The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HOWARD T HERBER MIDDLE SCHOOL**
District **MALVERNE UNION FREE SCHOOL DISTRICT**
School ID **28-02-12-03-0006**
Principal **STEVEN GILHULEY**
Telephone **(516) 887-6445**
Grades **5-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	45	100%	100%	40%	45	100%	100%	40%	0			
	2009–10	46	100%	100%	35%	43	–	–	–	3	–	–	–
	2008–09	50	100%	100%	56%	50	100%	100%	56%	0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	61	100%	100%	61%	61	100%	100%	61%	0			
	2009–10	57	100%	100%	53%	53	–	–	–	4	–	–	–
	2008–09	56	100%	100%	59%	56	100%	100%	59%	0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HOWARD T HERBER MIDDLE SCHOOL**
School ID **28-02-12-03-0006**

District **MALVERNE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	9	11%	11%	67%	11%	5	–	–	–	–	4	–	–	–	–
	2009–10	10	0%	20%	40%	40%	6	–	–	–	–	4	–	–	–	–
	2008–09	10	10%	0%	40%	50%	7	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	9	22%	0%	33%	44%	5	–	–	–	–	4	–	–	–	–
	2009–10	10	10%	40%	40%	10%	6	–	–	–	–	4	–	–	–	–
	2008–09	10	10%	20%	20%	50%	7	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	10	10%	20%	30%	40%	8	–	–	–	–	2	–	–	–	–
	2009–10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2008–09	5	0%	40%	0%	60%	5	0%	40%	0%	60%	0				
Reading and Writing (Grades 7–8)	2010–11	10	30%	20%	30%	20%	8	–	–	–	–	2	–	–	–	–
	2009–10	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
	2008–09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%