



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LAWRENCE UNION FREE SCHOOL DISTRICT**

District ID **28-02-15-03-0000**

Superintendent **JOHN FITZSIMONS**

Telephone **(516) 295-7030**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	272	89%	76%	28%	233	91%	81%	33%	39	77%	51%	3%
	2009–10	258	88%	80%	35%	220	90%	84%	40%	38	74%	55%	8%
	2008–09	270	91%	86%	27%	232	94%	92%	31%	38	68%	50%	3%
Integrated Algebra	2010–11	277	90%	81%	19%	230	94%	87%	23%	47	70%	53%	2%
	2009–10	287	89%	80%	17%	239	92%	84%	20%	48	73%	63%	4%
	2008–09	279	86%	78%	25%	241	90%	86%	29%	38	58%	32%	3%
Geometry	2010–11	201	92%	80%	17%	186	94%	82%	19%	15	67%	53%	0%
	2009–10	214	93%	86%	18%	202	93%	87%	19%	12	83%	67%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	126	85%	78%	27%	124	–	–	–	2	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	311	76%	61%	23%	255	80%	66%	26%	56	57%	36%	7%
	2009–10	273	83%	72%	31%	243	86%	76%	35%	30	60%	37%	0%
	2008–09	290	79%	73%	34%	245	79%	75%	40%	45	78%	64%	2%
U.S. History and Government	2010–11	250	83%	72%	38%	219	85%	76%	42%	31	68%	45%	10%
	2009–10	256	91%	88%	46%	222	91%	88%	49%	34	94%	88%	26%
	2008–09	252	89%	84%	43%	228	90%	86%	46%	24	75%	67%	13%
Living Environment	2010–11	246	93%	86%	26%	208	94%	88%	28%	38	87%	71%	11%
	2009–10	253	89%	83%	32%	209	93%	89%	38%	44	73%	52%	7%
	2008–09	272	88%	80%	24%	234	88%	79%	28%	38	87%	82%	3%
Physical Setting/Earth Science	2010–11	241	86%	69%	22%	199	87%	71%	26%	42	83%	57%	2%
	2009–10	271	77%	66%	26%	246	76%	65%	27%	25	84%	76%	16%
	2008–09	298	80%	68%	27%	255	81%	71%	31%	43	72%	53%	5%
Physical Setting/Chemistry	2010–11	150	93%	69%	19%	148	–	–	–	2	–	–	–
	2009–10	114	92%	64%	15%	111	–	–	–	3	–	–	–
	2008–09	149	83%	66%	18%	145	–	–	–	4	–	–	–
Physical Setting/Physics	2010–11	55	87%	64%	18%	54	–	–	–	1	–	–	–
	2009–10	49	96%	86%	27%	48	–	–	–	1	–	–	–
	2008–09	42	90%	81%	24%	42	90%	81%	24%	0			

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Regents Exams in Languages Other Than English

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
 District ID **28-02-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	25	100%	96%	56%	25	100%	96%	56%	0			
	2009–10	20	95%	85%	30%	20	95%	85%	30%	0			
	2008–09	30	100%	97%	53%	30	100%	97%	53%	0			
Comprehensive Italian	2010–11	41	100%	100%	66%	39	—	—	—	2	—	—	—
	2009–10	54	100%	100%	81%	53	—	—	—	1	—	—	—
	2008–09	28	96%	93%	68%	26	—	—	—	2	—	—	—
Comprehensive Spanish	2010–11	123	98%	91%	57%	115	97%	92%	59%	8	100%	75%	25%
	2009–10	88	99%	98%	69%	84	—	—	—	4	—	—	—
	2008–09	143	96%	95%	75%	135	97%	96%	77%	8	75%	75%	38%

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Regents Competency Tests

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	55%	0		11	55%
	2009-10	19	84%	0		19	84%
	2008-09	10	90%	0		10	90%
Science	2010-11	10	20%	1	—	9	—
	2009-10	17	47%	0		17	47%
	2008-09	9	56%	1	—	8	—
Reading	2010-11	6	67%	0		6	67%
	2009-10	18	50%	1	—	17	—
	2008-09	16	56%	1	—	15	—
Writing	2010-11	8	50%	0		8	50%
	2009-10	18	61%	2	—	16	—
	2008-09	7	71%	1	—	6	—
Global Studies	2010-11	37	51%	3	—	34	—
	2009-10	25	40%	2	—	23	—
	2008-09	5	40%	1	—	4	—
U.S. History and Government	2010-11	21	52%	3	—	18	—
	2009-10	13	38%	2	—	11	—
	2008-09	8	63%	1	—	7	—

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English as a Second Language Achievement Test

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	86	1%	13%	59%	27%	75	1%	11%	59%	29%	11	0%	27%	64%	9%
	2009-10	88	3%	24%	52%	20%	75	3%	23%	53%	21%	13	8%	31%	46%	15%
	2008-09	81	4%	20%	51%	26%	71	3%	21%	48%	28%	10	10%	10%	70%	10%
Reading and Writing (Grades K-1)	2010-11	86	26%	38%	16%	20%	75	20%	40%	17%	23%	11	64%	27%	9%	0%
	2009-10	87	31%	38%	15%	16%	74	24%	42%	16%	18%	13	69%	15%	8%	8%
	2008-09	81	28%	27%	23%	21%	71	24%	28%	24%	24%	10	60%	20%	20%	0%
Listening and Speaking (Grades 2-4)	2010-11	97	5%	6%	36%	53%	76	7%	7%	29%	58%	21	0%	5%	62%	33%
	2009-10	102	5%	3%	30%	62%	77	6%	3%	19%	71%	25	0%	4%	64%	32%
	2008-09	96	1%	3%	33%	63%	74	1%	3%	26%	70%	22	0%	5%	59%	36%
Reading and Writing (Grades 2-4)	2010-11	97	11%	26%	45%	18%	76	12%	20%	47%	21%	21	10%	48%	38%	5%
	2009-10	102	12%	17%	48%	24%	77	12%	8%	51%	30%	25	12%	44%	40%	4%
	2008-09	96	7%	27%	41%	25%	74	5%	20%	45%	30%	22	14%	50%	27%	9%
Listening and Speaking (Grades 5-6)	2010-11	37	3%	5%	30%	62%	19	5%	11%	21%	63%	18	0%	0%	39%	61%
	2009-10	40	8%	3%	18%	73%	23	9%	4%	13%	74%	17	6%	0%	24%	71%
	2008-09	38	5%	3%	58%	34%	21	10%	0%	48%	43%	17	0%	6%	71%	24%
Reading and Writing (Grades 5-6)	2010-11	37	11%	27%	46%	16%	19	21%	21%	32%	26%	18	0%	33%	61%	6%
	2009-10	40	5%	23%	33%	40%	23	9%	9%	22%	61%	17	0%	41%	47%	12%
	2008-09	38	16%	21%	39%	24%	21	10%	10%	48%	33%	17	24%	35%	29%	12%
Listening and Speaking (Grades 7-8)	2010-11	28	0%	7%	25%	68%	15	0%	7%	13%	80%	13	0%	8%	38%	54%
	2009-10	29	7%	21%	21%	52%	21	5%	29%	24%	43%	8	13%	0%	13%	75%
	2008-09	28	4%	21%	29%	46%	17	6%	35%	29%	29%	11	0%	0%	27%	73%
Reading and Writing (Grades 7-8)	2010-11	28	18%	29%	14%	39%	15	7%	7%	13%	73%	13	31%	54%	15%	0%
	2009-10	29	31%	21%	38%	10%	21	38%	14%	33%	14%	8	13%	38%	50%	0%
	2008-09	28	25%	36%	18%	21%	17	41%	24%	12%	24%	11	0%	55%	27%	18%
Listening and Speaking (Grades 9-12)	2010-11	64	13%	17%	23%	47%	57	14%	19%	26%	40%	7	0%	0%	0%	100%
	2009-10	59	8%	36%	15%	41%	54	9%	37%	17%	37%	5	0%	20%	0%	80%
	2008-09	44	16%	34%	18%	32%	41	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	64	11%	55%	19%	16%	57	12%	58%	16%	14%	7	0%	29%	43%	29%
	2009-10	59	10%	61%	24%	5%	54	11%	61%	22%	6%	5	0%	60%	40%	0%
	2008-09	44	30%	52%	11%	7%	41	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LAWRENCE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	282	5%	38%	36%	224	3%	38%	45%	58	10%	38%	2%
U.S. History and Government	282	3%	31%	43%	224	3%	32%	50%	58	5%	28%	14%
Science	282	5%	48%	31%	224	4%	48%	38%	58	12%	45%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	1	1	0	3
Mathematics	5	1	0	1	3
Social Studies	5	1	1	0	3
Science	5	1	0	1	3

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	221		191		30	
	2009–10	240		212		28	
	2008–09	256		226		30	
Receiving a Regents Diploma	2010–11	193	87%	175	92%	18	60%
	2009–10	202	84%	189	89%	13	46%
	2008–09	216	84%	207	92%	9	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	98	44%	96	50%	2	7%
	2009–10	88	37%	86	41%	2	7%
	2008–09	100	39%	98	43%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	19	2%	12	1%	7	3%
	2009–10	12	1%	10	1%	2	1%
	2008–09	14	1%	10	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2010–11	9	1%	9	1%	0	0%
	2009–10	19	2%	16	2%	3	1%
	2008–09	16	1%	15	1%	1	0%
Total Noncompleters	2010–11	28	2%	21	2%	7	3%
	2009–10	31	2%	26	3%	5	2%
	2008–09	30	2%	25	2%	5	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	51%	110	58%	6	16%
To 2-year College	53	23%	43	23%	10	27%
To Other Post-secondary	7	3%	3	2%	4	11%
To the Military	3	1%	2	1%	1	3%
To Employment	2	1%	1	1%	1	3%
To Adult Services	2	1%	0	0%	2	5%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	45	20%	32	17%	13	35%