4	—	1	—	3	—
	2009-10	10	60%	0		10	60%
	2008-09	8	75%	0		8	75%
Writing	2010-11	3	—	0		3	—
	2009-10	10	100%	0		10	100%
	2008-09	4	—	0		4	—
Global Studies	2010-11	9	11%	1	—	8	—
	2009-10	9	67%	0		9	67%
	2008-09	10	30%	0		10	30%
U.S. History and Government	2010-11	10	70%	3	—	7	—
	2009-10	10	10%	0		10	10%
	2008-09	3	—	1	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	18	6%	39%	17%	39%	18	6%	39%	17%	39%	0				
	2009-10	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0				
	2008-09	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
Reading and Writing (Grades 9-12)	2010-11	18	11%	44%	28%	17%	18	11%	44%	28%	17%	0				
	2009-10	17	6%	53%	29%	12%	17	6%	53%	29%	12%	0				
	2008-09	9	0%	78%	22%	0%	9	0%	78%	22%	0%	0				

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Other Assessments

School **MALVERNE SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	164	9%	36%	45%	136	4%	35%	51%	28	29%	39%	14%
U.S. History and Government	164	7%	35%	49%	136	4%	33%	56%	28	21%	43%	18%
Science	164	5%	68%	21%	136	3%	68%	24%	28	18%	64%	7%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MALVERNE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	155		129		26	
	2009–10	134		115		19	
	2008–09	117		101		16	
Receiving a Regents Diploma	2010–11	128	83%	118	91%	10	38%
	2009–10	116	87%	104	90%	12	63%
	2008–09	99	85%	94	93%	5	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	67	43%	64	50%	3	12%
	2009–10	59	44%	59	51%	0	0%
	2008–09	38	32%	38	38%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	2%	10	2%	2	3%
	2009–10	8	1%	7	1%	1	1%
	2008–09	8	1%	7	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	3	1%	3	1%	0	0%
	2008–09	8	1%	8	2%	0	0%
Total Noncompleters	2010–11	12	2%	10	2%	2	3%
	2009–10	11	2%	10	2%	1	1%
	2008–09	16	3%	15	3%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	68	44%	63	49%	5	19%
To 2-year College	69	45%	53	41%	16	62%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	4	3%	0	0%
To Employment	12	8%	9	7%	3	12%
To Adult Services	2	1%	0	0%	2	8%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%