

# The New York State School Report Card

School MALVERNE SENIOR HIGH SCHOOL District MALVERNE UNION FREE SCHOOL DISTRICT School ID 28-02-12-03-0005 Principal JAMES BROWN Telephone (516) 887-6420 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	162	95%	90%	37%	140	97%	94%	42%	22	82%	68%	5%
	2009-10	167	90%	84%	26%	139	96%	91%	30%	28	61%	50%	4%
	2008–09	158	91%	85%	30%	134	94%	89%	36%	24	75%	63%	0%
Integrated Algebra	2010-11	134	94%	79%	2%	111	95%	81%	2%	23	87%	70%	4%
	2009-10	111	90%	77%	4%	98	92%	78%	4%	13	77%	77%	0%
	2008–09	122	93%	82%	1%	101	93%	84%	1%	21	95%	71%	0%
Geometry	2010-11	156	83%	62%	9%	147	83%	63%	9%	9	78%	56%	11%
	2009-10	171	86%	62%	8%	157	86%	66%	8%	14	86%	21%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	94	62%	55%	16%	86	65%	58%	17%	8	25%	25%	0%
	2009-10	153	54%	42%	5%	135	60%	47%	6%	18	11%	6%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	178	89%	72%	22%	157	92%	76%	25%	21	62%	43%	5%
and Geography	2009-10	184	89%	76%	22%	169	91%	78%	24%	15	67%	53%	7%
	2008–09	182	90%	75%	40%	146	92%	82%	47%	36	81%	50%	11%
U.S. History	2010-11	164	95%	87%	47%	148	95%	89%	50%	16	88%	63%	19%
and Government	2009-10	169	92%	88%	50%	137	97%	96%	58%	32	72%	53%	16%
	2008–09	136	95%	92%	51%	117	96%	94%	58%	19	89%	79%	11%
Living Environment	2010-11	91	96%	82%	19%	77	96%	84%	19%	14	93%	71%	14%
	2009-10	111	89%	79%	15%	88	91%	85%	17%	23	83%	57%	9%
	2008–09	132	96%	83%	10%	108	98%	88%	12%	24	88%	63%	0%
Physical Setting/	2010-11	144	72%	55%	3%	126	76%	57%	3%	18	44%	39%	6%
Earth Science	2009-10	149	81%	61%	6%	128	84%	66%	7%	21	62%	29%	0%
	2008–09	138	89%	68%	12%	112	88%	68%	13%	26	96%	69%	4%
Physical Setting/Chemistry	2010-11	89	97%	89%	13%	87	-	-	-	2	-	-	-
	2009-10	94	95%	85%	9%	90	-	-	-	4	-	_	-
	2008–09	121	93%	82%	12%	120	-	_	-	1	-		-
Physical Setting/Physics	2010-11	64	78%	70%	13%	63	-	-	-	1	-	-	-
	2009-10	53	94%	92%	42%	52	-	-	-	1	-	-	-
	2008–09	18	72%	72%	28%	18	72%	72%	28%	0			

#### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District MALVERNE UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	Idents			Gener	<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		5		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	16	100%	100%	63%	16	100%	100%	63%	0				
	2009-10	18	100%	100%	72%	18	100%	100%	72%	0				
	2008–09	18	100%	100%	61%	18	100%	100%	61%	0				
Comprehensive Spanish	2010-11	70	100%	100%	60%	69	-	_	-	1	-	-	-	
	2009-10	85	95%	89%	36%	82	-	_	-	3	-	-	-	
	2008–09	84	100%	99%	46%	83	-	_	_	1	-	-	-	

#### NOTE

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### **Regents Competency Tests**

		All Students	6	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	2	-	0		2	-	
	2008–09	2	-	0		2	-	
Science	2010-11	3	-	1	-	2	-	
	2009-10	3	-	0		3	-	
	2008–09	7	86%	0		7	86%	
Reading	2010-11	4	-	1	-	3	-	
	2009-10	10	60%	0		10	60%	
	2008–09	8	75%	0		8	75%	
Writing	2010-11	3	-	0		3	-	
	2009-10	10	100%	0		10	100%	
	2008–09	4	-	0		4	-	
Global Studies	2010-11	9	11%	1	-	8	-	
	2009-10	9	67%	0		9	67%	
	2008–09	10	30%	0		10	30%	
U.S. History	2010-11	10	70%	3	-	7	-	
and Government	2009-10	10	10%	0		10	10%	
	2008-09	3	-	1	-	2	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Studer	nts	Stude	<b>Students with Disabilities</b>		ies		
	Total Tested				5	Total Tested				5	Total Tested					0
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	. Р	rof.
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008–09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	18	6%	39%	17%	39%	18	6%	39%	17%	39%	0					
2009-10	17	0%	6%	41%		17	0%	6%	41%	53%	0					
2008-09	9	0%	0%	22%		9	0%	0%	22%	78%	0					
2010-11	18	11%	44%	28%	17%	18	11%	44%	28%	17%	0					
2009-10	17	6%	53%	29%		17	6%	53%	29%	12%	0					
-																
	2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11 2009–10 2008–09 2010–11	Total Tested       2010-11     0       2009-10     0       2010-11     0       2010-11     0       2009-10	Tested ineach Begin2010-110Segin2009-00012008-09012009-10012009-11186%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811%2009-111811% <td>Total TesterPercent studie in each perform2010-110Begin. Interm.2009-1002010-1102009-1002009-11186%39%2009-111811%44%2009-10176%53%</td> <td>Total     Percent     stude     stude       2010-11     0     Begin.     Interm. Adv.       2009-10     0     Image: Stude     Image: Stude       2009-10     0     Image: Stude     Image: Stude       2010-11     0     Image: Stude     Image: Stude       2009-10     0     Image: Stude     &lt;</td> <td>Process State State StructureTested StructureSeginInternVeriSeginInternVeri2010-11OInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2010-11InternInternIntern2010-11InternInternIntern2010-11InternIn</td> <td>Total TestedPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-110InternAdv.Prof.2009-1000InternAdv.Prof.2008-090InternAdv.Prof.2010-110InternInternAdv.Prof.2009-1000InternInternAdv.Prof.2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInter</td> <td>Total Percent of students scoring Tested in each performance levelsTotal Percent Tested in each rested in each segment in each segment in each segment in each se</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Total TestedPercent of students scoring TestedTotal TestedPercent of testedTestedTestedTested2010-110Image: Single Single</td> <td>Total     Percent of students scoring teach Percent restrict     Total     Percent of students scoring teach Percent restrict       2010-11     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2009-10     0     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2009-10     0     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Regin.     Interm. Adv.     Regin.     Regin.</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0   2009-10 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   201</td> <td>Total Tester     Percent of students scoring Tester     Total Tester     Tester     Tester     Tester       2010-11     0     Image: State State</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring   2010-11 0 Image: Score Sco</td> <td>Total     Percent of students scoring     Total     Percent of students scoring       2009-10     0</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance Tested     Percent of students scoring Tested     Percent of studentscoring Tested     Percent of students scoring Teste</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2010-11     0     Intern     V     Prof.     Begin     Intern     Adv     Prof.       2009-10     0     Intern     V     0     Intern     Adv     Prof.     Begin     Intern     Adv     Prof.       2009-10     0     Intern     V     0     Intern     V     0     Intern     V     00     &lt;</td>	Total TesterPercent studie in each perform2010-110Begin. Interm.2009-1002010-1102009-1002009-11186%39%2009-111811%44%2009-10176%53%	Total     Percent     stude     stude       2010-11     0     Begin.     Interm. Adv.       2009-10     0     Image: Stude     Image: Stude       2009-10     0     Image: Stude     Image: Stude       2010-11     0     Image: Stude     Image: Stude       2009-10     0     Image: Stude     <	Process State State StructureTested StructureSeginInternVeriSeginInternVeri2010-11OInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2010-11InternInternIntern2010-11InternInternIntern2010-11InternIn	Total TestedPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-110InternAdv.Prof.2009-1000InternAdv.Prof.2008-090InternAdv.Prof.2010-110InternInternAdv.Prof.2009-1000InternInternAdv.Prof.2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInternIntern2009-1000InternInternInter	Total Percent of students scoring Tested in each performance levelsTotal Percent Tested in each rested in each segment in each 	Total TestedPercent of students scoring TestedTotal TestedPercent of testedTestedTestedTested2010-110Image: Single	Total     Percent of students scoring teach Percent restrict     Total     Percent of students scoring teach Percent restrict       2010-11     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2009-10     0     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2009-10     0     0     Prof.     Regin.     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Regin.     Interm. Adv.     Regin.     Regin.	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0 0   2009-10 0   2009-10 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   2010-11 0   201	Total Tester     Percent of students scoring Tester     Total Tester     Tester     Tester     Tester       2010-11     0     Image: State	Total Percent of students scoring   2010-11 0 Image: Score Sco	Total     Percent of students scoring       2009-10     0	Total Tested     Percent of students scoring Tested     Total in each performance Tested     Percent of students scoring Tested     Percent of studentscoring Tested     Percent of students scoring Teste	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:       2010-11     0     Intern     V     Prof.     Begin     Intern     Adv     Prof.       2009-10     0     Intern     V     0     Intern     Adv     Prof.     Begin     Intern     Adv     Prof.       2009-10     0     Intern     V     0     Intern     V     0     Intern     V     00     <

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	ation St	udents	Stud	<b>Students with Disabilities</b>				
	te ق الع وب O Percentage of Students scoring:				Cohort Enrollment	Percentag students s			Cohort Enrollment	ت ب ب م م م م م م م م م م م م م م م م م				
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	164	9%	36%	45%	136	4%	35%	51%	28	29%	39%	14%		
U.S. History and Government	164	7%	35%	49%	136	4%	33%	56%	28	21%	43%	18%		
Science	164	5%	68%	21%	136	3%	68%	24%	28	18%	64%	7%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total Number of students scori	ng								
	Tested at Level:									
	1 2 3	4								
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	155		129		26	
	2009-10	134		115		19	
	2008–09	117		101		16	
Receiving a Regents Diploma	2010-11	128	83%	118	91%	10	38%
	2009-10	116	87%	104	90%	12	63%
	2008–09	99	85%	94	93%	5	31%
Receiving a Regents Diploma	2010-11	67	43%	64	50%	3	12%
with Advanced Designation	2009–10	59	44%	59	51%	0	0%
	2008–09	38	32%	38	38%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009–10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	12	2%	10	2%	2	3%		
	2009-10	8	1%	7	1%	1	1%		
	2008–09	8	1%	7	1%	1	1%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	3	1%	3	1%	0	0%		
Program	2008–09	8	1%	8	2%	0	0%		
Total Noncompleters	2010-11	12	2%	10	2%	2	3%		
	2009-10	11	2%	10	2%	1	1%		
	2008–09	16	3%	15	3%	1	1%		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	68	44%	63	49%	5	19%	
To 2-year College	69	45%	53	41%	16	62%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	4	3%	4	3%	0	0%	
To Employment	12	8%	9	7%	3	12%	
To Adult Services	2	1%	0	0%	2	8%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# **More Information about the School**

School MALVERNE SENIOR HIGH SCHOOL School ID 28-02-12-03-0005

#### District MALVERNE UNION FREE SCHOOL DISTRICT

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%