



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **HEWLETT-WOODMERE UNION FREE
SCHOOL DISTRICT**

District ID **28-02-14-03-0000**

Superintendent **JOYCE BISSO**

Telephone **(516) 374-8100**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	281	99%	94%	60%	227	100%	98%	70%	54	96%	76%	20%
	2009-10	278	100%	97%	60%	240	100%	99%	67%	38	100%	87%	18%
	2008-09	265	99%	97%	56%	230	100%	98%	63%	35	97%	86%	11%
Integrated Algebra	2010-11	271	99%	95%	41%	208	100%	100%	51%	63	97%	79%	10%
	2009-10	272	98%	97%	43%	227	100%	100%	52%	45	89%	80%	0%
	2008-09	279	99%	97%	45%	232	100%	99%	52%	47	94%	87%	11%
Geometry	2010-11	273	96%	90%	35%	249	97%	92%	38%	24	88%	71%	0%
	2009-10	265	97%	93%	34%	233	98%	94%	38%	32	94%	84%	6%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	253	81%	72%	27%	232	84%	75%	29%	21	52%	38%	5%
	2009-10	221	94%	87%	39%	205	94%	89%	41%	16	94%	63%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	271	100%	95%	67%	229	100%	97%	75%	42	98%	86%	21%
	2009-10	282	100%	98%	65%	226	100%	99%	74%	56	100%	91%	27%
	2008-09	274	97%	95%	68%	238	98%	96%	73%	36	89%	86%	31%
U.S. History and Government	2010-11	284	99%	97%	76%	228	100%	99%	83%	56	95%	91%	46%
	2009-10	277	100%	100%	88%	240	100%	100%	92%	37	97%	97%	59%
	2008-09	272	100%	97%	83%	234	100%	99%	88%	38	97%	87%	53%
Living Environment	2010-11	252	99%	97%	60%	209	99%	99%	67%	43	100%	88%	21%
	2009-10	271	100%	98%	59%	229	100%	99%	67%	42	100%	93%	14%
	2008-09	262	98%	97%	43%	220	100%	100%	49%	42	90%	81%	14%
Physical Setting/ Earth Science	2010-11	241	98%	97%	61%	207	99%	98%	65%	34	94%	94%	35%
	2009-10	238	100%	96%	57%	201	100%	98%	64%	37	97%	89%	19%
	2008-09	243	99%	94%	65%	213	99%	96%	69%	30	97%	83%	30%
Physical Setting/Chemistry	2010-11	223	100%	91%	32%	212	100%	92%	33%	11	100%	73%	0%
	2009-10	200	99%	94%	30%	191	98%	94%	30%	9	100%	78%	11%
	2008-09	233	99%	92%	37%	221	99%	92%	39%	12	100%	92%	0%
Physical Setting/Physics	2010-11	153	98%	92%	44%	151	—	—	—	2	—	—	—
	2009-10	157	100%	98%	57%	153	—	—	—	4	—	—	—
	2008-09	178	97%	92%	53%	176	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-14-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	33	100%	100%	91%	32	—	—	—	1	—	—	—
	2009-10	29	100%	100%	93%	28	—	—	—	1	—	—	—
	2008-09	34	100%	100%	76%	33	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	8	100%	100%	75%	8	100%	100%	75%	0			
	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Spanish	2010-11	203	100%	99%	68%	196	99%	98%	69%	7	100%	100%	57%
	2009-10	188	99%	99%	71%	175	99%	99%	71%	13	100%	100%	69%
	2008-09	185	100%	99%	85%	174	100%	99%	86%	11	100%	100%	73%

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Regents Competency Tests

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
Science	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	4	—	0		4	—
Reading	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
Writing	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
Global Studies	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	41	0%	15%	51%	34%	37	—	—	—	—	4	—	—	—	—
	2009-10	45	0%	27%	60%	13%	41	—	—	—	—	4	—	—	—	—
	2008-09	59	2%	12%	64%	22%	50	2%	10%	64%	24%	9	0%	22%	67%	11%
Reading and Writing (Grades K-1)	2010-11	41	7%	32%	20%	41%	37	—	—	—	—	4	—	—	—	—
	2009-10	45	11%	36%	27%	27%	41	—	—	—	—	4	—	—	—	—
	2008-09	59	15%	32%	25%	27%	50	14%	30%	28%	28%	9	22%	44%	11%	22%
Listening and Speaking (Grades 2-4)	2010-11	50	2%	0%	14%	84%	41	0%	0%	12%	88%	9	11%	0%	22%	67%
	2009-10	49	4%	2%	12%	82%	35	6%	3%	11%	80%	14	0%	0%	14%	86%
	2008-09	40	0%	0%	15%	85%	27	0%	0%	15%	85%	13	0%	0%	15%	85%
Reading and Writing (Grades 2-4)	2010-11	50	4%	4%	44%	48%	41	2%	2%	41%	54%	9	11%	11%	56%	22%
	2009-10	49	4%	14%	33%	49%	35	6%	9%	34%	51%	14	0%	29%	29%	43%
	2008-09	40	5%	5%	35%	55%	27	4%	4%	30%	63%	13	8%	8%	46%	38%
Listening and Speaking (Grades 5-6)	2010-11	7	0%	29%	14%	57%	3	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2008-09	9	11%	33%	11%	44%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	29%	0%	29%	43%	3	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	40%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2008-09	9	33%	22%	0%	44%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	29%	43%	29%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
	2008-09	14	0%	14%	36%	50%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	7	29%	29%	14%	29%	5	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2008-09	14	14%	21%	36%	29%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	12	8%	8%	0%	83%	8	—	—	—	—	4	—	—	—	—
	2009-10	20	0%	10%	25%	65%	15	0%	13%	27%	60%	5	0%	0%	20%	80%
	2008-09	18	6%	22%	28%	44%	14	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	12	8%	17%	33%	42%	8	—	—	—	—	4	—	—	—	—
	2009-10	20	0%	20%	40%	40%	15	0%	13%	33%	53%	5	0%	40%	60%	0%
	2008-09	18	11%	33%	39%	17%	14	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	273	0%	27%	68%	233	0%	24%	73%	40	0%	45%	35%
U.S. History and Government	273	0%	10%	87%	233	0%	7%	91%	40	0%	25%	60%
Science	273	0%	29%	68%	233	0%	27%	73%	40	0%	40%	40%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	265		231		34	
	2009–10	274		233		41	
	2008–09	284		249		35	
Receiving a Regents Diploma	2010–11	258	97%	229	99%	29	85%
	2009–10	264	96%	231	99%	33	80%
	2008–09	268	94%	248	100%	20	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	196	74%	186	81%	10	29%
	2009–10	199	73%	192	82%	7	17%
	2008–09	208	73%	201	81%	7	20%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	0%	3	0%	3	1%
	2009–10	4	0%	2	0%	2	1%
	2008–09	5	0%	4	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2010–11	5	0%	4	0%	1	0%
	2009–10	4	0%	3	0%	1	0%
	2008–09	4	0%	4	0%	0	0%
Total Noncompleters	2010–11	11	1%	7	1%	4	2%
	2009–10	8	1%	5	0%	3	1%
	2008–09	9	1%	8	1%	1	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	215	80%	199	86%	16	43%
To 2-year College	38	14%	25	11%	13	35%
To Other Post-secondary	4	1%	2	1%	2	5%
To the Military	0	0%	0	0%	0	0%
To Employment	3	1%	2	1%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	6	2%	1	0%	5	14%