



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **OGDEN ELEMENTARY SCHOOL**
 District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**
 School ID **28-02-14-03-0003**
 Principal **JOAN BIRRINGER-HAIG**
 Telephone **(516) 374-8091**
 Grades **2-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **OGDEN ELEMENTARY SCHOOL**
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District **HEWLETT-WOODMERE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	33	3%	0%	12%	85%	28	0%	0%	14%	86%	5	20%	0%	0%	80%	
	2009-10	36	6%	3%	14%	78%	28	7%	4%	11%	79%	8	0%	0%	25%	75%	
	2008-09	23	0%	0%	22%	78%	18	0%	0%	22%	78%	5	0%	0%	20%	80%	
Reading and Writing (Grades 2-4)	2010-11	33	6%	3%	39%	52%	28	4%	4%	36%	57%	5	20%	0%	60%	20%	
	2009-10	36	6%	17%	36%	42%	28	7%	7%	39%	46%	8	0%	50%	25%	25%	
	2008-09	23	9%	9%	39%	43%	18	6%	6%	39%	50%	5	20%	20%	40%	20%	
Listening and Speaking (Grades 5-6)	2010-11	6	0%	33%	17%	50%	2	—	—	—	—	4	—	—	—	—	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—	
	2008-09	7	0%	43%	14%	43%	3	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 5-6)	2010-11	6	33%	0%	33%	33%	2	—	—	—	—	4	—	—	—	—	
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—	
	2008-09	7	29%	29%	0%	43%	3	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
